

## **RELATIONSHIPS**

**September 1-2, 2015**

**SWBAT: Provide peer feedback**

**Bellwork (15 minutes)**

**Agenda (4 minutes)**

**Workshop (70 minutes)**

**20 minute gallery walk**

**20 minute reflection**

**30 minute Achieve 3K**

**Peace/Out (5 minutes)**

Project:  
***You are Your Words***  
**Micrography**



- 1. Picture**
- 2. Writing**
- 3. Construction paper**
- 4. Rubric--WRITE YOUR NAME ON IT**

**Put it together to match the models.**

**We'll hang based on my direction.**

September 1-2, 2015

SWBAT: Provide peer feedback



## UPCOMING- EVEN DAY

### THIS WEEK

9/1

**YAYW DUE**

**Gallery Walk**

**YAYW REFLECTION**

**Achieve 3K Info**

9/3

**MEET IN LIBRARY**

**Achieve 3K Lexile set**

**Censorship project**

**Book check out**

### NEXT WEEK

**NOTE:**

**9/7 NO SCHOOL**

9/8

**MEET IN LIBRARY**

**Research-Censorship**

9/10

**Annotate-Research**

**Create Pro/con lists**

**Reading**

Put this in your  
Agenda

September 1-2, 2015

SWBAT: Provide peer feedback



## ***UPCOMING- ODD DAY***

### **THIS WEEK**

**8/31**

**FINISH YAYW WORK**

**9/2**

**YAYW Project DUE**

**REFLECTION**

**Achieve 3K info**

**9/4**

**MEET IN LIBRARY**

**Achieve 3K Lexile set**

**Censorship project**

**Book check out**

### **NEXT WEEK**

**NOTE: NO SCHOOL**

**9/7**

**9/9**

**MEET IN LIBRARY**

**Research-Censorship**

**9/11**

**Annotate-Research**

**Create Pro/con lists**

**Reading**

Put this in your  
Agenda

## RELATIONSHIPS

### Project: *You are Your Words* Micrography

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## *RELATIONSHIPS*

# Gallerywalk

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**1. Your name**

**2. What you like about the project-be specific**

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***LET'S REFLECT***

**Take a moment to think about the project you just completed and answer the following questions:**

- 1. Why did I have you do this project?**
- 2. What do you think you did well?**
- 3. What could you have done better?**
- 4. What could I have done better?**
- 5. Having annotated the rubric, what overall grade do you think you will receive?**

***This is probably at least one paragraph.***

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**Written response in notebook**

**You just finished a project designed to help me “meet” you. Hopefully, many identified themselves as “Academic”**

**How do your efforts here, as a student, reflect what you plan for your future?**

**What “roadblocks” do you anticipate?**

# Informational Text

Percentage distribution of literary and informational passages:

Grade	Literary	Informational
4	50%	50%
8	45%	55%
12	30%	70%

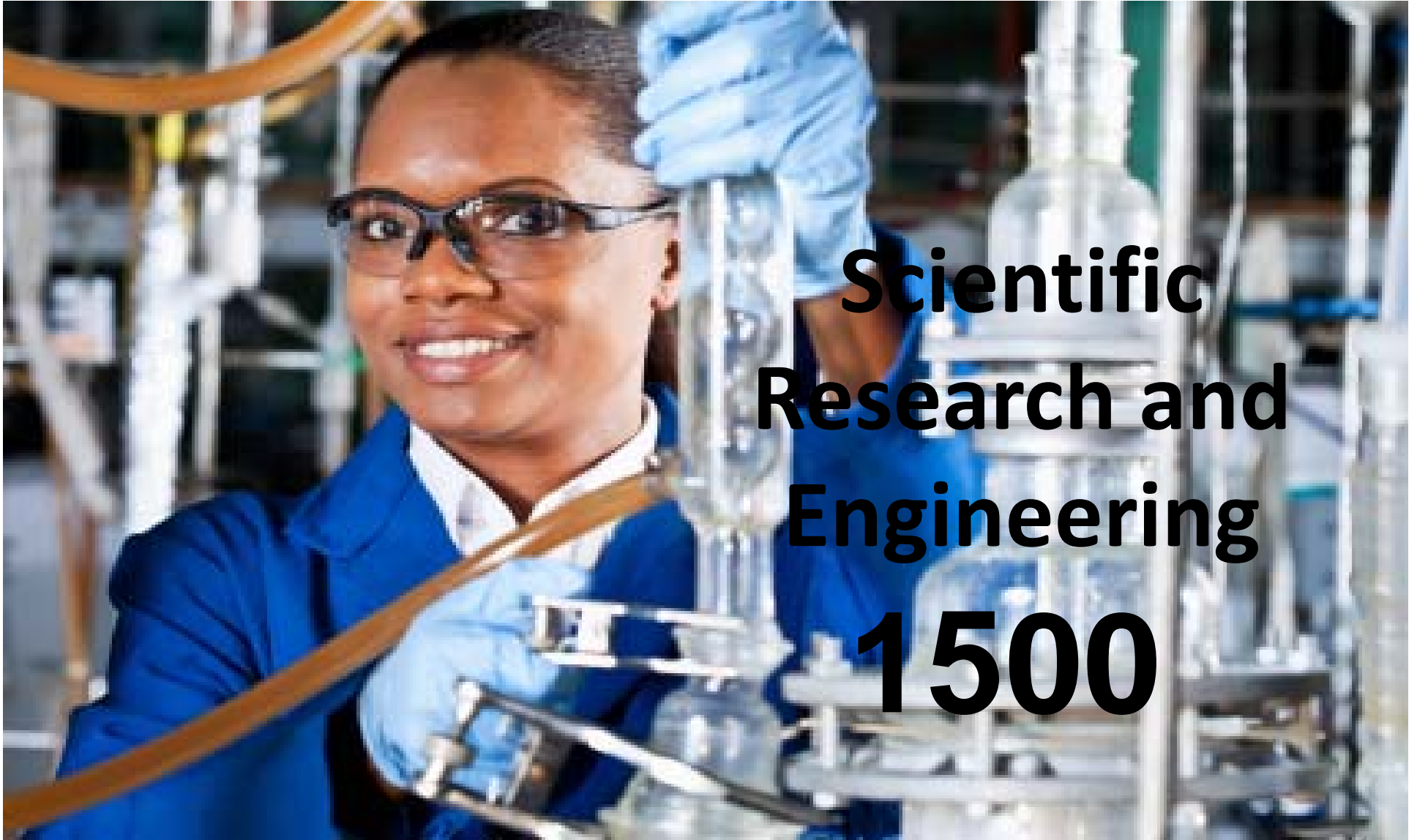
Informational text is key!

Source: National Assessment Governing Board. Reading Framework for the 2009 National Assessment of Educational Progress. Washington, D.C.: American Institutes for Research, 2009.



# 1510 Agriculture and Natural Resources





**Scientific  
Research and  
Engineering  
1500**

# 1370 Transportation, Distribution, and Logistics





**1330**  
**Manufacturing**

A young woman with long dark hair, wearing a black blazer over a red turtleneck, is smiling and holding a white folder. The background is a dark red wall with a wooden door frame visible on the right.

**1300**  
**Business and**  
**Administration**

# 1300 Law and Public Safety





**1300**  
**Health Services**

# 1230 Hospitality







**1200**  
**Arts, AV Tech, and**  
**Communication**

# 1180 Military





**1100**  
**Construction**

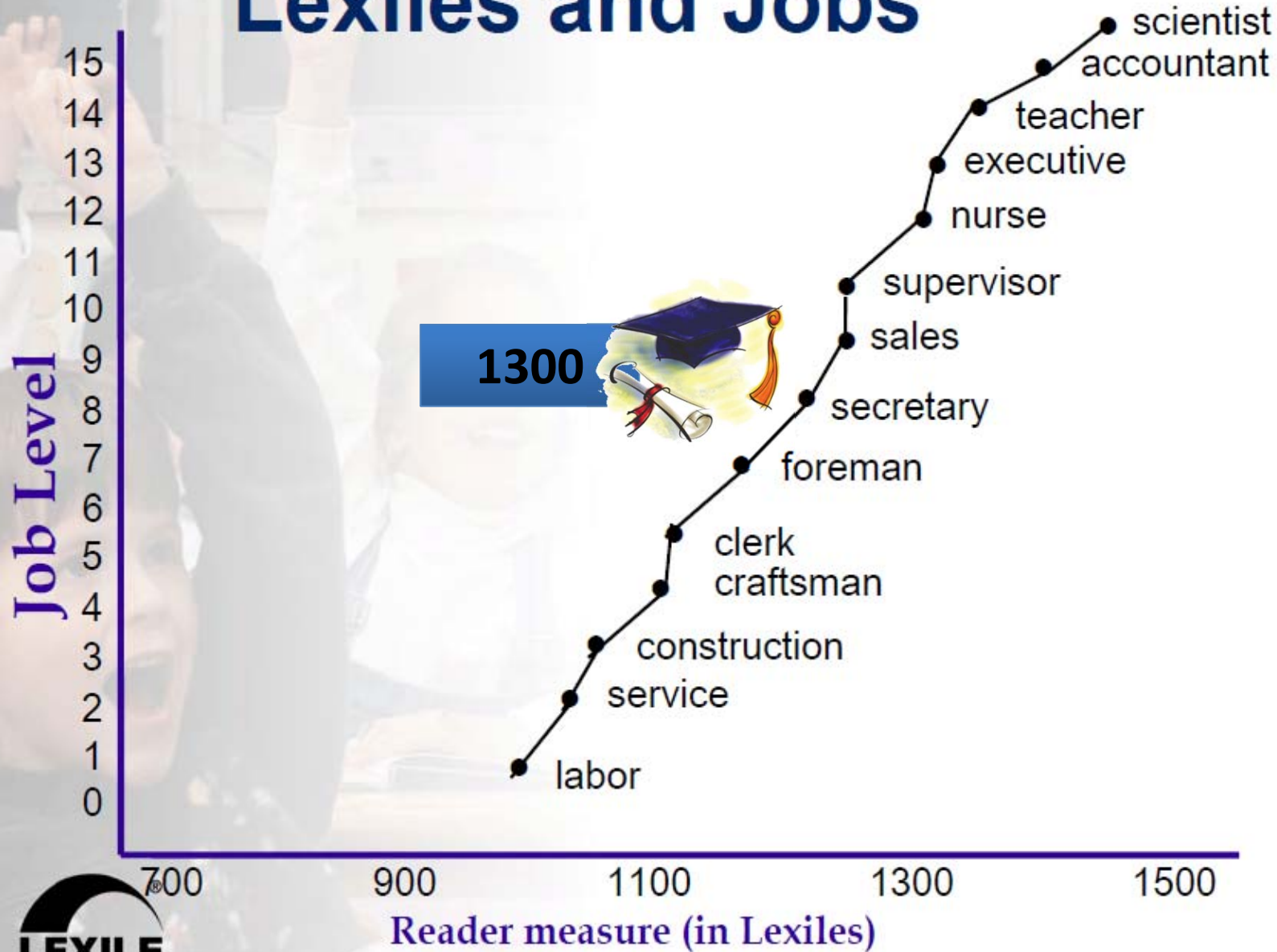




900

Average High School Graduate

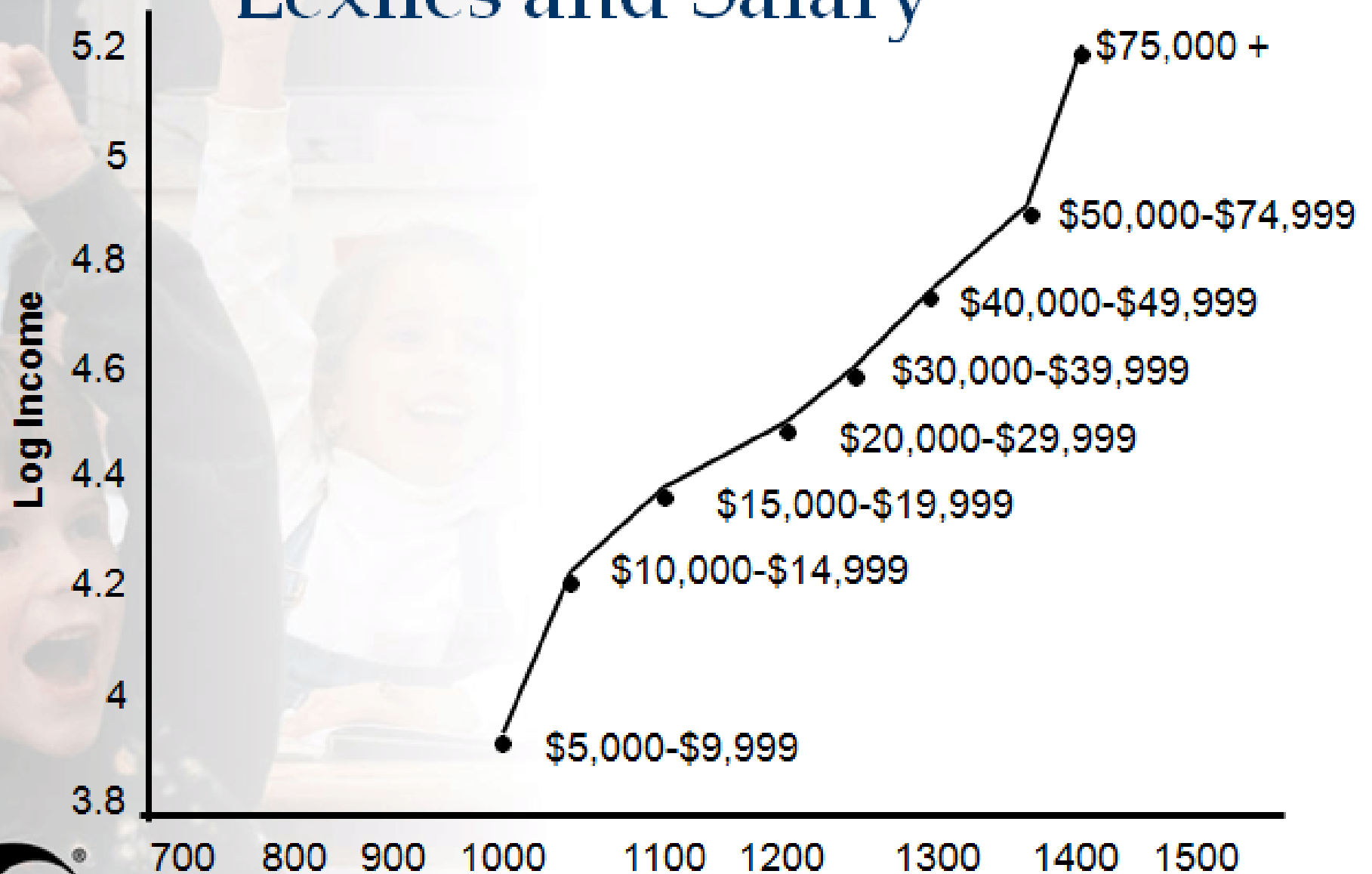
# Lexiles and Jobs



Data: National Adult Literacy Study (1992)

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# Lexiles and Salary



Data: National Adult Literacy Study (1992)

## College and Career Readiness

Grade	Not On Track		On Track	
	Falls Far Below	Approaches	Meets	Exceeds
1	-111 and Below	-110 to 185L	190L to 530L	535L and Above
2	150L and Below	155L – 415L	420L to 650L	655L and Above
3	265L and Below	270L – 515L	520L to 820L	825L and Above
4	385L and Below	390L – 735L	740L to 940L	945L and Above
5	500L and Below	505L – 825L	830L to 1010L	1015L and Above
6	555L and Below	560L – 920L	925L to 1070L	1075L and Above
7	625L and Below	630L – 965L	970L to 1120L	1125L and Above
8	660L and Below	665L – 1005L	1010L to 1185L	1190L and Above
9	775L and Below	780L – 1045L	1050L to 1260L	1265L and Above
10	830L and Below	835L – 1075L	1080L to 1335L	1340L and Above
11/12	950L and Below	955L – 1180L	1185L to 1385L	1390L and Above





## *RELATIONSHIPS*

## HOMEWORK

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- 1. Get the permission form signed and brought back.**

September 1-2, 2015

*RELATIONSHIPS*

SWBAT: Provide peer feedback

PLEASE USE MLA  
HEADING

Write on a piece of scratch paper  
Name/Teacher/Class/Date

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