

RELATIONSHIPS

September 14-15, 2015

SWBAT: Determine
argument

Bellwork (15 minutes)

Agenda (5 minutes)

Skill/Activity (30 minutes)
Silent Debate

Workshop (35 minutes)
Argument 1

Peace/Out (5 minutes)



One month=Reflection time

- One thing you know now that you did not know last month.
- One goal you have that I can help you attain.
- One thing you have been frustrated with here at Burke.

Complete sentences please.

September 14-15, 2015

SWBAT: Determine argument



UPCOMING- EVEN DAY

THIS WEEK

9/14

Group work

Silent Debate

OUTLINING

READ

9/16

EVEN 6- 2nd ½

Censorship essay

instruction

NOTE:

9/18 NO SCHOOL

NEXT WEEK

9/21

Essay work

9/23

E2: LL 2nd ½

E6: LL 1st ½

Essay work

9/25

Draft 1-peer edit

***YOU ARE TYPING
YOUR PAPER 9/29***

Put this in your
Agenda

September 14-15, 2015

SWBAT: Determine argument

Put this in your
Agenda



UPCOMING- ODD DAY

THIS WEEK

9/15

Silent debate

OUTLINING

READ

9/17

***Censorship essay
instruction***

LL 2nd ½ Achieve 3K

**NOTE: NO SCHOOL
9/18**

NEXT WEEK

9/22

Essay work

9/24

Essay work

LL 2nd ½ Achieve 3K

9/28

DRAFT 1—peer edit

***YOU ARE TYPING
YOUR PAPER 9/30***

September 14-15, 2015

**SWBAT: Determine
argument**



Speed Date



You know what your side had to say...

September 15, 2015

Information
Seeking phase

RELATIONSHIPS

Inquiry Based Project Censorship Right or Wrong?

How credible is your evidence? How/Why?
(Google people—you have the hardest job)

In the back of your mind...

Skill/Activity (30 minutes)
Silent Debate

Ethos

Workshop (35 minutes)
Argument 1

Pathos

Peace/Out (5 minutes)

Logos

BIAS

AUTHOR'S PURPOSE

September 14-15, 2015

SWBAT: Determine
argument



Who do you want to date?

Credibility:

Look for good sources

How convincing are they?

Strategy:

Pathetic guy with story/Pathos

Name dropper/Ethos

Guy who wants to give digits/ Logos*

*you definitely
want a date with Logos

RESEARCH

September 14-15, 2015

Silent Debate

SWBAT: Determine argument

Bellwork (15 minutes)

Agenda (5 minutes)

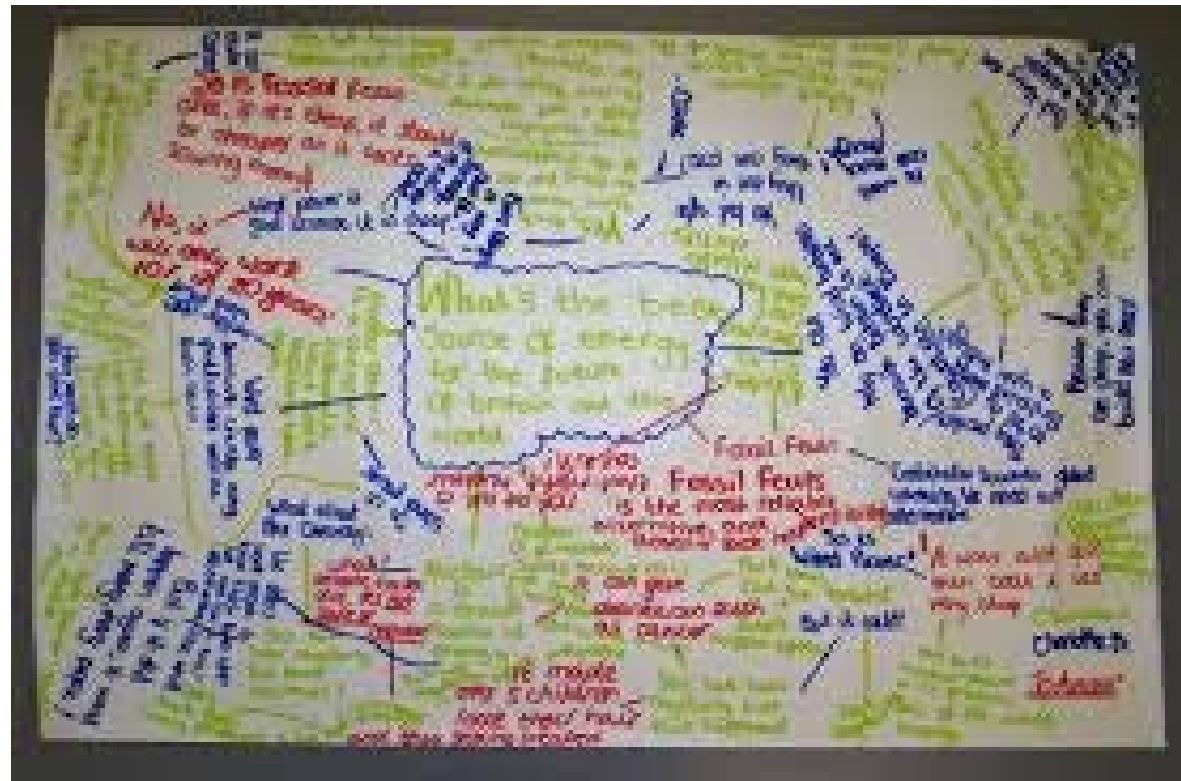
Skill/Activity (30 minutes)

Silent Debate

Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)



**What does the other side
have to say?**

RESEARCH

September 14-15, 2015

**SWBAT: Determine
argument**

RULES

Silent Debate

Bellwork (15 minutes)

Agenda (5 minutes)

Skill/Activity (30 minutes)
Silent Debate

Workshop (35 minutes)
Argument 1

Peace/Out (5 minutes)

Each person writes their ideas on the paper.

Link ideas using



Question ideas or ask for more information using



Agree with ideas using  or disagree using 
but remember to *explain* why!

RESEARCH

September 14-15, 2015

**SWBAT: Determine
argument**

Bellwork (15 minutes)

Agenda (5 minutes)

Skill/Activity (30 minutes)
Silent Debate

Workshop (35 minutes)
Argument 1

Peace/Out (5 minutes)

Central Topic: Should books be banned?

**What are the effects?
Who is doing this? Why?
What facts have you seen to
support the argument?
Ethos/pathos/logos?**

RESEARCH

September 14-15, 2015

**SWBAT: Determine
argument**

Bellwork (15 minutes)

Agenda (5 minutes)

**Skill/Activity (30 minutes)
Silent Debate**

**Workshop (35 minutes)
Argument 1**


Peace/Out (5 minutes)

RULES

Silent Debate

Each person writes their ideas on the paper.

Link ideas using 

Question ideas or ask for more information using 

Agree with ideas using  or disagree using 
but remember to *explain* why!

**Make sure you number
the FIRST/BEST argument
so we can go back to it.**

September 14-15, 2015

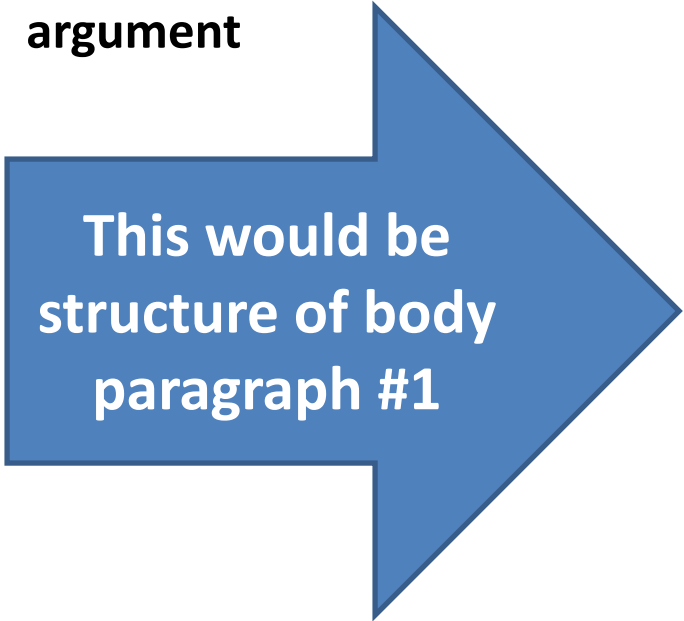
**SWBAT: Determine
argument**

Write On



September 14-15, 2015

SWBAT: Determine
argument



This would be
structure of body
paragraph #1

Convince me
One paragraph

*When one considers why banning books is a good/bad practice, a particular idea stands out: **WHAT IS IT? WHY DOES IT MAKE SENSE? WHAT STRATEGY ARE YOU USING TO MAKE YOUR AUDIENCE UNDERSTAND WHY THEY SHOULD BE SWAYED TO YOUR OPINION?***

September 14-15, 2015

SWBAT: Determine
argument

Prove you thought it out

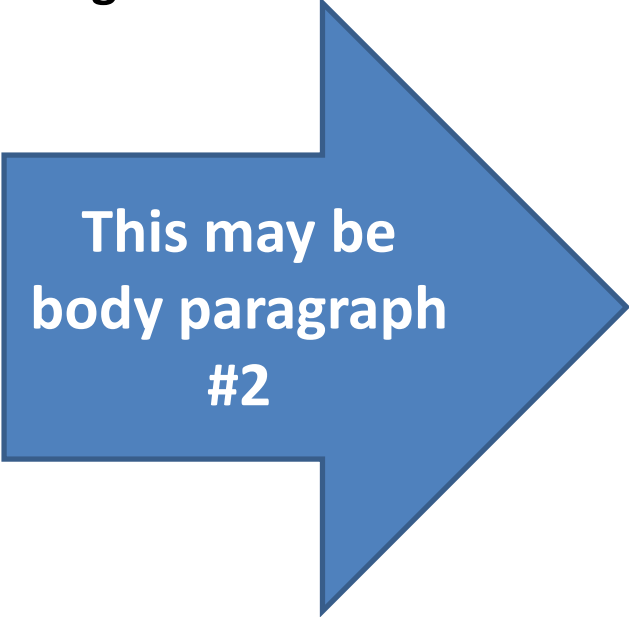
The counterargument
One paragraph

1. Does not matter if you agree/disagree
2. Neutral tone
3. Reporting facts



September 14-15, 2015

SWBAT: Determine
argument



This may be
body paragraph
#2

Prove you thought it out

The counterargument

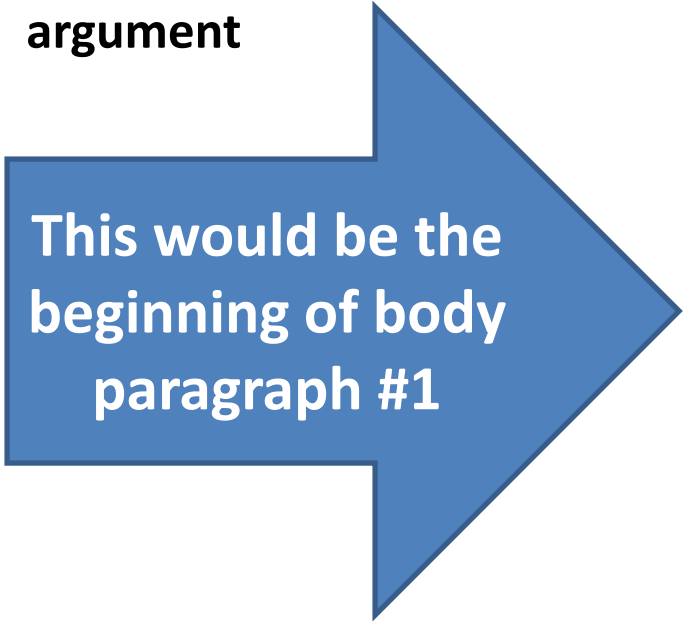
One paragraph

“Some may argue...banning is good/bad— **it’s the opposite of what you just wrote...what was the best argument you saw? Write it. All this might be true, BUT do you have “proof” that makes your argument better? Remind me.**

Language I could see... “however” /
“this argument is ineffective”

September 14-15, 2015

SWBAT: Determine
argument



This would be the
beginning of body
paragraph #1

Convince me
One paragraph

*When one considers why banning books is a good/bad practice, a particular idea stands out: **WHAT IS IT? WHY DOES IT MAKE SENSE? WHAT STRATEGY ARE YOU USING TO MAKE YOUR AUDIENCE UNDERSTAND WHY THEY SHOULD BE SWAYED TO YOUR OPINION?***

RELATIONSHIPS

September 14-15, 2015

SWBAT: Determine argument



1. READ

2. I WILL BE ASKING SPECIFIC QUESTIONS
ABOUT YOUR BOOK

You will also be telling me if the book should be banned/challenged and why based on the reading

RELATIONSHIPS

HOMework

September 14-15, 2015

SWBAT: Determine argument

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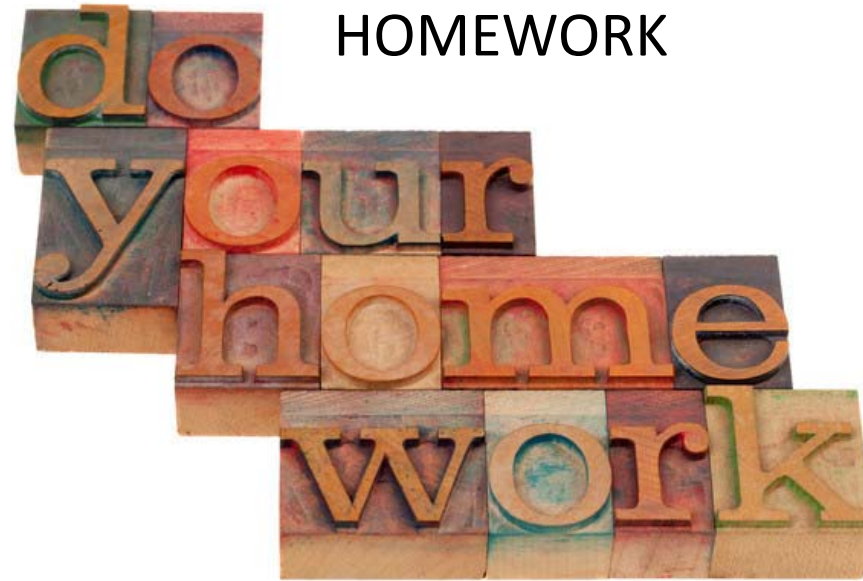
Skill/Activity (30 minutes)

Silent Debate

Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)



- 1. Finish your paragraph**
- 2. READ YOUR BOOK**

September 14-15, 2015

RELATIONSHIPS

SWBAT: Determine argument

Write on a piece of scratch paper
MLA HEADING

Bellwork (15 minutes)

Agenda (5 minutes)

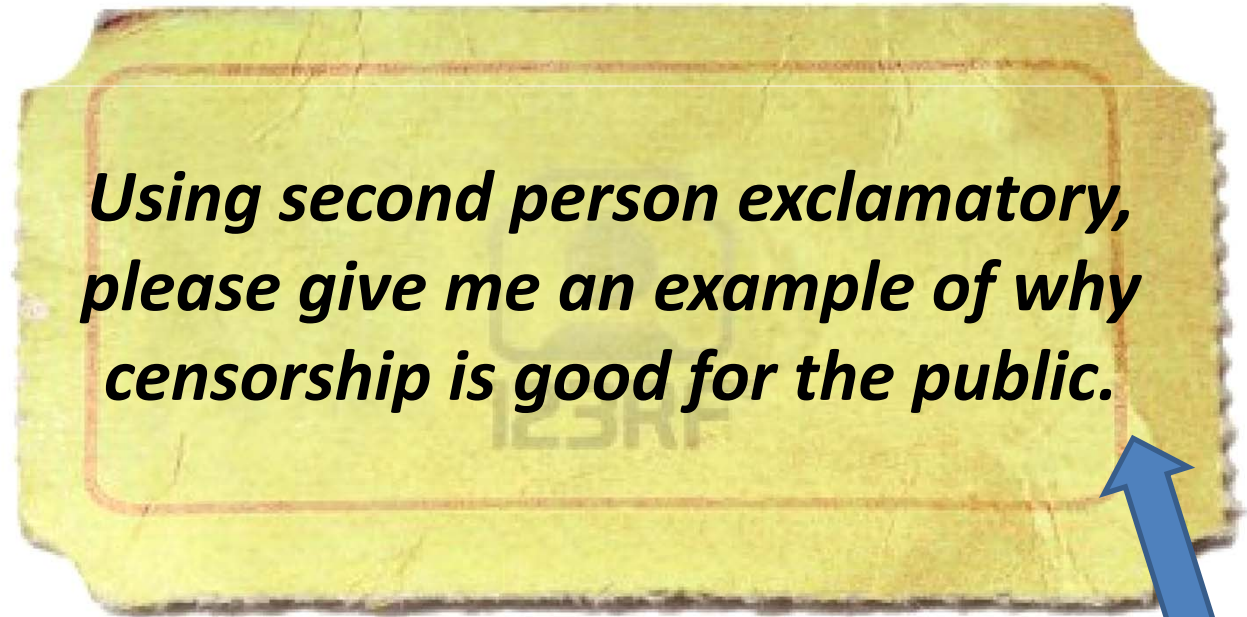
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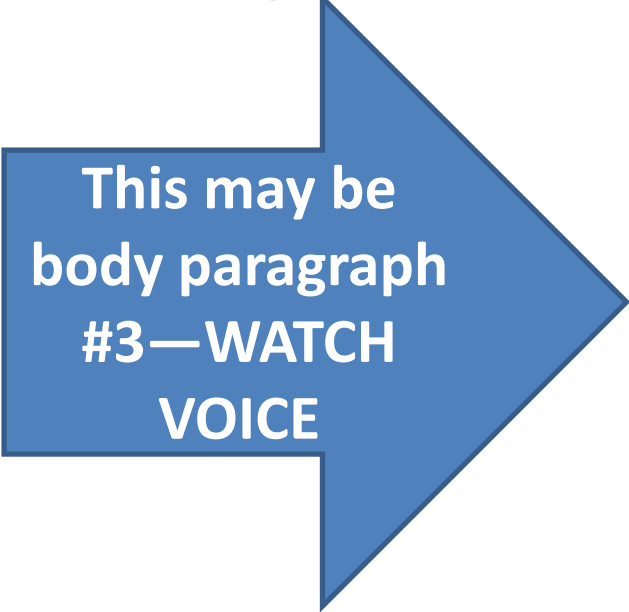


What type of sentence is that?



October 13-14, 2014

SWBAT: Determine counterargument



This may be
body paragraph
#3—WATCH
VOICE

Show me your real opinion

Your opinion

One paragraph

“Through the research, this author came to realize...” **were you surprised to find your initial opinion changed between day one and today? Did your opinion never change? Could you see where some censorship is a good idea? Write about it—be thoughtful.**