

***RESPONSIBILITY***

**September 3-4, 2015**

**SWBAT: establish reading lexile**

**Set up**

**Need/Do**

**Word Document—MLA formatting**

**Achieve 3K log in-from slip I provide**

**Brain**

September 3-4, 2015

SWBAT: establish reading  
lexile



## UPCOMING- EVEN DAY

### THIS WEEK

9/1

~~YAYW DUE~~

~~Gallery Walk~~

~~YAYW REFLECTION~~

~~Achieve 3K Info~~

9/3

**MEET IN LIBRARY**

**Achieve 3K Lexile set**

**Censorship project**

**Book check out**

### NEXT WEEK

**NOTE:**

**9/7 NO SCHOOL**

9/8

**MEET IN LIBRARY**

**Research-Censorship**

9/10

**Annotate-Research**

**Create Pro/con lists**

**Reading**

Put this in your  
Agenda

September 3-4, 2015

SWBAT: establish reading  
lexile



## ***UPCOMING- ODD DAY***

### **THIS WEEK**

### **NEXT WEEK**

**8/31**

**~~FINISH YAYW WORK~~**

**NOTE: NO SCHOOL**

**9/7**

**9/2**

**~~YAYW Project DUE~~**

**~~REFLECTION~~**

**~~Achieve 3K info~~**

**9/9**

**MEET IN LIBRARY**

**Research-Censorship**

**9/11**

**Annotate-Research**

**Create Pro/con lists**

**Reading**

**9/4**

**MEET IN LIBRARY**

**Achieve 3K Lexile set**

**Censorship project**

**Book check out**

Put this in your  
Agenda

September 3-4, 2015

SWBAT: establish  
reading lexile

**RIGHT NOW YOU  
ARE DOING  
SOMETHING  
880 MILLION  
CAN'T.**

## College and Career Readiness

Grade	Not On Track		On Track	
	Falls Far Below	Approaches	Meets	Exceeds
1	-111 and Below	-110 to 185L	190L to 530L	535L and Above
2	150L and Below	155L – 415L	420L to 650L	655L and Above
3	265L and Below	270L – 515L	520L to 820L	825L and Above
4	385L and Below	390L – 735L	740L to 940L	945L and Above
5	500L and Below	505L – 825L	830L to 1010L	1015L and Above
6	555L and Below	560L – 920L	925L to 1070L	1075L and Above
7	625L and Below	630L – 965L	970L to 1120L	1125L and Above
8	660L and Below	665L – 1005L	1010L to 1185L	1190L and Above
9	775L and Below	780L – 1045L	1050L to 1260L	1265L and Above
10	830L and Below	835L – 1075L	1080L to 1335L	1340L and Above
11/12	950L and Below	955L – 1180L	1185L to 1385L	1390L and Above



## ***RESPONSIBILITY***

**September 3-4, 2015**

**SWBAT: establish reading lexile**

# **REFLECTION**

**Answer all three—try to make it one paragraph.**

- 1. Does your reading lexile represent who you are as a student? (*does it match how you are in the classroom/efforts?*)**
- 2. What is your responsibility now that you know this information in black and white? (*were you surprised? Do you know you need to work harder, or do you think you can just coast now?*)**
- 3. How do you stay motivated either way?**

September 3-4, 2015

SWBAT: establish reading  
lexile

Bellwork (10 minutes)

Agenda (2 minutes)

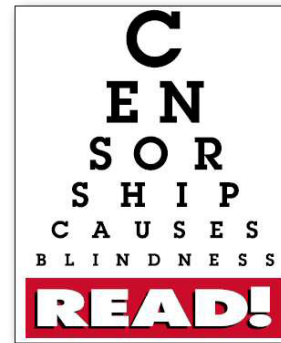
Skill/Activity (5 minutes)  
Achieve 3k Lexile set and  
response (45)

Workshop (45 minutes)  
Research (30)

Peace/Out (2 minutes)

## *RELATIONSHIPS*

### Research/Debate



READING IS IMPORTANT

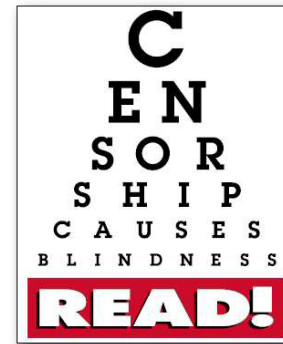
**WHAT IF YOU COULDN'T READ  
WHAT YOU WANTED, WHEN  
YOU WANTED?**

## *RELATIONSHIPS*

### Research/Debate

September 3-4, 2015

**SWBAT:** establish reading  
lexile



Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity (5 minutes)

Achieve 3k Lexile set and  
response (45)

Workshop (45 minutes)

Research (30)

Peace/Out (2 minutes)

Big Ideas:

Censorship—good or bad?

Where did it come from?

How does it relate to you as a  
student?



## *RELATIONSHIPS*

# Banned Books

September 3-4, 2015

**SWBAT:** establish reading  
lexile

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity (5 minutes)

Achieve 3k Lexile set and  
response (45)

Workshop (45 minutes)

Research (30)

Peace/Out (2 minutes)

*... something. ... discover ... what ... you're ... missing. ...*

**BANNED BOOKS WEEK**

CELEBRATING THE FREEDOM TO READ SEPTEMBER 22-28, 2013

<http://www.youtube.com/watch?v=EQHBg6Xet6I>

<http://www.youtube.com/watch?v=8wmvTQ6B3YE>

## *RELATIONSHIPS*

## HOMEWORK

September 3-4, 2015

**SWBAT: establish reading lexile**

**Bellwork (10 minutes)**

**Agenda (2 minutes)**

**Skill/Activity (5 minutes)**

**Achieve 3k Lexile set and  
response (45)**

**Workshop (45 minutes)**

**Research (30)**

**Peace/Out (2 minutes)**



- 1. Get the permission form signed and brought back.**

September 3-4, 2015

*RELATIONSHIPS*

SWBAT: establish reading  
lexile

PLEASE USE MLA  
HEADING

Write on a piece of scratch paper  
Name/Teacher/Class/Date

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity (5 minutes)

Achieve 3k Lexile set and  
response (45)

Workshop (45 minutes)

Research (30)

Peace/Out (2 minutes)

