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| Finding Wisdom(Part 1) 4 Clues 200 Minutes per “shift” 1 team consisting of 4-5 groups  |  | | --- | |  | | Objective Part 1: After reading documents in individual groups, students will come together to form one unified class team working to solve the mystery.  Part 11: Once the mystery is solved, students will write INDIVIDUAL responses based on one prompt. | | 20 minutes per “Shift” Explain what you’re especially good at. What sets you apart? Use your own language—not jargon. | | |  | | --- | | You needDocuments Map: Burke HS  DBQ Rubric/Research Project Rubric  Secondary Source: Article 1  Secondary Source: Article 2  Primary Source: Akins Syllabus  Primary Source: Homan Syllabus  Political Cartoon analysis Clue 1 Supplied by teacher | | StepsStep 1 (20 minutes)Read Assigned Document *Take notes over what you determine to be important for your tablemates to know (annotation skills)*  **STEP 2 (20 MINUTES)** Share *Talk with tablemates about your particular document and why it matters*  **STEP 3 (20 MINUTES)** Collaborate *Clue #1 will be provided by teacher to entire class. As a team, must decide where to look first. There will be an envelope with the next clue at each location.* | | Volunteer Experience or Leadership Did you manage a team for your club, lead a project for your favorite charity, or edit your school newspaper? Go ahead and describe experiences that illustrate your leadership abilities. | |