

Bellwork



10 minutes to annotate the research you did last class.

IT WAS HOMEWORK

**If you are already done,
READ YOUR BOOK**

Quietly. No noise.

September 10-11, 2015

SWBAT: gather
information pertaining to
specific point of view



UPCOMING- EVEN DAY

THIS WEEK

9/8

MEET IN LIBRARY

Research-Censorship

9/10

Annotate-Research

Create Pro/con lists

Reading

NEXT WEEK

9/14

Group work

Speed dating

OUTLINING

READ

9/16

Censorship essay

instruction

Put this in your
Agenda

NOTE:

9/18 NO SCHOOL

YOU ARE TYPING

YOUR PAPER 9/28

September 10-11, 2015

SWBAT: gather
information pertaining to
specific point of view



UPCOMING- ODD DAY

THIS WEEK

9/9

MEET IN LIBRARY
Research-Censorship

9/11

Annotate-Research
Create Pro/con lists
READ

NEXT WEEK

9/15

Group work
Speed dating
OUTLINING
READ

9/17

Censorship essay
instruction

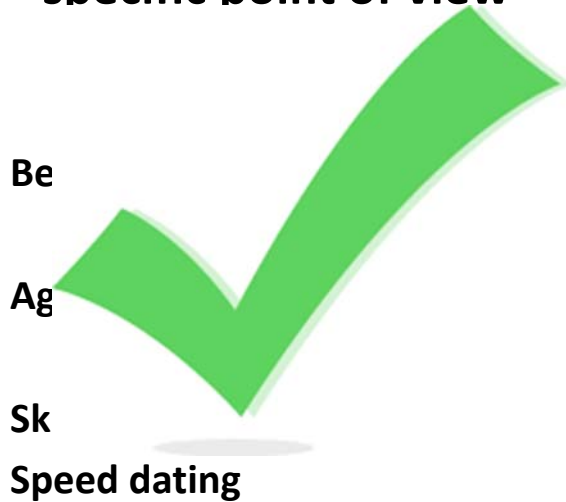
NOTE: NO SCHOOL
9/18

YOU ARE TYPING
YOUR PAPER 9/28

Put this in your
Agenda

September 10-11, 2015

SWBAT: gather information pertaining to specific point of view



Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

RELATIONSHIPS

Inquiry Based Project Censorship Right or Wrong?

DAY 1 Assignment:
Find evidence (an article) to support your argument.

**You are pulling information
different ways...**

September 10-11, 2015

SWBAT: gather information
pertaining to specific point of
view

Bel

Age

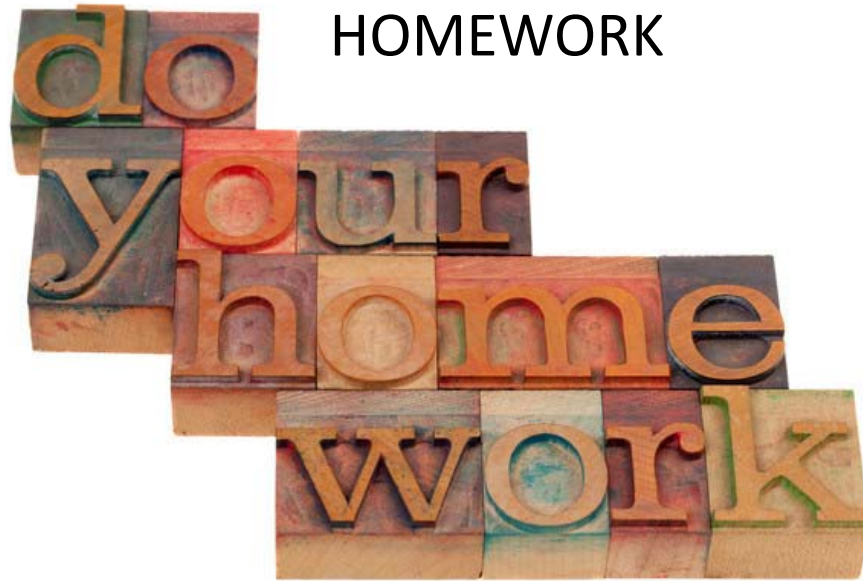
Skil

Speed dating



RELATIONSHIPS

HOMework



Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

1. Find AT LEAST one articles/print/annotate.
2. HAVE A BOOK-Banned/Challenged preferred

***Annotate=who wrote, where from, when
written? What are words you do not know? Are
there facts and figures? Any significant quotes?***

September 10-11, 2015

SWBAT: gather information
pertaining to a specific point
of view

A class in
3 Acts

RELATIONSHIPS

Dating (research)

Beginning=meeting
Forming impressions

Courting/Gossip (checking information)

Middle=sharing
Talking with your friends

Marriage (beginning essay)

Ongoing=working
Make it work-fit together-messy

September 10-11, 2015

SWBAT: gather information
pertaining to specific point of
view

AGENDA

Speed Date

RELATIONSHIPS

Hee
hee...

SPEED DATING RULES!

**Face-to-face, one person sits, one
person moves.**

Four Times

TICKET FOR DATING:

THE ANNOTATION ASSIGNMENT FROM LAST CLASS



September 10-11, 2015

**SWBAT: gather
information pertaining to
specific point of view**

AGENDA

Bellwork (15 minutes)

Agenda (2 minutes)

Skill/Activity (30 minutes)

Speed dating

Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

RESEARCH

Speed Dating



You want options

September 10-11, 2015

SWBAT: gather
information pertaining to
specific point of view



Who do you want to date?

Credibility:

UNL/ Bob

How convincing are they?

Strategy:

Pathetic guy with story/Pathos

Name dropper/Ethos

Guy who wants to give digits/ Logos*

*you definitely
want a date with Logos

September 10-11, 2015

SWBAT: gather

ing to

Information
Seeking phase

Agenda (2 minutes)

Skill/Activity (30 minutes)

Speed dating

Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

RELATIONSHIPS

Inquiry Based Project Censorship Right or Wrong?

How credible is your evidence? How/Why?
(Google people—you have the hardest job)

In the back of your mind...

Ethos

Pathos

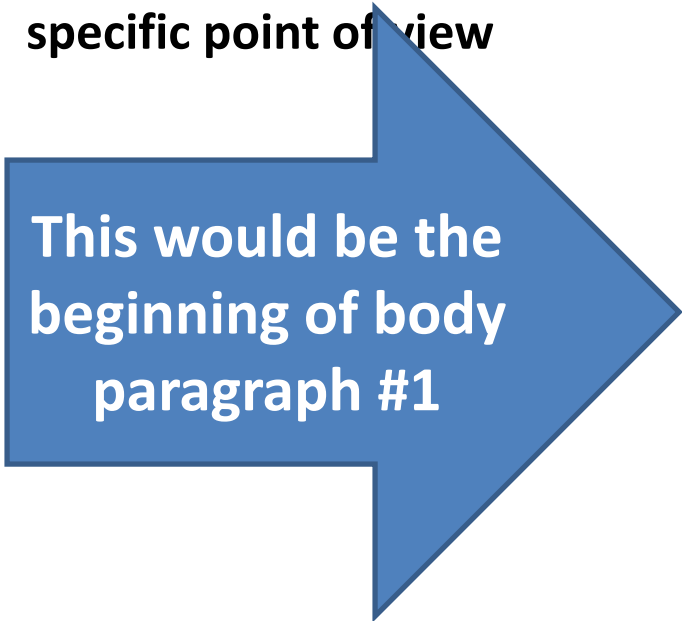
Logos

BIAS

AUTHOR'S PURPOSE

September 10-11, 2015

SWBAT: gather
information pertaining to
specific point of view



This would be the
beginning of body
paragraph #1

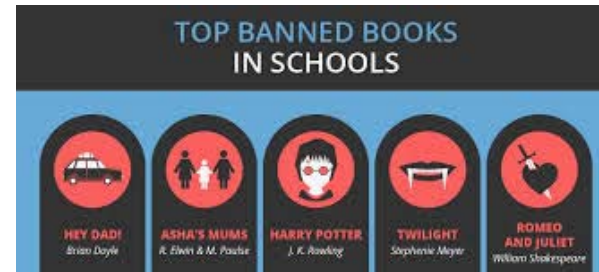
Convince me
One paragraph

*When one considers why banning books is a good/bad practice, a particular idea stands out: **WHAT IS IT? WHY DOES IT MAKE SENSE? WHAT STRATEGY ARE YOU USING TO MAKE YOUR AUDIENCE UNDERSTAND WHY THEY SHOULD BE SWAYED TO YOUR OPINION?***

September 10-11, 2015

**SWBAT: gather
information pertaining to
specific point of view**

RELATIONSHIPS



1. READ

2. I WILL BE ASKING SPECIFIC QUESTIONS
ABOUT YOUR BOOK

You will also be telling me if the book should be
banned/challenged and why based on the reading

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SWBAT: gather information
pertaining to specific point of
view

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Age

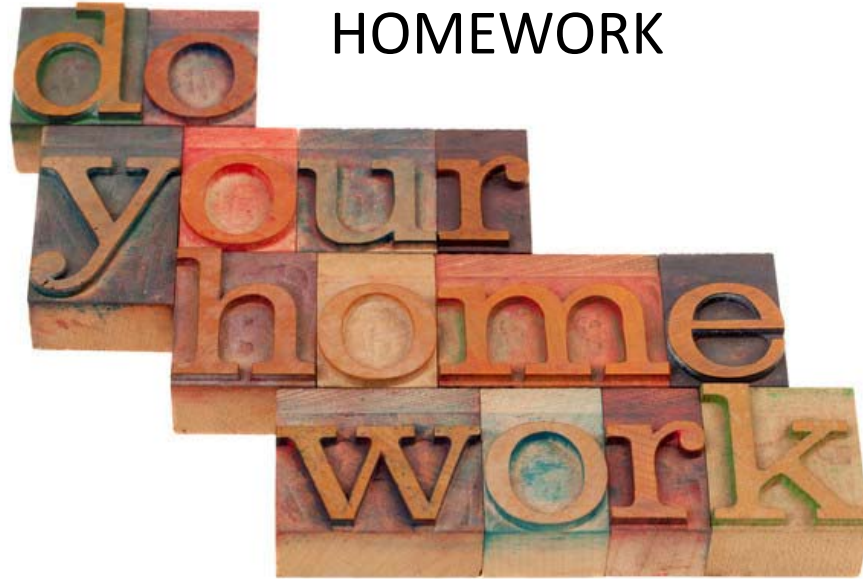
Skill

Speed dating



RELATIONSHIPS

HOMework



Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

1. READ YOUR BOOK

September 10-11, 2015

SWBAT: gather information
pertaining to specific point of
view

RELATIONSHIPS

Write on a piece of scratch paper
MLA HEADING

AGENDA

Bellwork (15 minutes)

Agenda (2 minutes)

Skill/Activity (30 minutes)

Speed dating

Workshop (35 minutes)

Argument 1

Peace/Out (5 minutes)

*Using second person exclamatory,
please give me an example of why
censorship is good for the public.*

What type of sentence is that?



RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database to find research

Inquiry Based Project Censorship Right or Wrong?

Two teams

RED = FOR BLUE = AGAINST

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

**Definition of Inquiry
Process(30)**

Workshop

Research (45)

Peace/Out (2 minutes)

Deng

Manny

Xavier

Jaden

Nathan L

Breanna

Saira

Tyson

Patrice

Andrew

Nyalaham

Aleksandr

Grace

Ryley

Kueth

Ethan

Jay

Tasheonna

Nathan R

Eric

Karalynne

Fernanda

Ahbree

Christy

Sherif

Alexis

Destiny

Aaron

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database
to find research

Be

Ag

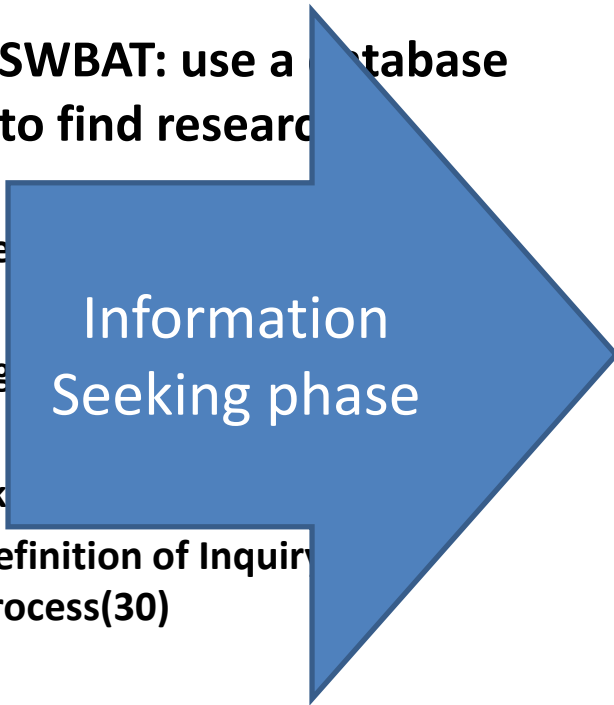
Sk

Definition of Inquiry
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)



RED = FOR

BLUE= AGAINST

Google/Bing

Deng

Manny

Xavier

Nathan L

Opposing Viewpoints

Jaden

Breanna

Saira

Tyson

Patrice

Aleksandr

EBSCO

Andrew

Nyalaham

Grace

Ryley

Google/Bing

Kueth

Ethan

Jay

Fernanda

Opposing Viewpoints

Tasheonna

Nathan R

Eric

Karalynne

Ahbree

Alexis

EBSCO

Christy

Sherif

Destiny

Aaron

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database to find research

Inquiry Based Project Censorship Right or Wrong?

Two teams

RED = FOR BLUE = AGAINST

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

**Definition of Inquiry
Process(30)**

Workshop

Research (45)

Peace/Out (2 minutes)

Lionel

Quintin

Kaitlyn

Haley

Kim

Trinity

Erik

Jazmyn

Eduard

Nam

John

Mariah

Rojelio

Changpiny

Cordai

Joel

Corey

Angel

Keenan

Charmaign

Hailey

Alan

Kayci

Trae

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database to find research

Inquiry Based Project Censorship Right or Wrong?

Two teams

RED = FOR **BLUE = AGAINST**

Bellwork (10 minutes)

Agenda (2 minutes)

Skill/Activity

Definition of Inquiry
Process(30)

Workshop

Research (45)

Peace/Out (2 minutes)

Maurice

Dae

Khadro

Josh

Rachel

Carissa

Cole

John

Michael

Ashlynn

George

Tamario

Daniel

Thomas

Chrys

Haylee

Tony

Ellie

Mat

Malaysia

Nic

Cam

Leslie

Hunter

Will

Cody

Nathan

Courtney

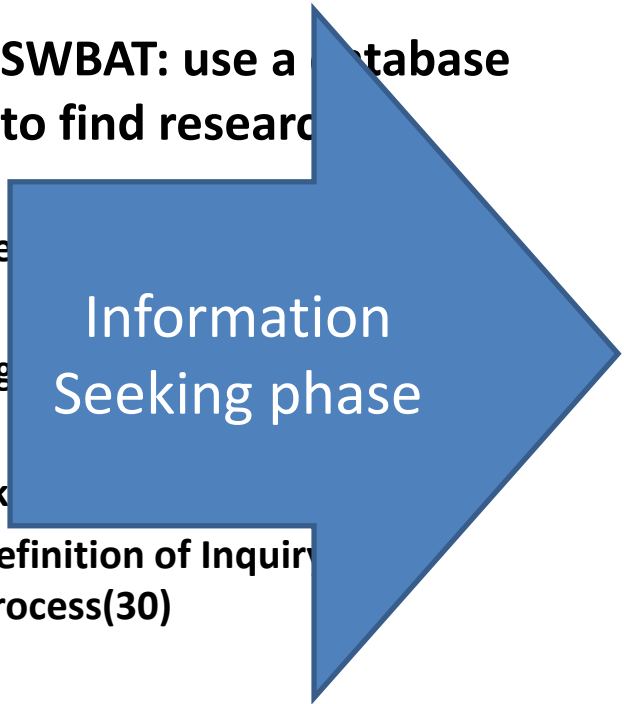
Samantha

RELATIONSHIPS

September 8-9, 2015

SWBAT: use a database
to find research

Be
Ag
Sk



Definition of Inquiry
Process(30)

Workshop
Research (45)

Peace/Out (2 minutes)

RED = FOR

BLUE = AGAINST

Google/Bing

Lionel
Quintin
Kaitlyn
Haley
Kim



Google/Bing

Rojelio
Changpiny
Cordai
Joel

Opposing Viewpoints

Trinity
Erik
Jazmyn
Eduard

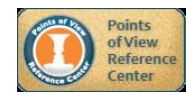


Opposing Viewpoints

Corey
Angel
Keenan
Charmaign
Hailey

Points of View

Nam
John
Mariah



Points of View

Alan
Kayci
Trae