

25 September 2017

*Finding Common Ground*

SWBAT: determine reasons  
individuals ban/censor authors

## Log in/Open Tabs

**Tab 1:**

**PPT/[homanhasclasses.weebly.com](http://homanhasclasses.weebly.com)—find PPT**

**Tab 2:**

**Google**

**Tab 3:**

**Open— [word document](#)—MLA heading**



25 September 2017

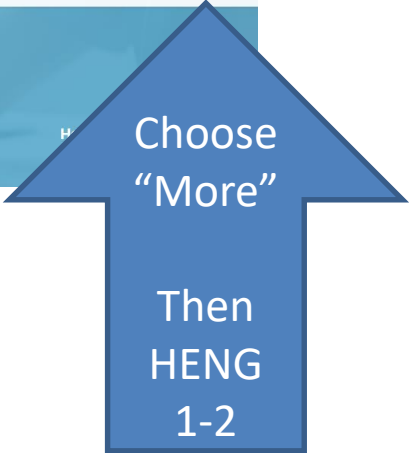
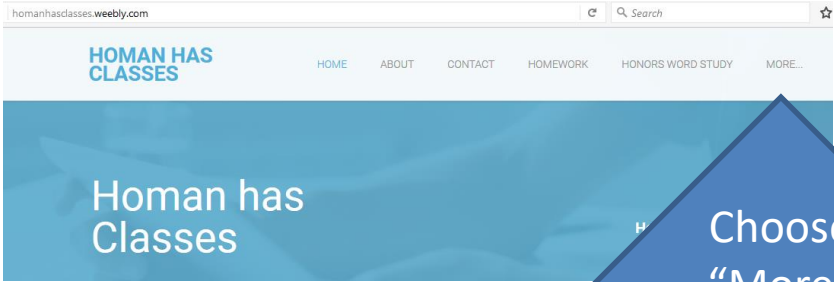
*Finding Common Ground*

SWBAT: determine reasons individuals ban/censor authors

# Log in/Open Tabs

**Tab 1:**

**PPT/[homanhasclasses.weebly.com](http://homanhasclasses.weebly.com)—find PPT**



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SWBAT: determine reasons  
individuals ban/censor authors

*FINDING COMMON GROUND*

TAB 3 Work

Word document/MLA heading

Heading =  
First Amendment today

Question:

Does the First Amendment still matter?

*(I assume you are looking up the language and  
will reflect some of it in your answer)*

*(I will also assume you are making references to  
examples)*

21 September 2017

SWBAT determine reasons individuals ban/censor authors.



**UPCOMING- EVEN DAY**

**THIS WEEK**

**NEXT WEEK**

**9/25**

**10/3**

**MEET IN 140**

**Novel discussion**

**Banned/Challenged**

**Stations**

**Research Pull**

Vocab practice

**HW: Annotate documents**

**HW: various novel assignments**

**9/27**

**10/5**

**NEED TEXT BOOK**

**Your novel/Censorship**

Vocab practice

Vocab practice

**HW: finish annotation**

**HW: draft 1/BODIES**

**9/29**

**NEED TEXT BOOK**

**Stations (?)**

Vocab practice

**Second 1/2 LAB**

**HW: finish annotation**

## *Finding Common Ground*

25 September 2017

**SWBAT:** determine reasons individuals ban/censor authors

**Bellwork** (10 minutes)

**Agenda** (2 minutes)

**Skill/Activity**

**Definition of Inquiry Process**(30)

**Workshop**

**Research** (45)

**Peace/Out** (2 minutes)



**HOMework**

1. Find *AT LEAST* two articles/print/annotate them.  
*(Annotate=author, source, date? Vocabulary definition? facts and figures? significant quotes?)*
2. Have your dot reflection done—only the dot information is done—not the connection


25 September 2017

# Finding Common Ground

SWBAT: determine reasons individuals ban/censor authors

## #makeyourbed beds

Bellwork (20 minutes)

 I've made my bed everyday of my first year of college this far 🍷

Aug 30

Agenda (2 minutes)

 **Antonia**  
@lowkeyantonia

Follow

Made my bed for the first time since I was shown the McRaven video @homancartnotes



5:32 AM - 7 Sep 2017

 **Pam Homan**  
@homancartnotes

@lowkeyantonia me too. Except I make it every day. #makeyourbed



5:47 AM - 7 Sep 2017

 **Katherine Bourn** @Maruaders\_Era · 3h  
@homancartnotes I have done it!



Skills (30 minutes)

Vocabulary  
Annotation

Workshop (30 minutes)

The Dot



Peace/Out (2 minutes)

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SWBAT: determine reasons individuals ban/censor authors

# Finding Common Ground Banned/Challenged

Bellwork (10 minutes)

Agenda (2 minutes)

Skill

Defi

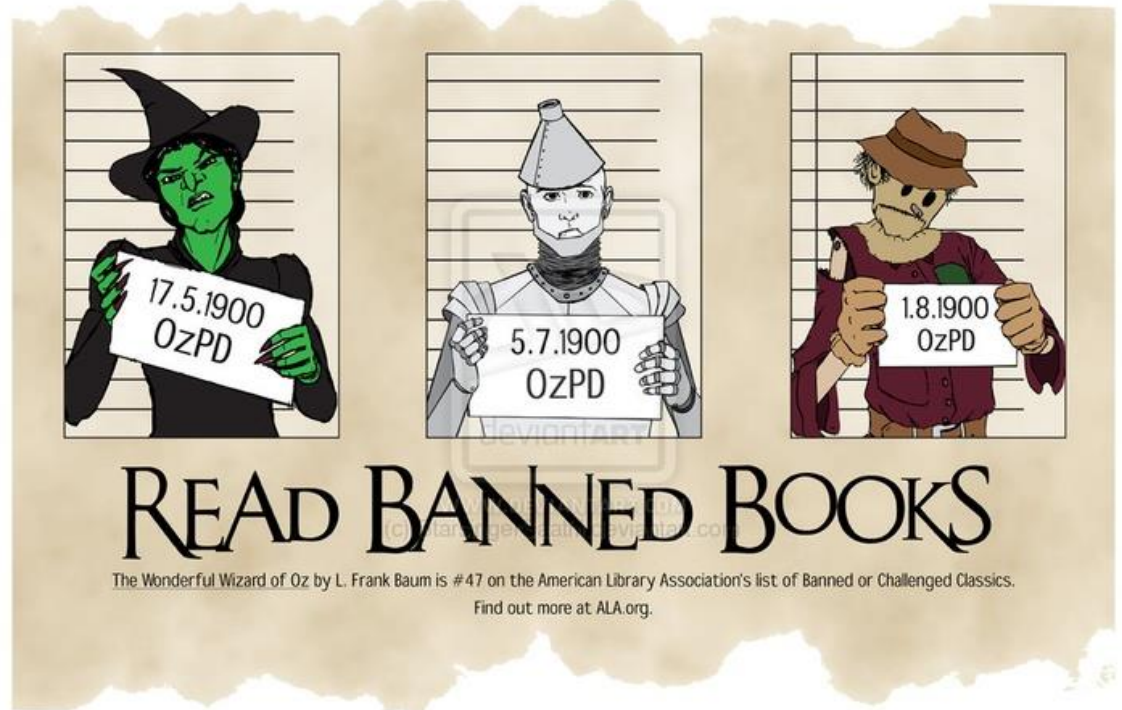
Proc

Wor

Research (45)

Peace/Out (2 minutes)

Did you  
finish your  
book yet?



**25 September 2017**

## *Finding Common Ground*

**SWBAT: determine  
reasons individuals  
ban/censor authors**

# You are starting an Inquiry Based Project

**Bellwork (10 minutes)**

**Agenda (2 minutes)**

**Skill/Activity**

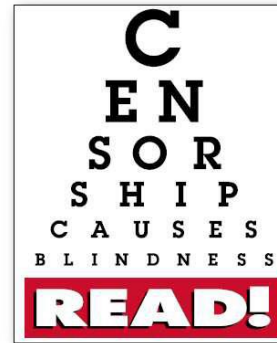
**Definition of Inquiry**

**Process(30)**

**Workshop**

**Research (45)**

**Peace/Out (2 minutes)**





## *Finding Common Ground*

# **Censorship:**

(n): suppression of speech, public communication or other information which may be considered objectionable, harmful, sensitive, politically incorrect or inconvenient as determined by governments, media outlets, authorities or other such entities.

**Vocabulary  
word**

25 September 2017

SWBAT: determine reasons  
in authors

B

A

Skill/Activity  
Definition of Inquiry  
Process(30)

Workshop  
Research (45)

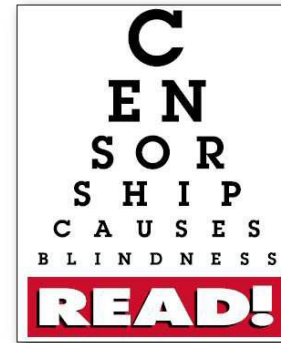
Peace/Out (2 minutes)

25 September 2017

**SWBAT:** determine reasons individuals ban/censor authors

## *Finding Common Ground*

# Inquiry Based Project



Bellwork (10 minutes)

Agenda (2 minutes)

Skill/  
Defin  
Proce

Task Definition  
Phase

Workshop  
Research (45)

Peace/Out (2 minutes)

Big Ideas:  
Censorship

(in the form of banning/challenging)

Good or bad?

Where did it come from?

How does it relate to you as a  
student?

25 September 2017

## Finding Common Ground

SWBAT: determine reasons individuals ban/censor authors



Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry

Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

<http://www.youtube.com/watch?v=EQHBg6Xet6I>

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SWBAT: determine reasons individuals ban/censor authors

## *Finding Common Ground* Banned/Challenged Books



Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry  
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

GO HERE <http://lib.calpoly.edu/banned/infographic.php>  
for some background information.

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**SWBAT: determine reasons individuals ban/censor authors**

## Finding Common Ground

# Inquiry Based Project Censorship Right or Wrong?

**Bellwork (10 minutes)**

**Agenda (2 minutes)**

**Skill/Activity**

**Definition of Inquiry Process(30)**

**Workshop**

**Research (45)**

**Peace/Out (2 minutes)**

1. Go here to see some of the

books: [http://www.tiki-toki.com/timeline/entry/51787/Banned-Books-Week-Celebrating-30-Years-of-Liberating-Literature/#vars!date=1983-01-18\\_09:35:34!](http://www.tiki-toki.com/timeline/entry/51787/Banned-Books-Week-Celebrating-30-Years-of-Liberating-Literature/#vars!date=1983-01-18_09:35:34!)

(if that will not open, try this one)

2. Go here to see some more

background:

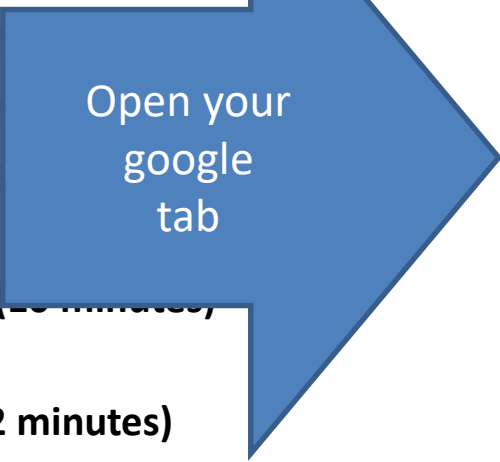
<http://www.ala.org/bbooks/frequentlychallengedbooks/timeline>

25 September 201

SWBAT

reason

ban/ce



Open your  
google  
tab

Bellwork (20 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry  
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

Finding Common Ground

Inquiry Based Project  
Censorship/Banning  
Right or Wrong?

**DAY 1 Assignment:**  
**Find evidence (an article) to**  
**support your argument.**

You are pulling information different ways...

**25 September 2017**

**SWBAT: determine reasons individuals ban/censor authors**

**Bellwork (10 minutes)**

**Agenda (2 minutes)**

**Skill/Activity**

**Definition of Inquiry Process(30)**

**Workshop**

**Research (45)**

**Peace/Out (2 minutes)**

**Finding Common Ground**

# **Inquiry Based Project Censorship/Banning Right or Wrong?**

**Two teams**

**RED = FOR      BLUE = AGAINST**

**Aaron**

**Neiva**

**Emily**

**Francesca**

**Ethan**

**Jaylon**

**Grace**

**Kimberly**

**Jordan**

**John**

**Will**

**Cameron**

**Jocelyn**

**Brandon**

**Elizabeth**

**Betsy**

**Michaela**

**Paige**

**CanSey**

**Krysten**

**25 September 2017**

**SWBAT: determine reasons individuals ban/censor authors**

**Bellwork (10 minutes)**

**Agenda (2 minutes)**

**Skill/Activity**

**Definition of Inquiry Process(30)**

**Workshop**

**Research (45)**

**Peace/Out (2 minutes)**

**Finding Common Ground**

# **Inquiry Based Project Censorship/Banning Right or Wrong?**

**Two teams**

**RED = FOR      BLUE = AGAINST**

**Sam**

**Emily**

**Amaya**

**Raeana**

**Adrian**

**Sanjay**

**Trichelle**

**Dayra**

**Cooper**

**Claire**

**Kaity**

**Susie**

**Kyren**

**Chishom**

**Jack**

**Laura**

**Javon**

**Danielle**



**25 September 2017**

**SWBAT: determine reasons individuals ban/censor authors**

**Bellwork (10 minutes)**

**Agenda (2 minutes)**

**Skill/Activity**

**Definition of Inquiry Process(30)**

**Workshop**

**Research (45)**

**Peace/Out (2 minutes)**

**Finding Common Ground**

# **Inquiry Based Project Censorship/Banning Right or Wrong?**

**Two teams**

**RED = FOR      BLUE = AGAINST**

**Campbell**

**Renzo**

**Ethan**

**Aylana**

**Ella**

**Rachel**

**Lauren**

**Omar**

**Josh**

**Rodolfo**

**Daniela**

**John**

**Whitney**

**Brynna**

**Elena**

**Katherine**

**Tanner**

25 September 2017

SWBAT: determine reasons individuals

Information Seeking phase

Skill/Activity  
Definition of Inquiry Process(30)

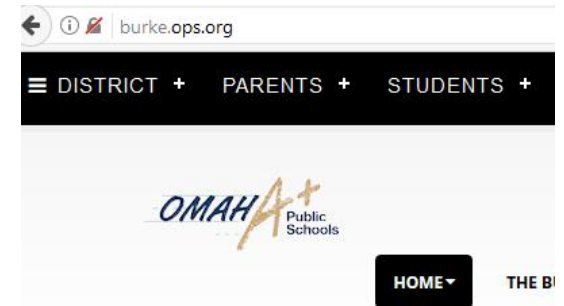
Workshop  
Research (45)

Peace/Out (2 minutes)

Finding Common Ground

Finding credible sources  
Points of View and EBSCO

Go to:  
[burke.ops.org](http://burke.ops.org)  
“Students”  
“Library resources”



25 September 2017

SWBAT: determine reasons individuals

Information Seeking phase

Skill/Activity  
Definition of Inquiry Process(30)

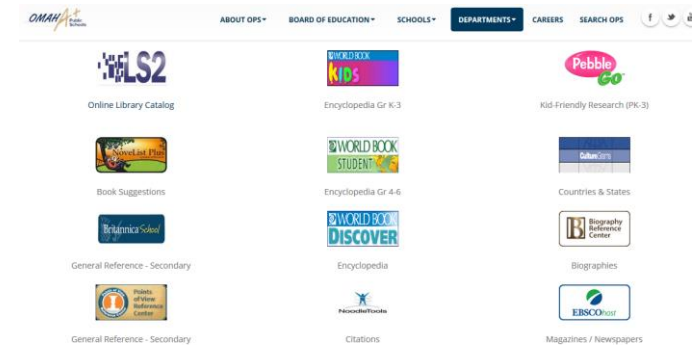
Workshop  
Research (45)

Peace/Out (2 minutes)

## Finding Common Ground

# Points of View and EBSCO

## Library Databases



## Search Against Key Terms/Ideas

Scan article to see if it matches your idea

25 September 2017

# Finding Common Ground

**SWBAT:** determine reasons individuals ban/censor authors

## “Points of View” people

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Ac  
Definiti  
Process(30)

Points of View

Workshop  
Research (45)

Peace/Out (2 minutes)

The topic you want

The screenshot shows a library website with a navigation bar at the top containing links for ABOUT OPS, BOARD OF EDUCATION, SCHOOLS, DEPARTMENTS, CAREERS, and SEARCH OPS. Below the navigation bar, there are several search result cards for various resources like 'WORLD BOOK KIDS', 'Pebble GO', 'WORLD BOOK STUDENTS', 'WORLD BOOK DISCOVER', and 'Points of View Reference Center'. On the right side, there is a 'Browse by Category' section with two main categories: 'Abortion Issues' and 'Censorship'. Under 'Abortion Issues', there are three sub-items: 'Abortion', 'Abortion & Minors', and 'Late-Term Abortion - UPDATED'. Under 'Censorship', there are three sub-items: 'Banning Books', 'Censoring Student Newspapers', and 'Censorship & Democracy'. A '+ More' link is also present at the bottom of the 'Censorship' section.

25 September 2017

# Finding Common Ground

**SWBAT: determine reasons individuals ban/censor authors**

## “EBSCO” people

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Act  
Definitio  
Process(30)

Points of View

Workshop

Reso

Pea

You have to choose the content engines

Biographies



Magazines / Newspapers



### Choose Databases

To search within a single database, click the database name listed below. To select more than one database to search, check the boxes next to the databases and click *Continue*.

Continue

Select / deselect all

**Biography Reference Bank (H.W. Wilson)**

Wilson's largest biography database has combined the in-depth, original profiles of Wilson Biographies Plus Illustrated, plus the abstracts from the complete range of Wilson databases (including biographical profiles, feature articles, interviews, essays, book on any individual in nearly every WilsonWeb database, Biography Reference Bank offers a breadth and depth of information you'll love! 36,000 images!

[More Information](#)

25 September 2017

**SWBAT:** determine reasons individuals ban/censor authors

# Finding Common Ground Inquiry Based Project Censorship/Banning Right or Wrong?

Bellwork (10 minutes)

Agenda (2 minutes)

Information  
Seeking phase

Research (45)

Peace/Out (2 minutes)

What ideas are you searching?

What are your key words?

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**SWBAT:** determine reasons individuals ban/censor authors

Finding Common Ground  
Inquiry Based Project  
Censorship/Banning  
Right or Wrong?

Prove your argument...

What support are you finding?

Bellwork (10 minutes)

Information Seeking phase

Workshop  
Research (45)

Peace/Out (2 minutes)

25 September 2017

SWBAT: determine reasons individuals ban/censor

Information Seeking phase

Definition of Inquiry Process(30)

Workshop Research (45)

Peace/Out (2 minutes)

# Finding Common Ground Inquiry Based Project Censorship/Banning Right or Wrong?

How credible is your evidence? How/Why?  
(Google people—you have the hardest job)

In the back of your mind...

Do you really want to say “according to

Wikipedia, censorship is bad...”



## *Finding Common Ground*

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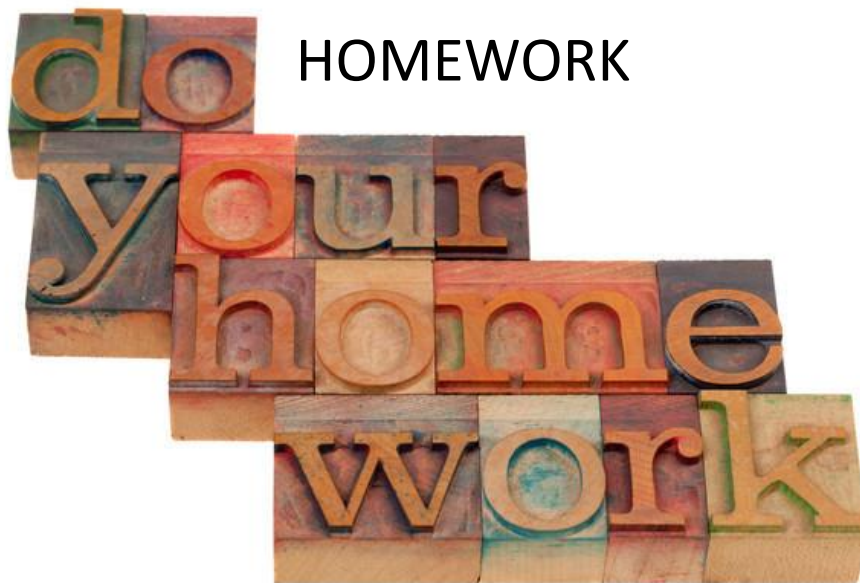
**Skill/Activity**

**Definition of Inquiry Process**(30)

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**HOMework**

1. Find ***AT LEAST*** two articles/print/annotate them.  
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*Finding Common Ground*

SWBAT: determine reasons  
individuals ban/censor  
authors

PLEASE USE MLA  
HEADING

Write on a piece of scratch paper  
Name/Teacher/Class/Date

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry  
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

