

## Bellwork



**10 minutes to finish your paragraph on banned books— *(you have to take a hit on a formative grade though)***

**IT WAS HOMEWORK**

**If you are already done,  
10 minutes to silently read your book.**

**Working silently. No noise.**

September 16-17, 2015

SWBAT: Determine counterargument



## UPCOMING- EVEN DAY

### THIS WEEK

9/14

*Group work*

~~Silent Debate~~

~~OUTLINING~~

~~READ~~

9/16

*Essay instruction*

*E6: A3k LL 2<sup>nd</sup> ½*

**NOTE:**

**9/18 NO SCHOOL**

**READ READ READ**

### NEXT WEEK

9/21

*Essay work*

9/23

*E2: A3k LL 2<sup>nd</sup> ½*

*E6: A3k LL 1<sup>st</sup> ½*

*Essay work*

9/25

*Draft 1-peer edit*

**YOU ARE TYPING**  
**YOUR PAPER 9/29**

September 16-17, 2015

SWBAT: Determine counterargument

Put this in your  
Agenda



## ***UPCOMING- ODD DAY***

### **THIS WEEK**

**9/15**

**Silent debate**

**OUTLINING**

**READ**

**9/17**

***Essay instruction***

***LL 2<sup>nd</sup> ½ Achieve 3K***

**NOTE: NO SCHOOL**

**9/18**

**READ READ READ**

### **NEXT WEEK**

**9/22**

***Essay work***

**9/24**

***Essay work***

***LL 2<sup>nd</sup> ½ Achieve 3K***

**9/28**

***DRAFT 1—peer edit***

***YOU ARE TYPING***

***YOUR PAPER 9/30***

**September 16-17, 2015**

**SWBAT: Determine  
counterargument**



## **Speed Date**



**You know what your side had to say...**

September 16-17, 2015

## RESEARCH

# *Silent Debate*

SWBAT: Determine counterargument

Bellw

Agenc

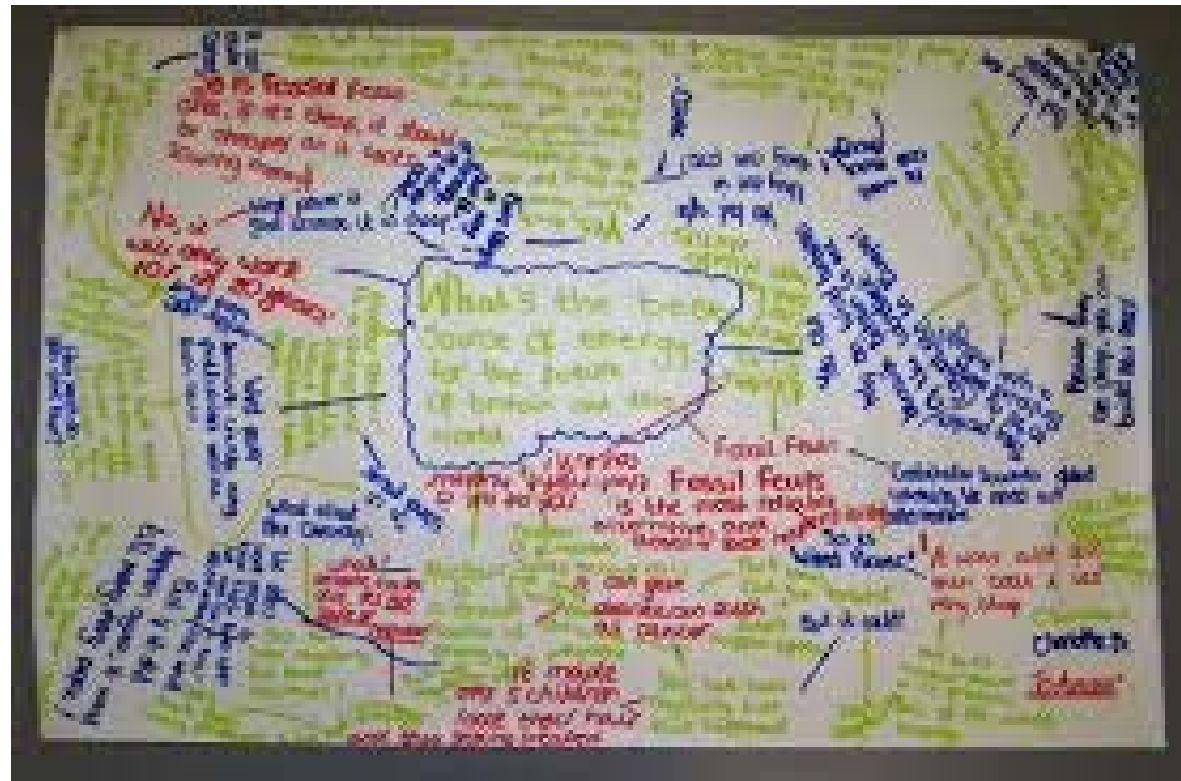
Skill/

Silent

Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

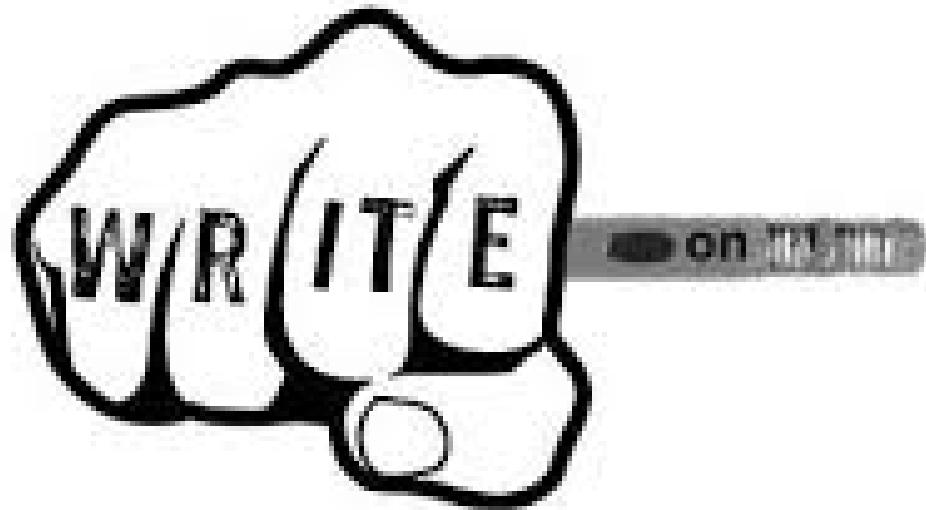


**What does the other side  
have to say?**

**September 16-17, 2015**

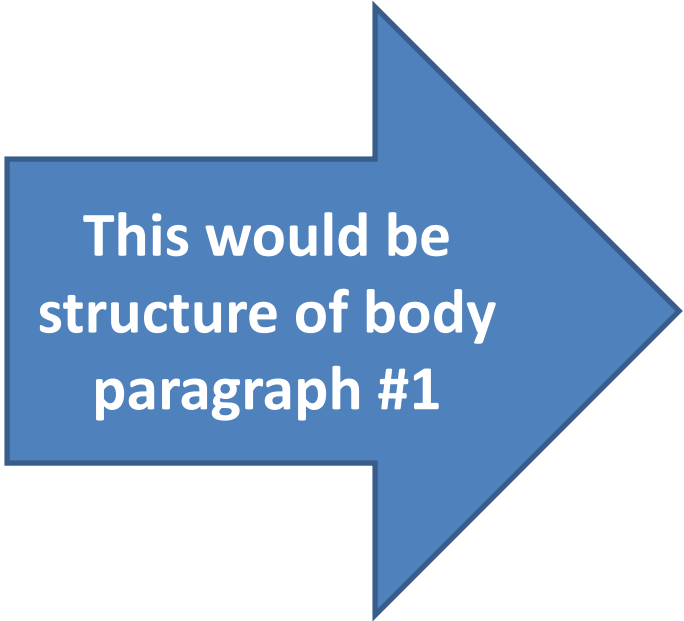
**SWBAT: Determine  
counterargument**

**Write On**



September 16-17, 2015

SWBAT: Determine counterargument



This would be structure of body paragraph #1

**Convince me**  
***One paragraph***

***When one considers why banning books is a good/bad practice, a particular idea stands out:***

***WHAT IS IT? WHY DOES IT MAKE SENSE? WHAT STRATEGY ARE YOU USING TO MAKE YOUR AUDIENCE UNDERSTAND WHY THEY SHOULD BE SWAYED TO YOUR OPINION?***

September 16-17, 2015

SWBAT: Determine  
counterargument

Convince me  
*One paragraph*

*When one considers why banning  
books is a good/bad practice, a  
particular idea stands out: **what  
was it?***



PLEASE CONSIDER  
THIS

*do you have any actual evidence from  
anywhere—because if you do not, I  
do not care...you are not proving  
anything— I would find research*



September 16-17, 2015

SWBAT: Determine  
counterargument

Prove you thought it out

The counterargument

*One paragraph*

1. Does not matter if you agree/disagree
2. Neutral tone
3. Reporting facts



September 16-17, 2015

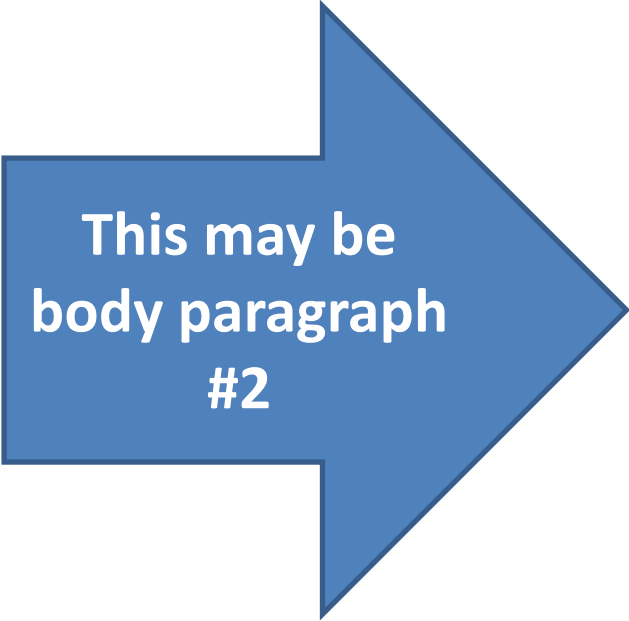
SWBAT: Determine counterargument

Prove you thought it out

The counterargument

*One paragraph*

*“Some may argue...banning is good/bad because— it’s the opposite of what you just wrote...what was the best argument you saw? Write it. **All this might be true, BUT** do you have “proof” that makes your argument better? Remind me.*



This may be  
body paragraph  
#2

Language I could see... “however” /  
“this argument is ineffective”

September 16-17, 2015

SWBAT: Determine  
counterargument

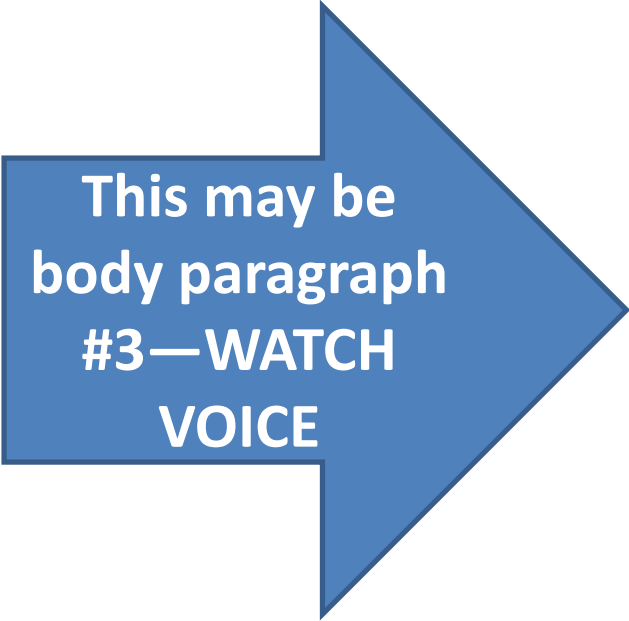
## Show me your real opinion

Your opinion

*One paragraph*

“Through the research, this author  
came to realize...”

Were you surprised to find your initial  
opinion changed between day one and  
today? Did your opinion never  
change? Could you see where some  
censorship is a good idea? Write about  
it—be thoughtful.



This may be  
body paragraph  
#3—WATCH  
VOICE

## RELATIONSHIPS

September 16-17, 2015

**SWBAT: Determine counterargument**



1. READ

2. I WILL BE ASKING SPECIFIC  
QUESTIONS ABOUT YOUR BOOK

You will also be telling me if the book should be banned/challenged and why based on the reading

## RELATIONSHIPS

September 16-17, 2015

**SWBAT: Determine counterargument**



1. Go to site

<https://www.achieve3000.com/>

2. Use your password—you should still have it

3. ANY ARTICLE ABOUT OUR OVERARCHING THEME= RELATIONSHIPS

OR: You could try for censorship/ banned books/ banning books/ freedom of speech

## RELATIONSHIPS

September 16-17, 2015

**SWBAT: Determine counterargument**



1. Do all the tabs
2. When done—do you have the research you want for the censorship essay?
3. When DONE--read

September 16-17, 2015

SWBAT: Determine counterargument

Bellwork (15 minutes)

Agenda (5 minutes)

Skill/Activity (30 minutes)

Silent Debate

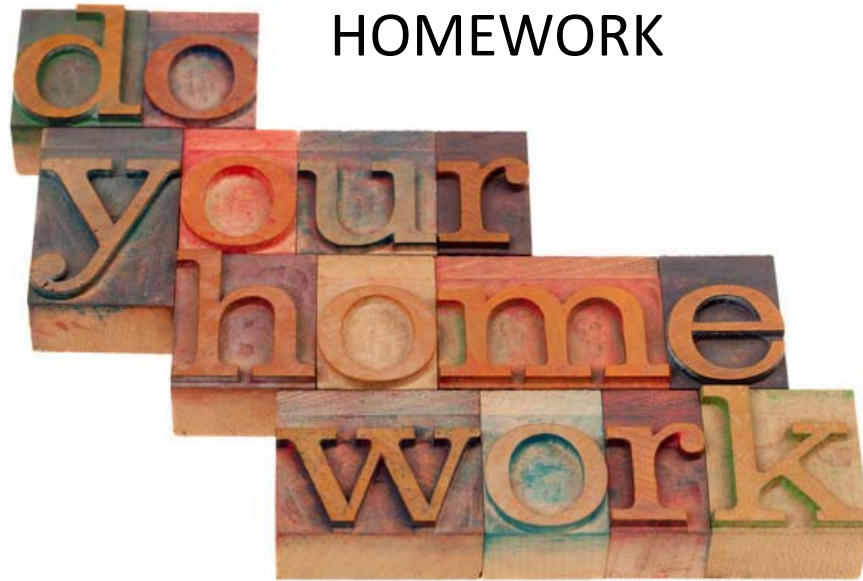
Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

*RELATIONSHIPS*

HOMEWORK



1. Finish your 3 paragraphs

- *Censorship is good/bad*
- *Counterargument*
- *Actual opinion about banning books*

2. READ YOUR BOOK

September 16-17, 2015

*RELATIONSHIPS*

SWBAT: Determine counterargument

Write on a piece of scratch paper  
MLA HEADING

Bellwork (15 minutes)

Agenda (5 minutes)

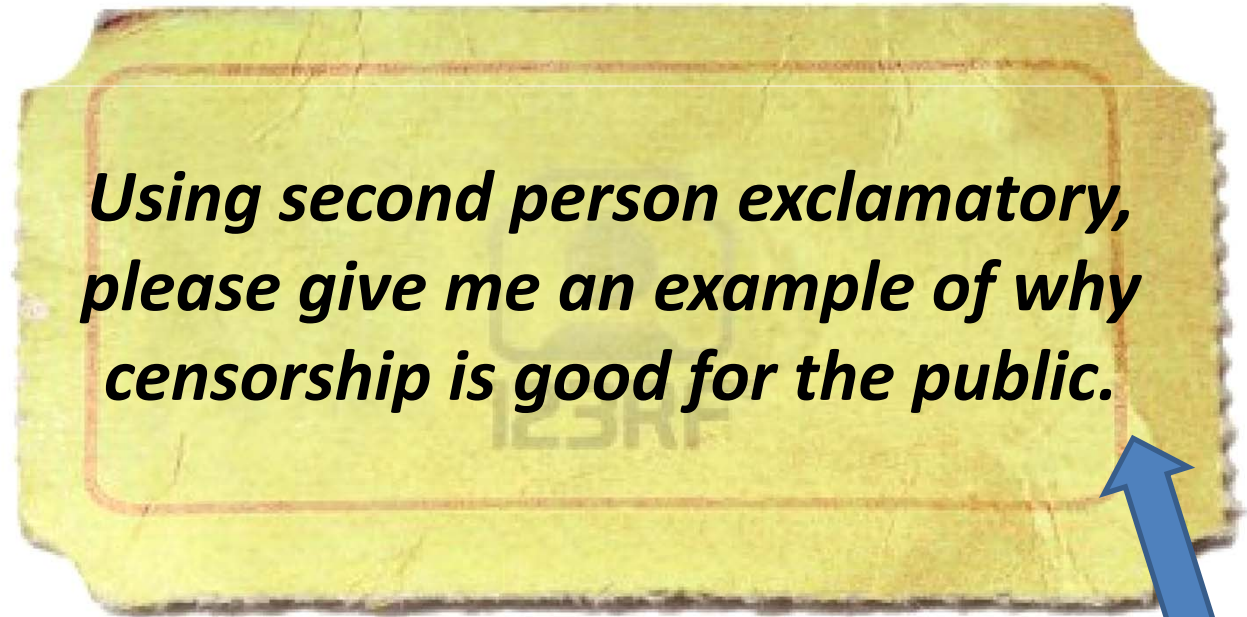
Skill/Activity (30 minutes)

Silent Debate

Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)



What type of sentence is that?

