

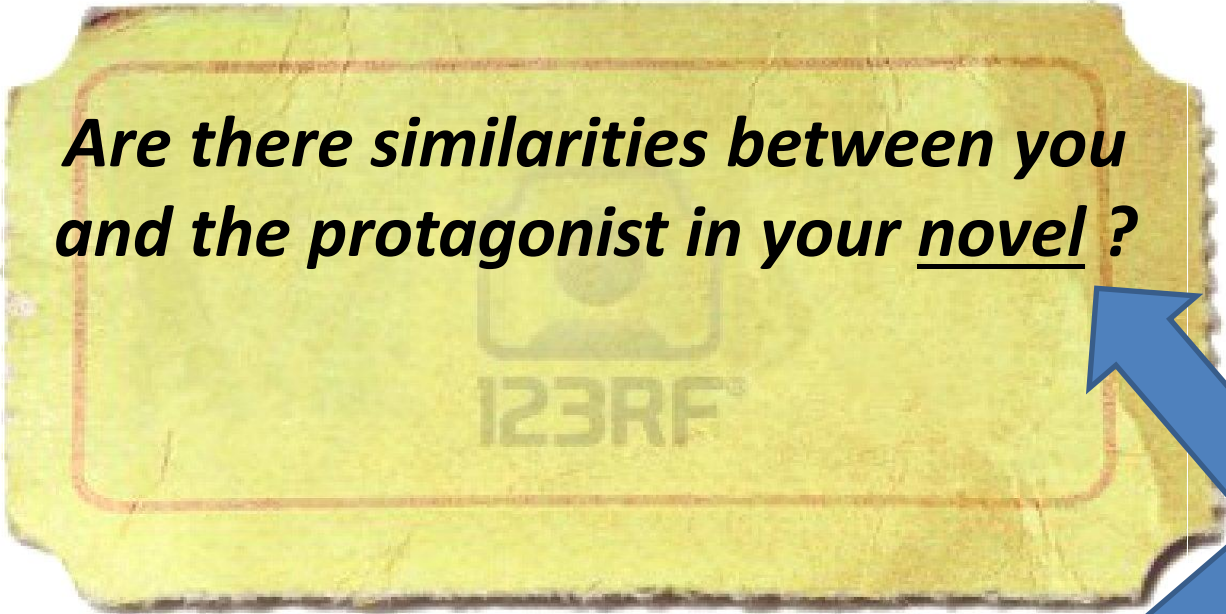
12 September 2017

Finding Common Ground

SWBAT: Create conclusion

Write on a piece of scratch paper
MLA HEADING/WITH BLOCK

Bellwork (15 minutes)



Agenda (2 minutes)

Skills (30 minutes)

McRaven
Peer edit/Counter

Workshop (30 minutes)

Conclusion
The Dot

Create answer using second person interrogative.

Peace/Out (2 minutes)





UPCOMING- EVEN DAY

12 September 2017

SWBAT: Create conclusion



THIS WEEK

9/12

Peer edit #3

~~Text book assigned~~

The Dot

HW: Dot/ Reading

9/14

DBQ/Wis/Mani DUE

Text book assigned

Vocabulary Work

HW:

**“Quilt of a Country”
response**

**NO SCHOOL ON
FRIDAY**

NEXT WEEK

9/19

**“Quilt of a Country”
response**

**Ban/challenge
discussion**

9/21

**Ban/challenge
discussion cont'd**

Finding Common Ground

12 September 2017

SWBAT: Create conclusion

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

McRaven

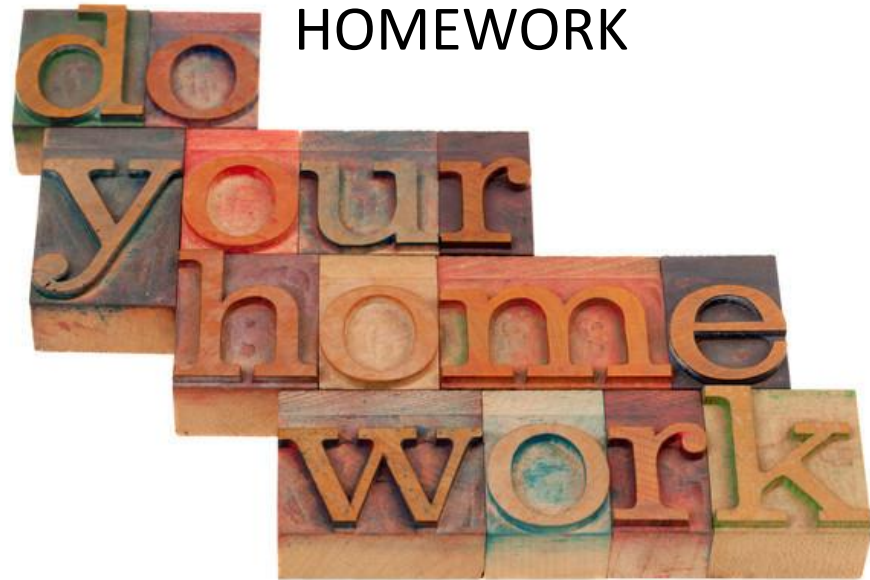
Peer edit/Counter

Workshop (30 minutes)

Conclusion

The Dot

Peace/Out (2 minutes)



HOMEWORK

- 1. Finish the paper—I will not accept after 9/14**
- 2. Read your novel**
- 3. Finish your dot**

Life tip #1.

When communicating with an adult in written form, use conventional courtesies: a greeting, capitalization, proper punctuation, and "thank you" at the end are all important ideas.

You are constantly "marketing" self, and as your English teacher, I believe you mean to be regarded seriously. When you send emails after hours (which is good), you are not texting your friend—you are emailing your professional acquaintance. The courtesies matter.

This will be good at college, or in the workplace.

12 September 2017

Finding Common Ground

Banned and Challenged Book Project

September Reading

SWBAT: Create conclusion

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

McRaven

Peer edit/Counter

Workshop (30 minutes)

Conclusion

The Dot

Peace/Out (2 minutes)



12 September 2017

Finding Common Ground

Banned and Challenged Book Project

September Reading

SWBAT: Create conclusion

Bellwork (15 minutes)

Agenda (2 minutes)

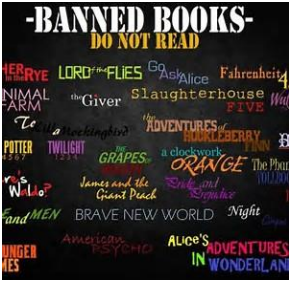
Skills (30 minutes)

McRaven
Peer edit/Counter

Workshop (30 minutes)

Conclusion
The Dot

Peace/Out (2 minutes)



In your “Reading Journal”

What is the initial conflict?

Be aware:

Fiction generally follows a pattern

(capture page number for citation purposes)

12 September 2017

Finding Common Ground

SWBAT: Create
conclusion

Cornell note practice

Bellwork (15 minutes)



Agenda (2 minutes)

Skills (30 minutes)

McRaven

Peer edit/Counter

University of Texas at Austin 2014
Commencement Address –
Admiral William H. McRaven

Workshop (30 minutes)

Conclusion

The Dot

Take notes:

Peace/Out (2 minutes)

- What is his “Claim”
- What does his give as his example?

<https://www.youtube.com/watch?v=pxBQLFLei70>


12 September 2017

Finding Common Ground

SWBAT: Create conclusion

#makeyourbed beds

Bellwork (15 minutes)

 I've made my bed everyday of my first year of college this far 🙌

Aug 30

Agenda (2 minutes)

 **Antonia**
@lowkeyantonia

Made my bed for the first time since I was shown the McRaven video @homancartnotes



5:32 AM - 7 Sep 2017

 **Pam Homan**
@homancartnotes

@lowkeyantonia me too. Except I make it every day. #makeyourbed



5:47 AM - 7 Sep 2017

Skills (30 minutes)

McRaven

Peer edit/Counter

Workshop (30 minutes)

Conclusion

The Dot

Peace/Out (2 minutes)

12 September 2017

Finding Common Ground

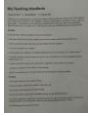
SWBAT: Create conclusion

DBQ Practice (Mashup)

Bellwork (15 minutes)



“Finding Wisdom” + Bulldog Manifesto



Agenda (2 minutes)

Structure

Skills (30 minutes)

Intro: hook/reflect prompt/reason/thesis

McRaven

Peer edit/Counter

Body: topic 1/proof/example(s)

Body: topic 2/proof/example(s)

Body: topic 3/proof/example(s)

Workshop (30 minutes)

DUE NOW
“Counterargument”

Counterargument

YOUR MANIFESTO INFORMATION

HW for next class:
add

Peace/Out (2 minutes)

Conclusion

12 September 2017

Finding Common Ground

SWBAT: Create
conclusion

DBQ Practice (Mashup)



Peer Editing

You will
Mark specific elements for the student

What is not present will need to be added.

12 September 2017

Finding Common Ground

SWBAT: Create
conclusion

DBQ Practice (Mashup)

“Finding Wisdom” + Bulldog Manifesto

Example Intro:

As a student coming out of middle school, I was caught unprepared for the rigor of high school, especially this Honors English/APUSH cohort. There are numerous assignments with different expectations, different styles of teaching, so much reading to try to manage; I love a challenge, however, and know this year will be exciting, despite the initial sense of FRUSTRATION.

Thesis (claim):
Tell the reader
what you are
fighting to
prove

12 September 2017

Finding Common Ground

SWBAT: Create
conclusion

DBQ Practice (Mashup)

“Finding Wisdom” + Bulldog Manifesto

Body 1:

Rubrics are something many students read like a holy document. As honors students, we are used to checking off all the requirements for a “4” and turning out materials in, confident of the outcome. But this year, *there are so many different rubrics to look over with such differing*

expectations: Documents 2B and 2C, for

example, are confusing. “Extracted relevant information” for a 4 (2C), while 2B discusses points and “thesis and argument development”. I how do I determine “relevant”? What is a thesis?

**Cite the actual
words that
make you
know**

12 September 2017

SWBAT: Create
conclusion

Finding Common Ground

DBQ Practice (Mashup)

Counterargument:

When I tell my family and friends about this cohort and my _____, they say, "You are smart, you are capable. I know you are worried that you cannot do this, or that you do not want to work this hard, but it's all worth it. Think of all you are learning (and then they'd have some examples of what you are learning— organization, time management, discipline, etc.)". I understand what they are saying, but I still don't believe them.

Counterargument

**What would
someone tell
you?**

**Do you believe
them?**

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Finding Common Ground

DBQ Practice (Mashup)

SWBAT: Create
conclusion

Manifesto:

At the start of this cohort, each student was asked to create a personal manifesto for the year. Doc 0 notes that a manifesto is used to “make commitments to myself”. We were asked to identify our weaknesses, and propose some strategies to improve those weaknesses. I already know this year will be _____ as a result of my own (strengths/weaknesses) when I identified my (love/hatred) of (what of the categories matches part of what you know about your word in intro?). HOWEVER, (now you use the quote you imbedded that matched).

**Conclusion
using
DOCUMENT 0:
“Manifesto”**

12 September 2017

Finding Common Ground

DBQ Practice (Mashup)

SWBAT: Create conclusion

Manifesto:

I know this year might be difficult with the

_____, and _____,

and _____, but I also know I am someone

who _____. I know this Honors English/AP US

History cohort is designed to help me become a

student who is better for the struggle.

**Conclusion
using
DOCUMENT 0:
"Manifesto"**

12 September 2017

Finding Common Ground

SWBAT: Create conclusion

DBQ Practice (Mashup)

Bellwork (15 minutes)



“Finding Wisdom” + Bulldog Manifesto



Agenda (2 minutes)

Structure

Skills (30 minutes)

Intro: hook/reflect prompt/reason/thesis

McRaven

Body: topic 1/proof/example(s)

Peer edit/Counter

Body: topic 2/proof/example(s)

Workshop (30 minutes)

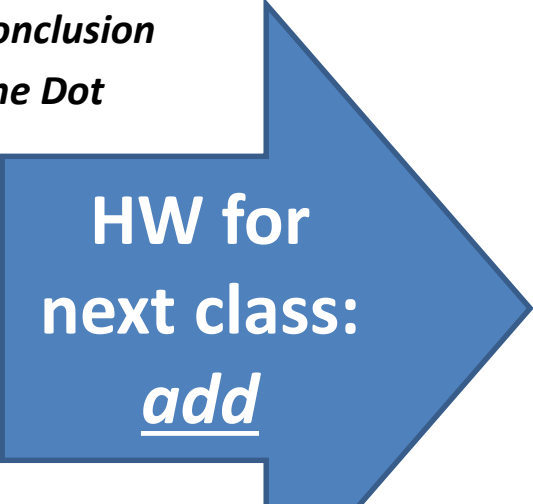
Body: topic 3/proof/example(s)

Conclusion

The Dot

Counterargument

YOUR MANIFESTO INFORMATION/Conclusion



HW for next class:
add

12 September 2017

Finding Common Ground

**SWBAT: Create
conclusion**

The Dot

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

McRaven

Peer edit/Counter

Workshop (30 minutes)

Conclusion

The Dot

Peace/Out (2 minutes)



***You are watching for
LITERAL meaning
SUBTEXT meaning***

<https://www.youtube.com/watch?v=t5mGeR4AQdM>

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Finding Common Ground

SWBAT: Create conclusion

The Dot

Bellwork (15 minutes)



Agenda (2 minutes)

Skills (30 minutes)

McRaven

Peer edit/Coun

Create your own dot to represent you
You need: dot/markers/colored pencils

HW for next class:
finish dot

Considerations

What colors?

What images?

WHY?

Peace/Out (2 minutes)

Finding Common Ground

12 September 2017

SWBAT: Create conclusion

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

McRaven

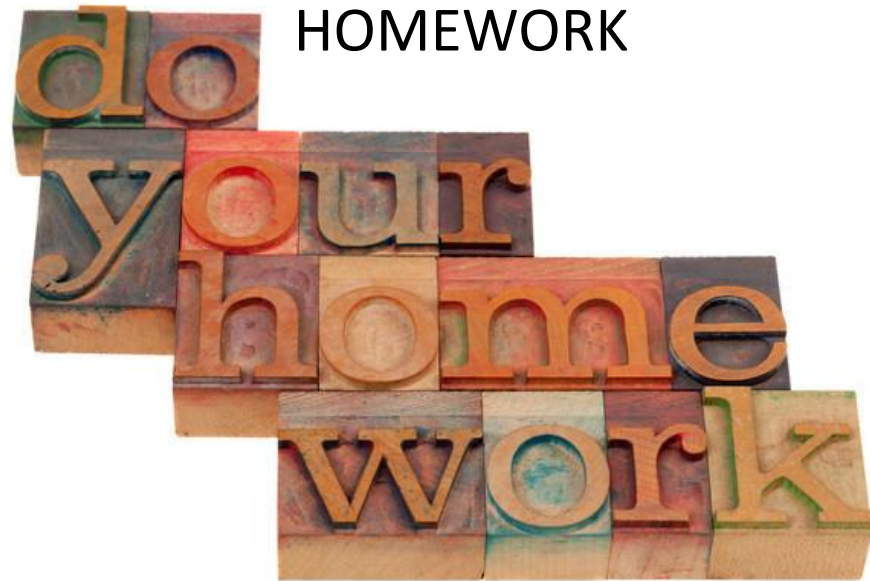
Peer edit/Counter

Workshop (30 minutes)

Conclusion

The Dot

Peace/Out (2 minutes)



- 1. Finish the paper—I will not accept after 9/14**
- 2. Read your novel**
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12 September 2017

Finding Common Ground

SWBAT: Create conclusion

**Write on a piece of scratch paper
MLA HEADING/WITH BLOCK**

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

McRaven

Peer edit/Counter

Workshop (30 minutes)

Conclusion

The Dot

Peace/Out (2 minutes)

