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| Finding Wisdom(Part 1)4Clues200Minutes per “shift”1team consisting of 4-5 groups

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| ObjectivePart 1: After reading documents in individual groups, students will come together to form one unified class team working to solve the mystery. Part 11: Once the mystery is solved, students will write INDIVIDUAL responses based on one prompt. |
| 20 minutes per “Shift” Explain what you’re especially good at. What sets you apart? Use your own language—not jargon. |

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| You needDocumentsMap: Burke HSDBQ Rubric/Research Project RubricSecondary Source: Article 1Secondary Source: Article 2Primary Source: Akins SyllabusPrimary Source: Homan SyllabusPolitical Cartoon analysisClue 1Supplied by teacher |
| StepsStep 1 (20 minutes)Read Assigned Document*Take notes over what you determine to be important for your tablemates to know (annotation skills)***STEP 2 (20 MINUTES)**Share *Talk with tablemates about your particular document and why it matters***STEP 3 (20 MINUTES)**Collaborate*Clue #1 will be provided by teacher to entire class. As a team, must decide where to look first. There will be an envelope with the next clue at each location.* |
| Volunteer Experience or LeadershipDid you manage a team for your club, lead a project for your favorite charity, or edit your school newspaper? Go ahead and describe experiences that illustrate your leadership abilities. |

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