

September 8-9, 2015

RESPONSIBILITY

SWBAT: use a database to find research

Log in

Open--PPT/[Homan Handout](#)—SOPHS--today's date

Open--Library website/ burke.ops.org/resources/Library

Open— [your response from last class](#)— *lexile reflection*

Agenda

NOTEBOOK

Cornell set up

HIGHLIGHTER



September 8-9, 2015

SWBAT: use a database to find research



UPCOMING- ODD DAY

THIS WEEK

9/9

MEET IN LIBRARY
Research-Censorship

9/11

Annotate-Research
Create Pro/con lists
READ

NEXT WEEK

9/15

Group work
Speed dating
OUTLINING
READ

9/17

Censorship essay
instruction

NOTE: NO SCHOOL
9/18

YOU ARE TYPING
YOUR PAPER 9/28

Put this in your
Agenda

September 8-9, 2015

SWBAT: use a database to find research



UPCOMING- EVEN DAY

THIS WEEK

9/8

MEET IN LIBRARY

Research-Censorship

9/10

Annotate-Research

Create Pro/con lists

Reading

NEXT WEEK

9/14

Group work

Speed dating

OUTLINING

READ

9/16

Censorship essay

instruction

Put this in your
Agenda

NOTE:

9/18 NO SCHOOL

YOU ARE TYPING

YOUR PAPER 9/28

September 8-9, 2015

RELATIONSHIPS

SWBAT: use a database to find research

REFLECTION

Answer all three—try to make it one paragraph.



- 1. Does your reading lexile represent who you are as a student? (*does it match how you are in the classroom/efforts?*)**
- 2. What is your responsibility now that you know this information in black and white? (*were you surprised? Do you know you need to work harder, or do you think you can just coast now?*)**
- 3. How do you stay motivated either way?**

September 8-9, 2015

RELATIONSHIPS

SWBAT: use a database to find research

You should have written on the relationship between you, your reading lexile, and the efforts you make here at school.

Q: What if you were not allowed to read/see/have access to materials that were designed to teach something?

Why would this be something that would happen?

Q: What if you were not allowed the ability to say (within reason) what you wanted, to who you wanted, when you wanted?

The First Amendment means you have freedom of speech—so why isn't everything accessible?



**Write response—New heading =
Effects of censorship**

RELATIONSHIPS

Censorship:

(n): suppression of speech, public communication or other information which may be considered objectionable, harmful, sensitive, politically incorrect or inconvenient as determined by governments, media outlets, authorities or other such entities.

PARAPHRASE?

September 8-9, 2015

SWBAT: use a data table to find

re

B

A

**Vocabulary
word**

Skill/Activity

Definition of Inquiry

Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

September 8-9, 2015

RELATIONSHIPS

SWBAT: use a database to find research

Banned/Challenged

Bellwork (10 minutes)

Agenda (2 minutes)

Skill

Defi

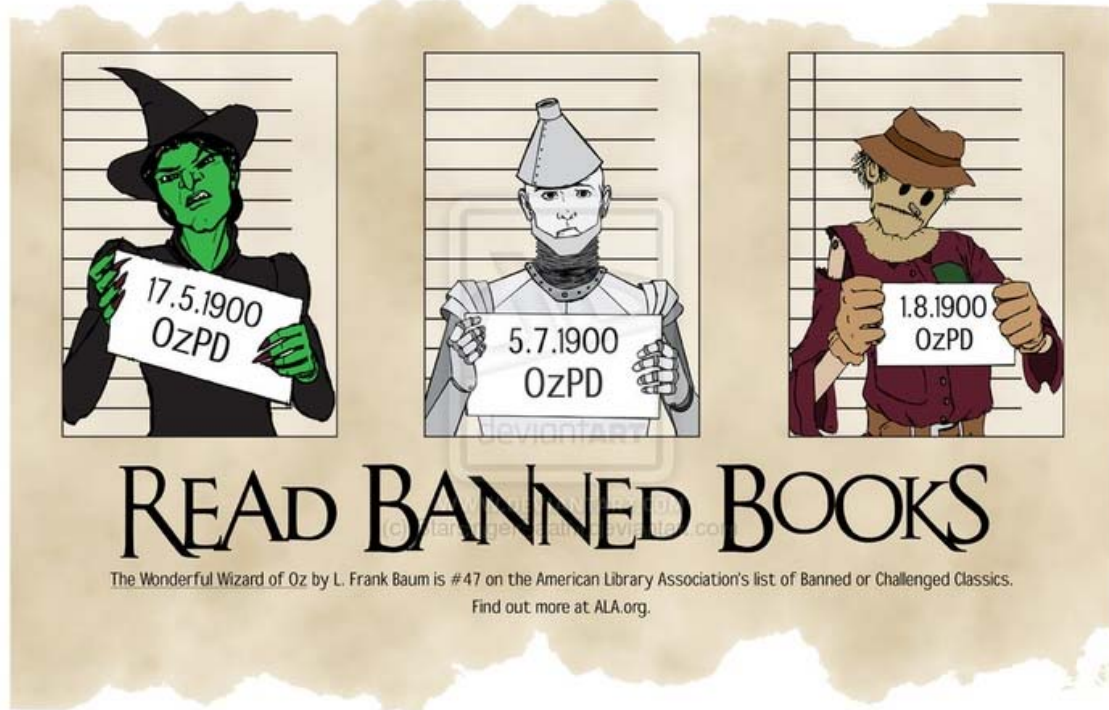
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Research (45)

Peace/Out (2 minutes)

Did you find a book yet?



September 8-9, 2015

SWBAT: use a database to find research

RELATIONSHIPS

Banned Books

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)



BANNED BOOKS WEEK

Sept 8-10 - Oct 6

GO HERE <http://lib.calpoly.edu/banned/infographic.php>
for some background information.

September 8-9, 2015

SWBAT: use a database to find research

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/
Defin
Proce

Task Definition
Phase

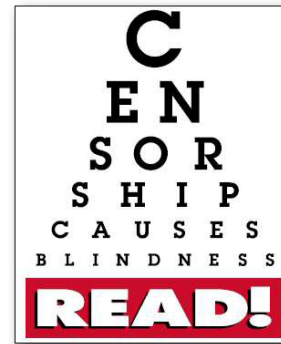
Workshop

Research (45)

Peace/Out (2 minutes)

RELATIONSHIPS

Inquiry Based Project



Big Ideas:

Censorship—good or bad?
Where did it come from?
How does it relate to you as a student?

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database to find research

Inquiry Based Project Censorship Right or Wrong?

Bellwork (10 minutes)

Announcements (2 minutes)

“I still don’t understand...I need to do more research...”

Workshop

Research (45)

Peace/Out (2 minutes)

1. Go here to see some of the books: http://www.tiki-toki.com/timeline/entry/51787/Banned-Books-Week-Celebrating-30-Years-of-Liberating-Literature/#vars!date=1983-01-18_09:35:34!
2. Go here to see some more background: <http://www.ala.org/bbooks/frequentlychallengedbooks/timeline>

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database
to find research

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

Inquiry Based Project Censorship Right or Wrong?

DAY 1 Assignment:
**Find evidence (an article) to
support your argument.**

**You are pulling information
different ways...**

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database to find research

Inquiry Based Project Censorship Right or Wrong?

Two teams

RED = FOR BLUE = AGAINST

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

**Definition of Inquiry
Process(30)**

Workshop

Research (45)

Peace/Out (2 minutes)

Lionel

Quintin

Kaitlyn

Haley

Kim

Trinity

Erik

Jazmyn

Eduard

Nam

John

Mariah

Rojelio

Changpiny

Cordai

Joel

Corey

Angel

Keenan

Charmaign

Hailey

Alan

Kayci

Trae

September 8-9, 2015

SWBAT: use a database to find research

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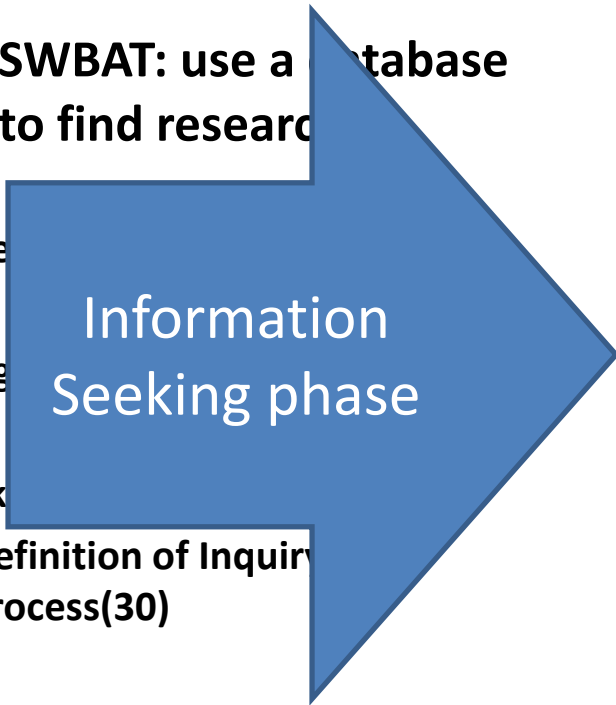
Sk

Definition of Inquiry Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)



RELATIONSHIPS

RED = FOR

BLUE= AGAINST

Google/Bing

Lionel
Quintin
Kaitlyn
Haley
Kim



Google/Bing

Rojelio
Changpiny
Cordai
Joel

Opposing Viewpoints

Trinity
Erik
Jazmyn
Eduard



Opposing Viewpoints

Corey
Angel
Keenan
Charmaign
Hailey

Points of View

Nam
John
Mariah



Points of View

Alan
Kayci
Trae

RELATIONSHIPS

September 8-9, 2015

SWBAT: use database

Information
Seeking phase

Skill/Activity

Definition of Inquiry
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

Opposing Viewpoints and EBSCO

Library website

<http://burke.ops.org/RESOURCES/Library/tabid/947/Default.aspx>

Look for the icon 



Search Against Key Terms/Ideas

Censorship /why do people ban books/banned books/ First Amendment/ challenging books/is banning books a good idea?

Scan article to see if it matches your
idea

Annotate article for next class

RELATIONSHIPS

Inquiry Based Project Censorship Right or Wrong?

Ask yourself

What ideas are you searching? What are
your key words?

September 8-9 2015

SWBAT: use a course

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Be

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Information
Seeking phase

Skill/Activity

Definition of Inquiry
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

RELATIONSHIPS

Inquiry Based Project Censorship Right or Wrong?

Prove your argument... what is the
argument?

September 8-9 2015

Information
Seeking phase

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

RELATIONSHIPS

**Inquiry Based Project
Censorship Right or Wrong?**

**How credible is your evidence? How/Why?
(Google people—you have the hardest job)**

In the back of your mind...

Ethos

Pathos

Logos

BIAS

AUTHOR'S PURPOSE

September 8 2015



**Information
Seeking phase**

**Skill/Activity
Definition of Inquiry
Process(30)**

**Workshop
Research (45)**

Peace/Out (2 minutes)

RELATIONSHIPS

HOMEWORK

September 8-9, 2015

SWBAT: use a database to find research

Bellwork (10 minutes)

Agenda (2 minutes)

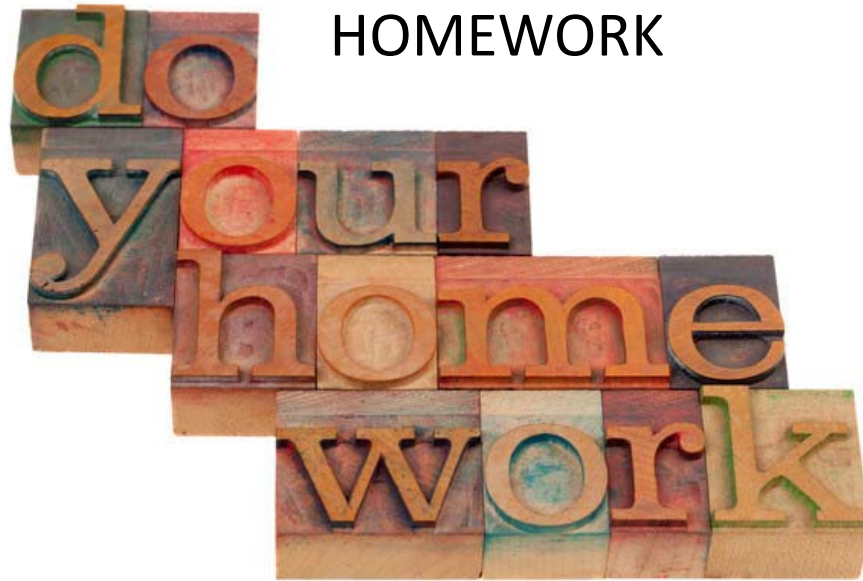
Skill/Activity

Definition of Inquiry Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)



1. Find AT LEAST one articles/print/annotate.
2. HAVE A BOOK-Banned/Challenged preferred

Annotate=who wrote, where from, when written? What are words you do not know? Are there facts and figures? Any significant quotes?

September 8-9, 2015

RELATIONSHIPS

SWBAT: use a database to find research

PLEASE USE MLA
HEADING

Write on a piece of scratch paper
Name/Teacher/Class/Date

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)



RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database to find research

Inquiry Based Project Censorship Right or Wrong?

Two teams

RED = FOR BLUE = AGAINST

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

**Definition of Inquiry
Process(30)**

Workshop

Research (45)

Peace/Out (2 minutes)

Deng

Manny

Xavier

Jaden

Nathan L

Breanna

Saira

Tyson

Patrice

Andrew

Nyalaham

Aleksandr

Grace

Ryley

Kueth

Ethan

Jay

Tasheonna

Nathan R

Eric

Karalynne

Fernanda

Ahbree

Christy

Sherif

Alexis

Destiny

Aaron

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database
to find research

Be

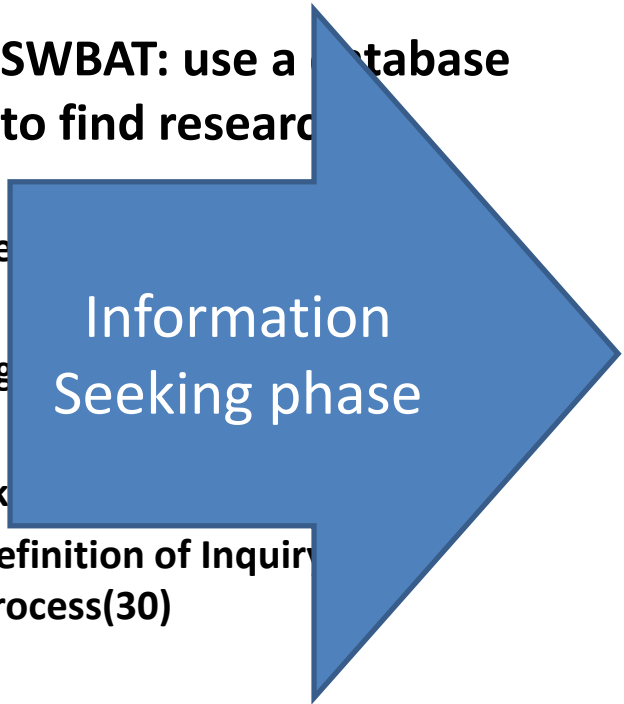
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Sk

Definition of Inquiry
Process(30)

Workshop
Research (45)

Peace/Out (2 minutes)



RED = FOR

BLUE= AGAINST

Google/Bing
Deng
Manny
Xavier
Nathan L

Opposing Viewpoints
Jaden
Breanna
Saira
Tyson
Patrice
Aleksandr

EBSCO
Andrew
Nyalaham
Grace
Ryley

Google/Bing
Kueth
Ethan
Jay
Fernanda

Opposing Viewpoints
Tasheonna
Nathan R
Eric
Karalynne
Ahbree
Alexis

EBSCO
Christy
Sherif
Destiny
Aaron