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| Finding Wisdom(Part II) 1 Question 8 documents + 4 Clues 1 Written response Per Student  |  | | --- | |  | | Objective Part 1: After solving the mystery, students will answer one “guiding question”, using own experience and documents as support for individual claims.  Part 11: Students will revise answers based on criteria provided by APUSH and  H English teacher(s). | | 20 minutes per “Shift” Explain what you’re especially good at. What sets you apart? Use your own language—not jargon. | | |  | | --- | | You needDocuments Map: Burke HS  DBQ Rubric/Research Project Rubric  Secondary Source: Article 1  Secondary Source: Article 2  Primary Source: Akins Syllabus  Primary Source: Homan Syllabus  Political Cartoon analysis/English cartoon Clues 1-4 Supplied by teacher | | StepsStep 1 (20 minutes)Guiding Question/ Discussion *Based on “stems”, determine how to best approach your writing*  **STEP 2 (20 MINUTES)** Share *Talk with tablemates about your approach and the documents you think you might use for evidence (claim/support)*  **STEP 3 (20 MINUTES)** Independent Start *Do you need to outline (ask for one)?*  *Can you start from scratch (do it)?*  *Draft #1 will be DUE in HENG 1 class on \_\_\_\_\_\_for peer editing related to English content. (Research Rubric is starting point for grade)* | | Volunteer Experience or Leadership Did you manage a team for your club, lead a project for your favorite charity, or edit your school newspaper? Go ahead and describe experiences that illustrate your leadership abilities. | |