

21 September 2017

Finding Common Ground

Bellwork

SWBAT: Recognize use of literary devices in literature.

Skill: Imbedding a quote

YN: Last class bellwork with imbedded quote

Bellwork (20 minutes)

1. Look at your response from last class

Agenda (2 minutes)

2. Read your response to a podmate

Skills (30 minutes)

Vocabulary

Annotation

3. PODMATE: you are listening for three things:

Workshop (30 minutes)

The Dot

1. did they reflect prompt?

2. did they make a claim?


Peace/Out (2 minutes)

3. how did they introduce quote?

UPCOMING- EVEN DAY

21 September 2017

SWBAT: Recognize use of literary devices in literature.



Put this in your
Agenda

THIS WEEK

9/19

“Quilt of a Country”

The Dot project

Vocab practice

HW: imbed a thematic
quote into bellwork

9/21

NEED TEXT BOOK

“Quilt of a Country”

Vocab practice

HW: finish novel

NEXT WEEK

9/25

MEET IN 140

Banned/Challenged
Research

9/27

NEED TEXT BOOK

Close reader work

Vocab practice

HW: finish annotation

9/29

Close reader work

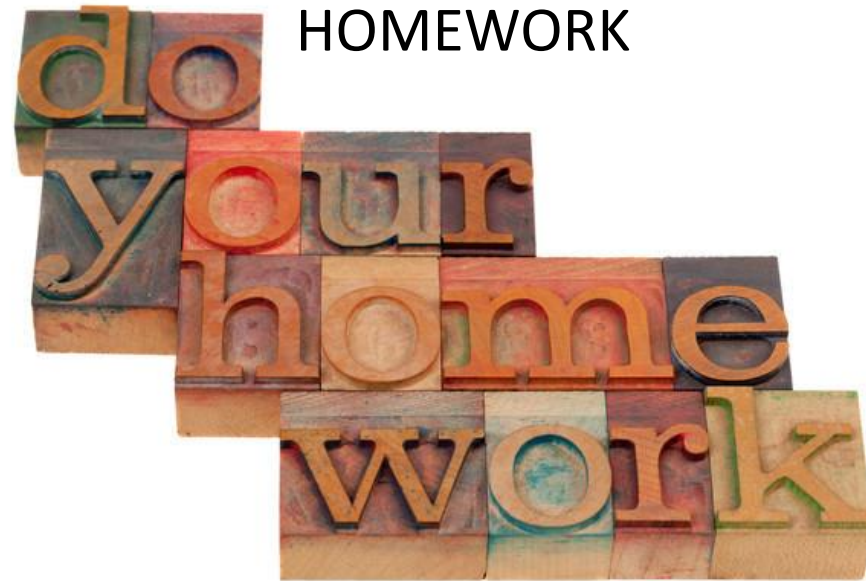
Vocab practice

Novel discussion

21 September 2017

Finding Common Ground

SWBAT: Recognize use of literary devices in literature.



Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary

Annotation

Workshop (30 minutes)

The Dot

Peace/Out (2 minutes)

- 1. Finish the reflection**
- 2. Read your novel**
- 3. Practice vocabulary– TEST IS FRIDAY, OCTOBER 13**

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Finding Common Ground

SWBAT: Recognize use of literary devices in literature

Cornell note practice

Bellwork (10 minutes)

Agenda (2 minutes)

Skills (20 minutes)

Editing manifesto

Workshop (45 minutes)

Finding Wisdom

Peace/Out (5 minutes)



University of Texas at Austin 2014
Commencement Address –
Admiral William H. McRaven

Take notes:

- What is his “Claim”
- How does he defend?

<https://www.youtube.com/watch?v=pxBQLFLei70>


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SWBAT: Recognize use of literary devices in literature.

#makeyourbed beds

Bellwork (20 minutes)

 I've made my bed everyday of my first year of college this far 🍷

Aug 30

Agenda (2 minutes)

 **Antonia**
@lowkeyantonia

Follow

Made my bed for the first time since I was shown the McRaven video @homancartnotes



5:32 AM - 7 Sep 2017

 **Pam Homan**
@homancartnotes

@lowkeyantonia me too. Except I make it every day. #makeyourbed



5:47 AM - 7 Sep 2017

 **Katherine Bourn** @Maruaders_Era · 3h
@homancartnotes I have done it!



Skills (30 minutes)

Vocabulary
Annotation

Workshop (30 minutes)

The Dot



Peace/Out (2 minutes)

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Finding Common Ground

SWBAT: Recognize use of literary devices in literature.

VOCABULARY Vocabulary practice

*You need: vocab cards/song lyrics/
headband/brain*

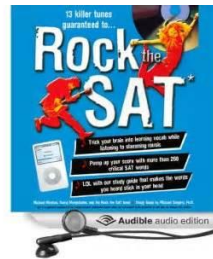
Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary

Annotation



Workshop (30 minutes)

The Dot

Peace/Out (2 minutes)

1. Put word on head
2. Podmate uses clues from song lyrics
3. You guess word

https://www.youtube.com/watch?v=Z_I1BzVQN8U

Finding Common Ground

Textbook Work

“The Quilt of a Country”

21 September 2017

SWBAT: Recognize use of literary devices in literature.

Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary

Annotation

Workshop (30 minutes)

The Dot

Peace/Out (2 minutes)



Finding Common Ground

Textbook Work

“The Quilt of a Country”

Annotation Skills

Irony

Juxtaposition

Allusion

Rhetorical Questions

Repetition

21 September 2017

SWBAT: Recognize use of literary devices in literature.

Bellwork (20 minutes)

Age

You are looking for
LITERARY DEVICES...
Do you know what
they are?

Skill

Voc

Ann

Workshop (50 minutes)

The Dot

Peace/Out (2 minutes)

You will eventually be answering:

How does Quindlan use the devices to emphasize her claim?

Finding Common Ground

Textbook Work

“The Quilt of a Country”

Literary Device:

Writer is demonstrating his/her ability to
“play” with the reader.

Intent is present to add
meaning/appreciation to the ideas.

21 September 2017

**SWBAT: Recognize use of
literary devices in literature.**

Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary

Annotation

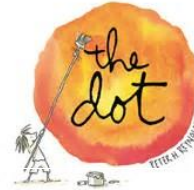
Workshop (30 minutes)

The Dot

Peace/Out (2 minutes)

Finding Common Ground

The Dot



Reflection

YN: notebook

Guiding Question: How do the Dot and “A Quilt” relate?

After viewing Peter Reynolds’ story The Dot, we were asked to create our own “dot.” There were very few instructions given, aside from “make it represent you.”

I knew this had to be too easy, but I gave it a shot, choosing to show myself as_____.
I spent HOURS on this project, and was incredibly proud of the final project. (to be continued...)

21 September 2017

SWBAT: Recognize use of literary devices in literature.

Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary
Annotation

Hook
Topic

Finding Common Ground

“Out of many, one. That is the ideal.”



Imagine then, how sad I was to have my teacher simply tear my dot up, right in front of me.

This occurred after we started reading the article “A Quilt of a Country”, by Anna Quindlan.

Quindlan is writing in response to 9/11. She makes many observations in her writing, but one, found in paragraph 1, asserts that the ideal is “out of many, one.” And this is why we had to destroy our dots.

21 September 2017

SWBAT: Recognize use of literary devices in literature.

Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)
Vocabulary

What were you doing? How do you think I am asking you to relate two projects?

Finding Common Ground

“Mongrel Nation”

21 September 2017

SWBAT: Recognize use of literary devices in literature.

Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary

Annotation

Workshop (30 minutes)

The Dot

Peace/Out (2 minutes)



“Like many improbable ideas, when it actually works, it’s a wonder” (Quindlan)

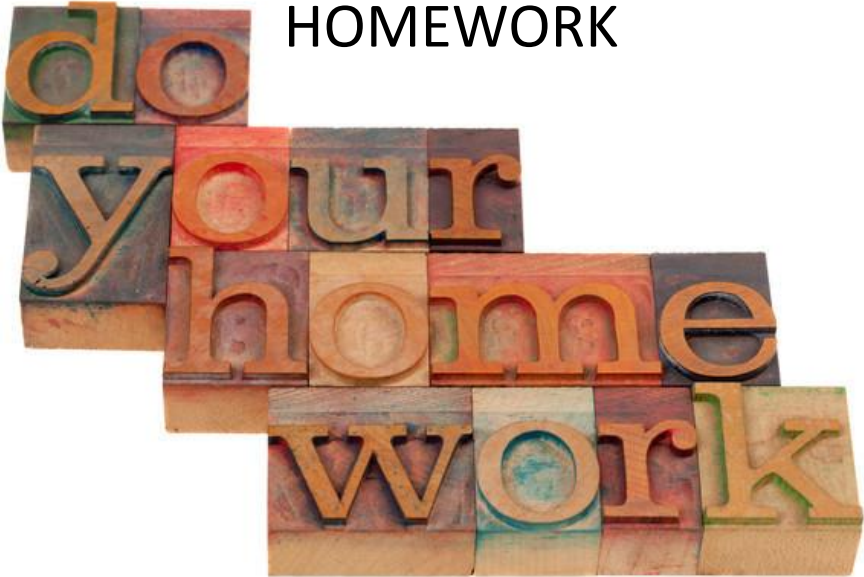
YN: Pod Dots/Big paper/Glue Sticks/ Packing tape

Unite the pods into a “crazy quilt” of a dot.

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Finding Common Ground

SWBAT: Recognize use of literary devices in literature.



Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary

Annotation

Workshop (30 minutes)

The Dot

Peace/Out (2 minutes)

1. Finish the reflection
2. Read your novel
3. Practice vocabulary– TEST IS FRIDAY, OCTOBER 13

21 September 2017

Finding Common Ground

SWBAT: Recognize use of literary devices in literature.

Write on a piece of scratch paper
MLA HEADING/WITH BLOCK

Bellwork (20 minutes)

Agenda (2 minutes)

Skills (30 minutes)

Vocabulary

Annotation

Workshop (30 minutes)

The Dot

Peace/Out (2 minutes)

*What seems to be the central
conflict in your novel?*

Using first person declarative

