

8 September 2017

Finding Common Ground

SWBAT: Create counterargument

Write on a piece of scratch paper
MLA HEADING/WITH BLOCK

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

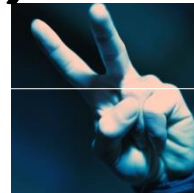
Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

*Tell me the name of your protagonist
and the setting of your novel.
Assuming you have one.*

*If you follow this model, what
narrative voice and sentence type
are you using?*



8 September 2017

SWBAT: Create
counterargument



UPCOMING- EVEN DAY

THIS WEEK

**NO SCHOOL ON
MONDAY**

9/6

**Peer editing #1
DBQ/Argument**

HW: add evidence

9/8

**Peer editing #2
Imbedding Manifesto**

HW: add Manifesto

You have your book?

NEXT WEEK

9/12

Peer edit #3

Text book assigned

The Dot

HW: Dot/ Reading

9/14

DBQ/Wis/Mani DUE

Vocabulary Work

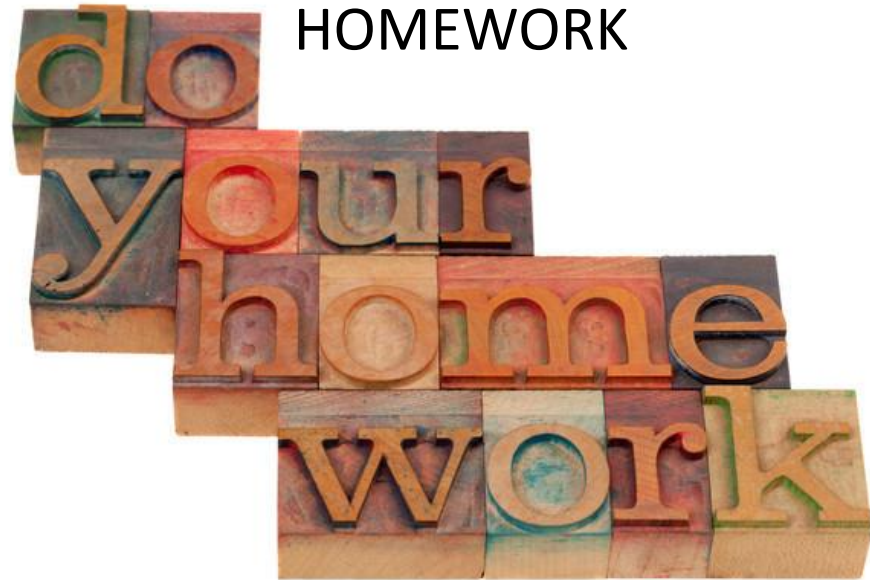
**NO SCHOOL ON
FRIDAY**

**Put this in your
Agenda**

8 September 2017

Finding Common Ground

**SWBAT: Create
counterargument**



HOMEWORK

Bellwork (10 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Outlining

Workshop (40 minutes)

Drafting

Peace/Out (2 minutes)

- 1. Revise and add “Manifesto” language**
- 2. Read your novel**

8 September 2017

Finding Common Ground

Banned and Challenged Book Project

September Reading

SWBAT: Create counterargument

Bellwork (10 minutes)

Agenda (2 minutes)

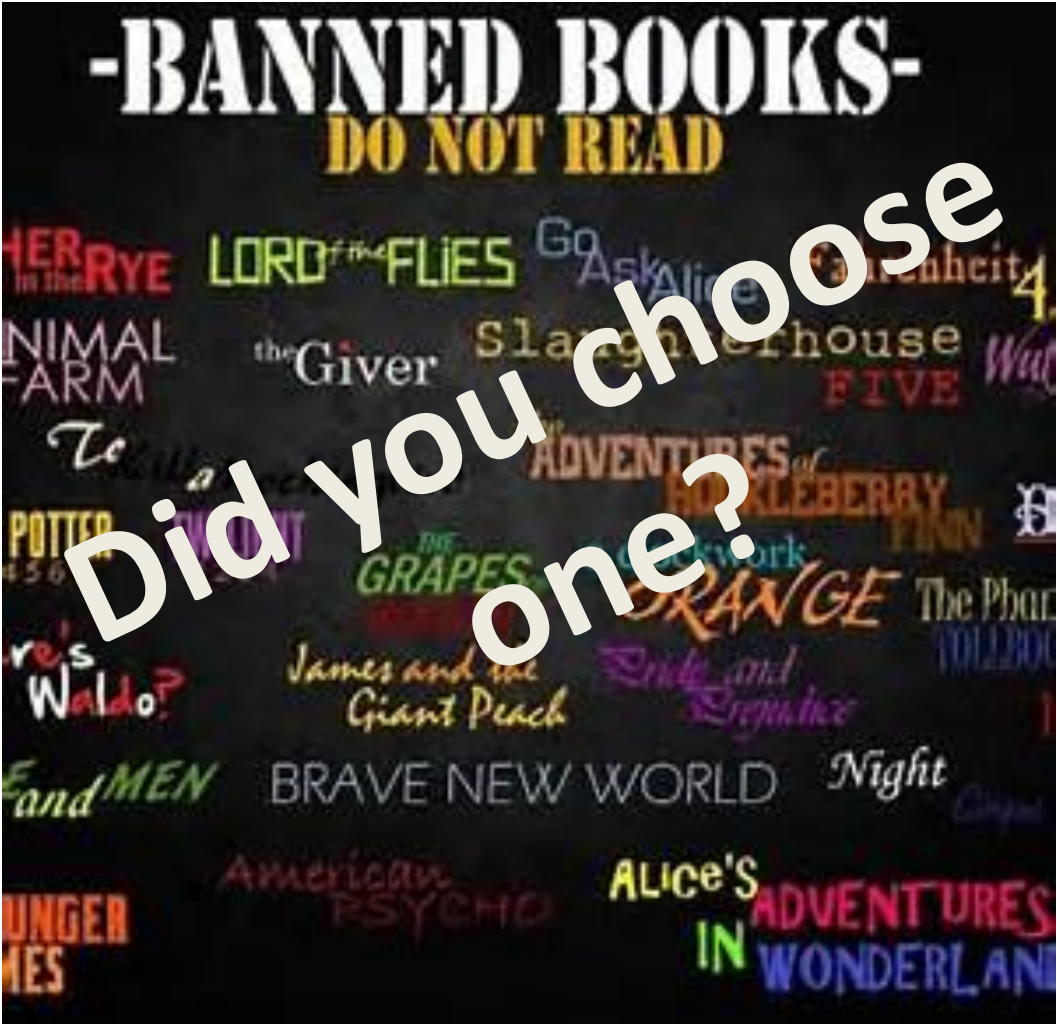
Skills (20 minutes)

Editing manifesto

Workshop (45 minutes)

Finding Wisdom

Peace/Out (5 minutes)



8 September 2017

Finding Common Ground

Banned and Challenged Book Project

September Reading

SWBAT: Create counterargument

Bellwork (10 minutes)

Agenda (2 minutes)

Skills (20 minutes)

Editing manifesto

Workshop (45 minutes)

Finding Wisdom

Peace/Out (5 minutes)



In your “Reading Journal”

Interesting quotes

Be aware: I will ask you

“Why is this interesting?”

(capture page number for citation purposes)

8 September 2017

Finding Common Ground

SWBAT: Create
counterargument

Cornell note practice

Bellwork (10 minutes)



Agenda (2 minutes)

Skills (20 minutes)

Editing manifesto

Workshop (45 minutes)

Finding Wisdom

Peace/Out (5 minutes)

University of Texas at Austin 2014
Commencement Address –
Admiral William H. McRaven

Take notes:

- What is his “Claim”
- How does he defend?

<https://www.youtube.com/watch?v=pxBQLFLei70>


8 September 2017

Finding Common Ground

SWBAT: Create counterargument

#makeyourbeds

Bellwork (10 minutes)

 I've made my bed everyday of my first year of college this far 🙌

Aug 30

Agenda (2 minutes)

 **Antonia**
@lowkeyantonia

Follow

Made my bed for the first time since I was shown the McRaven video @homancartnotes



5:32 AM - 7 Sep 2017

 **Pam Homan**
@homancartnotes

@lowkeyantonia me too. Except I make it every day. #makeyourbed



5:47 AM - 7 Sep 2017

Skills (20 minutes)

Editing manifesto

Workshop (45 minutes)

Finding Wisdom

Peace/Out (5 minutes)

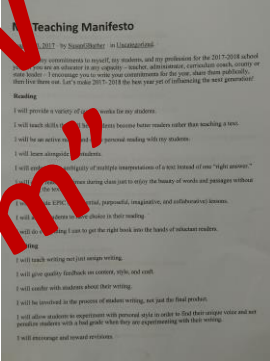
8 September 2017

Finding Common Ground

SWBAT: Create counterargument

DBQ Practice (Mashup)

"Finding Wisdom" + Bulldog Manifesto



DUE NOW
"Wisdom"

Assignment:
Identify the claim, tell me the proof, use the text examples. Remember to **CITE YOUR EXAMPLES**

8 September 2017

SWBAT: Create counterargument

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In
Brainstorming

Workshop (30 minutes)
Outlining

Peace/Out (2 minutes)

Finding Common Ground

DBQ Practice

Choose the Adjective

Find your Proof (support claim)

Find your example (support proof)

CREATE A COUNTERARGUMENT



8 September 2017

**SWBAT: Create
counterargument**

Finding Common Ground

DBQ Practice (Mashup)



Peer Editing

- 1. Highlighters (blue, pink, yellow)**
- 2. Brain**
- 3. Ears**
- 4. Someone's paper**

8 September 2017

SWBAT: Create
counterargument

Finding Common Ground

DBQ Practice (Mashup)



Peer Editing

**You will
Mark specific elements for the student**

What is not present will need to be added.

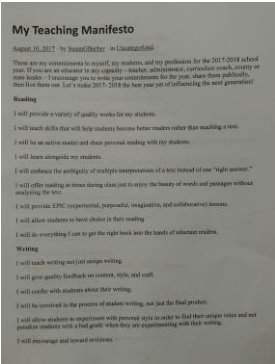
8 September 2017

Finding Common Ground

SWBAT: Create counterargument

DBQ Practice (Mashup)

“Finding Wisdom” + Bulldog Manifesto



You did this (you might not have the examples)

Assignment: USING YOUR OUTLINE: Write a paper telling the reader how this year is going to be in the cohort.

Identify the claim, tell me the proof, use the text examples. Remember to CITE YOUR EXAMPLES

8 September 2017

Finding Common Ground

SWBAT: Create
counterargument

DBQ Practice (Mashup)
“Finding Wisdom” + Bulldog Manifesto

Example Intro:

As a student coming out of middle school, I was caught unprepared for the rigor of high school, especially this Honors English/APUSH cohort. There are numerous assignments with different expectations, different styles of teaching, so much reading to try to manage; ~~I love a challenge, however, and know this year will be exciting.~~

Thesis (claim):
Tell the reader
what you are
fighting to
prove



Confusing

I have two claims happening. The
“however” is shifting the focus. HELP!!!

8 September 2017

Finding Common Ground

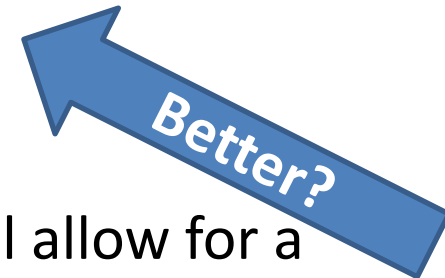
SWBAT: Create
counterargument

DBQ Practice (Mashup)
“Finding Wisdom” + Bulldog Manifesto

Example Intro:

As a student coming out of middle school, I was caught unprepared for the rigor of high school, especially this Honors English/APUSH cohort. There are numerous assignments with different expectations, different styles of teaching, so much reading to try to manage; I love a challenge, however, and know this year will be exciting, despite the initial sense of FRUSTRATION.

Thesis (claim):
Tell the reader
what you are
fighting to
prove



I think I saved it. It will allow for a counterargument...we'll see.

8 September 2017

Finding Common Ground

SWBAT: Create
counterargument

DBQ Practice (Mashup)

“Finding Wisdom” + Bulldog Manifesto

Body 1:

Rubrics are something many students read like a holy document. As honors students, we are used to checking off all the requirements for a “4” and turning out materials in, confident of the outcome. But this year, *there are so many different rubrics to look over with such differing expectations: Documents 2B and 2C, for example, are confusing. “Extracted relevant information” for a 4 (2C), while 2B discusses points and “thesis and argument development”. I how do I determine “relevant”? What is a thesis?*

**Cite the actual
words that
make you
know**

8 September 2017

Finding Common Ground

SWBAT: Create
counterargument

DBQ Practice (Mashup)
“Finding Wisdom” + Bulldog Manifesto

Did they:

Make sense?

Use the document # instead of the actual name?

Cite it accurately?

Add some “fluff”—an explanation of why this is a problem?

Show their “voice”, or do they sound like a robot?

8 September 2017

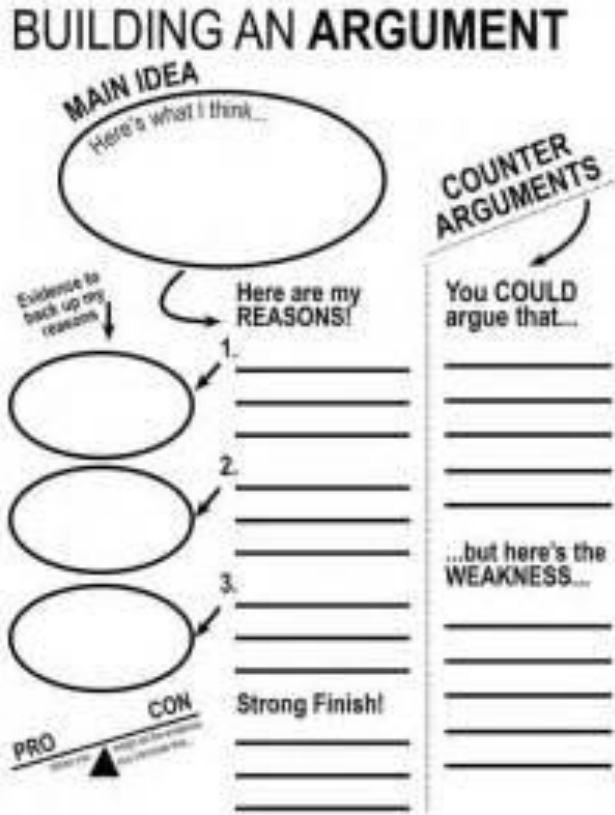
Finding Common Ground

SWBAT: Create counterargument

DBQ Practice (Mashup)
“Finding Wisdom” + Bulldog Manifesto

Counterargument

What is someone else going to tell you?



People will say:
You're smart, you're capable, you know how to do this...challenges are good, it's how you learn, etc.

8 September 2017

Finding Common Ground

DBQ Practice (Mashup)

“Finding Wisdom” + Bulldog Manifesto

SWBAT: Create counterargument

Bellwork (10 minutes)

Agenda (2 minutes)

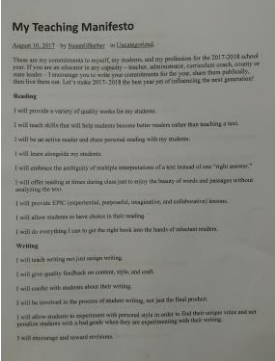
Skills (30 minutes)

Outlining

Workshop (40 minutes)

Drafting

Peace/Out (2 minutes)



Assignment:

Write a paper telling the reader how this year is going to be in the cohort.

Identify the claim, tell me the proof, use the text examples.

ADDITIONALLY, use 3 of the thoughts from your student manifesto to tell me HOW/WHY your manifesto goals will either MATCH or HELP you do well this year.



8 September 2017

Finding Common Ground

SWBAT: Create
counterargument

DBQ Practice (Mashup)
“Finding Wisdom” + Bulldog Manifesto

Manifesto Entry

What were your “I Will” messages?

“I do not enjoy writing, which will make the writing we have to do for this cohort very frustrating. As (who), (qualifier) notes, “hfidewhfiiodwbnogjkv fojkbv fejo, efdnuiwbf” (not brainyquotes). But, I also know (how did you move it to a good message?)

8 September 2017

Finding Common Ground

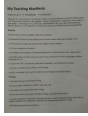
SWBAT: Create counterargument

DBQ Practice (Mashup)

Bellwork (10 minutes)



“Finding Wisdom” + Bulldog Manifesto



Agenda (2 minutes)

Structure

Skills (30 minutes)

Intro: hook/reflect prompt/reason/thesis

Outlining

Body: topic 1/proof/example(s)

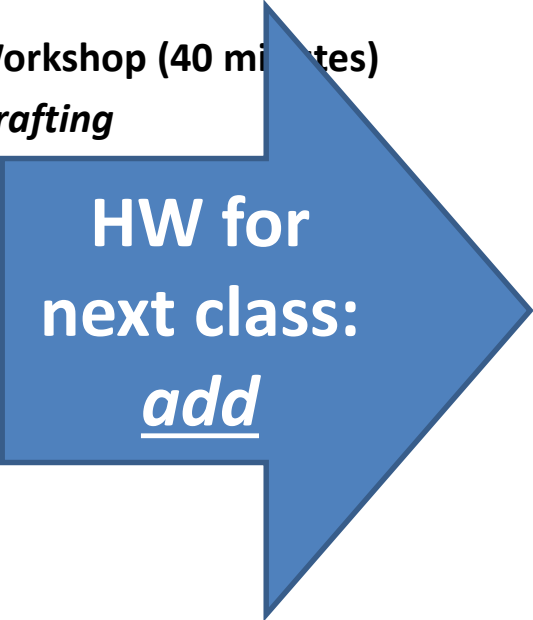
Workshop (40 minutes)

Body: topic 2/proof/example(s)

Drafting

Body: topic 3/proof/example(s)

Pe



HW for next class:
add

Counterargument

YOUR MANIFESTO INFORMATION

Conclusion

8 September 2017

Finding Common Ground

SWBAT: Create counterargument

Bellwork (15 minutes)

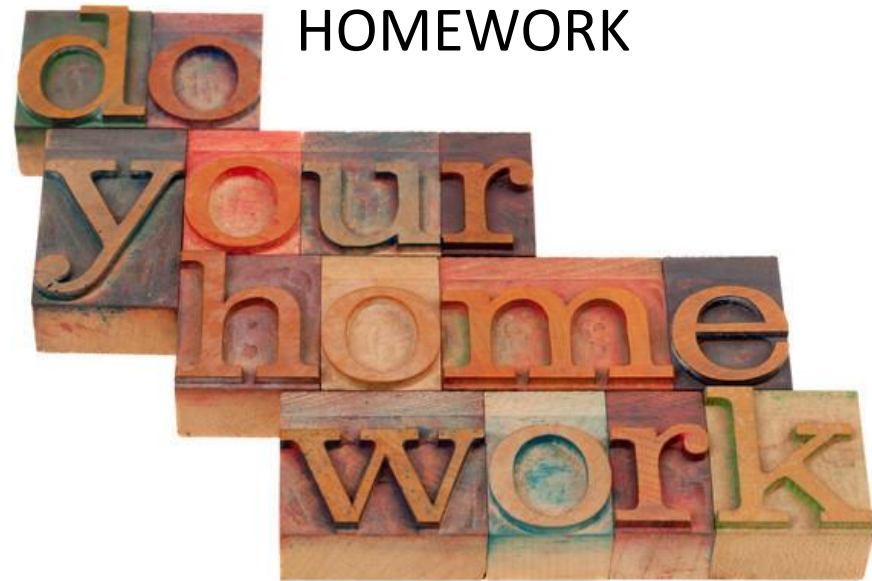
Agenda (2 minutes)

Skills (30 minutes)

All In
Brainstorming

Workshop (30 minutes)
Outlining

Peace/Out (2 minutes)



1. Revise your paper
I do not know how the Manifesto addition is going to look.

Either GREAT, or too disjointed. I'm your teacher. I will kill it if it's terrible.

READ

8 September 2017

Finding Common Ground

SWBAT: Create counterargument

**Write on a piece of scratch paper
MLA HEADING/WITH BLOCK**

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

*All In
Brainstorming*

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

