

30 August 2017

CHOICES & CONSEQUENCES

SWBAT: Use organizational skill to create outline for DBQ-type writing

Write on a piece of scratch paper
MLA HEADING/remember BLOCK

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In
Brainstorming

Workshop (30 minutes)
Outlining

Peace/Out (2 minutes)



Get a very special marking pen

In third person.



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Use an exclamatory sentence to tell me one thing you did this weekend.

In third person.



30 August 2017

Finding Common Ground

SWBAT:
organiza
create o
DBQ-type writing

Literary device: homophone
-nym
-graph

Peer Editing

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)



Need:

1. **Very Special Marking Pen**
2. **Student work “exit slip”**
3. **Brain**
4. **Ears**

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Finding Common Ground



SWBAT: Use organizational skill to create outline for DBQ-type writing

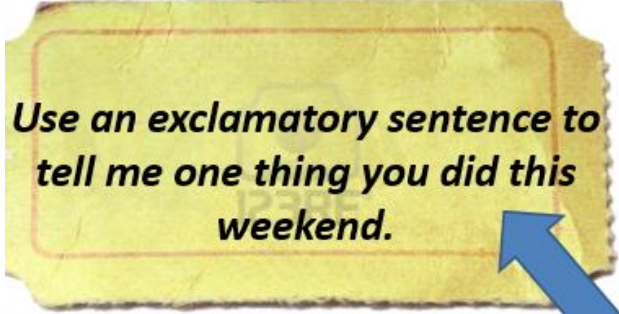
Whatever is not present, write in

CHOICES & CONSEQUENCES

Bellwork (15 minutes)

Write on a piece of scratch paper
MLA HEADING/remember BLOCK

Agenda (2 minutes)



Skills (30 minutes)

All In
Brainstorming

MLA heading

In third person.

Workshop (30 minutes)

Outlining

WHAT IS THIRD PERSON?

Peace/Out (2 minutes)

<http://www.quickanddirtytips.com/education/grammar/first-second-and-third-person>

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Finding Common Ground

SWBAT: Use organizational skill to create outline for DBQ-type writing



Bellwork (15 minutes)

Personal Pronouns (replace the noun--the WHO)

Agenda (2 minutes)

1st person

I, me, my, mine, we, us, our, ours

Skills (30 minutes)

All In

Brainstorming

2nd person

You, your, yours, y'all

Workshop (30 minutes)

Outlining

3rd person

He, she, it, her, hers, they, them, theirs

Peace/Out (2 minutes)

USE OF YOUR OWN NAME

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Finding Common Ground

SWBAT: Use organizational skill to create outline for DBQ-type writing



Did they use exclamatory language?

CHOICES & CONSEQUENCES

Write on a piece of scratch paper
MLA HEADING/remember BLOCK

Use an exclamatory sentence to tell me one thing you did this weekend.

In third person.

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

(how do I punctuate exclamatory?)

. ? ! .

30 August 2017

SWBAT: Use organizational skill to create outline for DBQ-type writing



UPCOMING- EVEN DAY

THIS WEEK

8/28

Group Project

8/30

Censorship letter
"Finding Wisdom"
work/DBQ Practice

9/1- 1/2 LIB

DUE: Manifesto
Permission
DBQ OUTLINE

DBQ/Argument
writing begins

Censorship unit begins
(find book over weekend?)

NEXT WEEK

NO SCHOOL ON MONDAY

9/6

Peer editing
DBQ/Argument

9/8

TBD based on pacing
You have your book



Put this in your
Agenda

30 August 2017

SWBAT: Use organizational skill to create outline for DBQ-type writing

Bellwork (10 minutes)

Agenda (2 minutes)

Skills (20 minutes)

Editing manifesto

Workshop (45 minutes)

Finding Wisdom

Peace/Out (5 minutes)

Finding Common Ground

Banned and Challenged Book Project

September Reading

Google: “Banned and Challenged Books 2017”

American Library Association (ALA) Site

Go to: “Frequently Challenged Books”
(on side)

Go to: “Books with Diverse Content”

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SWBAT: Use organizational skill to create outline for DBQ-type writing

Bellwork (10 min)

Your assignment was to revise original and have TWO per category

Finding Common Ground

“Manifesto”

Skill:

Imbedding a quote

As a teacher, it is difficult to find time to just sit and write for myself. However, as author Doris Lessing once observed, “You only learn to be a better writer by actually writing” (Interview [NYTimes](#)). **This year I will try to make time to write more--** I need to consider reactivating my blog since I like writing for an audience.

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SWBAT: Use organizational skill to create outline for DBQ-type writing

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

Finding Common Ground

“Manifesto”

Skill:

DBQ prep: Quote/Source/Defend

Did they:

- Determine “theme”: ex: difficulty reading
- Locate quote
- Locate PRIMARY LOCATION of quote
- Imbed quote
- State “topic”: what are they talking about?
- Give the WHY: why was this needed
- Give a solution: how will they do this

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Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

Finding Common Ground

Commercial Break

ALL IN



ESPN "All In" New York Giants Inspired to Super Bowl by Gian Paul Gonzalez:

Gian Paul Gonzalez • 56K views • 5 years ago

ESPN Super Bowl Sunday interview which highlighted Gian Paul Gonzalez, Motivational Speaker and Founder of Hope + Future ...



<https://youtu.be/OWbK6kvquyY>

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Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

Finding Common Ground

DBQ/Argument Practice

“Finding Wisdom”



30 August 2017

Finding Common Ground

SWBAT: Use organizational skill to create outline for DBQ-type writing

DBQ/Argument Practice

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

You:

- ***Annotated documents***
- ***Took notes***
- ***Scavenger hunted***

How are they related?

30 August 2017

SWBAT: Use organizational skill to create outline for DBQ-type writing

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

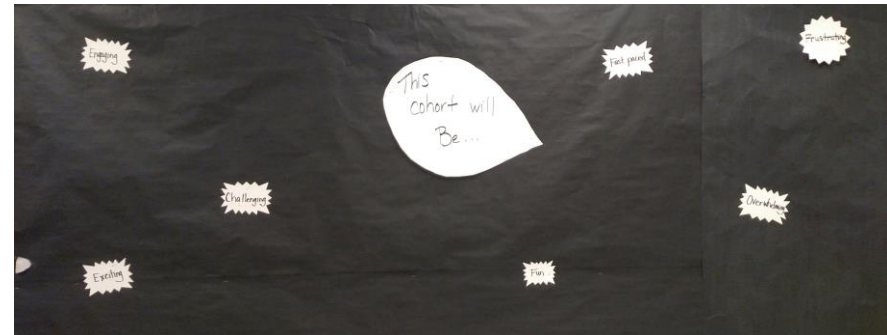
Peace/Out (2 minutes)

Finding Common Ground

DBQ/Argument Practice

**Choose the
Adjective/Claim:**

***Boring
Fun
Interesting
Challenging
Confusing
Overwhelming
Engaging
Fast paced***



- ***Make your own***

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Finding Common Ground

SWBAT: Use organizational skill to create outline for DBQ-type writing

DBQ/Argument Practice

Bellwork (15 minutes)

Find your Proof (support claim)

Agenda (2 minutes)

Skills (30 minutes)

All In

Ex: Boring

Brainstorming

- *Rubrics*
- *Syllabi*
- *Stress article*
- *Scavenger hunt*

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

30 August 2017

SWBAT: Use organizational skill to create outline for DBQ-type writing

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

Finding Common Ground

DBQ Practice

*Choose the
Adjective*

*Find your Proof
(support claim)*

**Write on sticky notes and put
on wall WITH YOUR NAME**



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Finding Common Ground

SWBAT: Use organizational skill to create outline for DBQ-type writing

DBQ/Argument Practice

Bellwork (15 minutes)

***Find your specific example
(support proof)***

Agenda (2 minutes)

Skills (30 minutes)

All In

Ex: Boring

Brainstorming

- ***Rubrics***

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

- ***Academic language***
- ***Always 4***
- ***Many years***

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SWBAT: Use organizational skill to create outline for DBQ-type writing

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In
Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

Finding Common Ground

DBQ/Argument Practice

***Find your specific example
(support proof)***

Put your example on paper, put on board



30 August 2017

Finding Common Ground

SWBAT: Use organizational skill to create outline for DBQ-type writing

DBQ Practice

Choose the Adjective

Find your Proof (support claim)

Find your example (support proof)

Bellwork (15 minutes)

Fill out the organizer

Agenda (2 minutes)

Skills (30 minutes)

All In Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)



30 August 2017

Finding Common Ground

SWBAT: Use organizational skill to create outline for DBQ-type writing

DBQ Practice (Mashup)

“Finding Wisdom” + Bulldog Manifesto

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In
Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)



My Teaching Manifesto

August 10, 2017 · by SusanGBarber · in Uncategorized ·

These are my commitments to myself, my students, and my profession for the 2017-2018 school year. If you are an educator in any capacity – teacher, administrator, curriculum coach, county or state leader – I encourage you to write your commitments for the year, share them publically, then live them out. Let's make 2017-2018 the best year yet of influencing the next generation!

Reading

I will provide a variety of quality works for my students.

I will teach skills that will help students become better readers rather than teaching a text.

I will be an active reader and share personal reading with my students.

I will learn alongside my students.

I will embrace the ambiguity of multiple interpretations of a text instead of one "right answer."

I will offer reading at times during class just to enjoy the beauty of words and passages without analyzing the text.

I will provide EPIC (experiential, purposeful, imaginative, and collaborative) lessons.

I will allow students to have choice in their reading.

I will do everything I can to get the right book into the hands of reluctant readers.

Writing

I will teach writing not just assign writing.

I will give quality feedback on content, style, and craft.

I will confer with students about their writing.

I will be involved in the process of student writing, not just the final product.

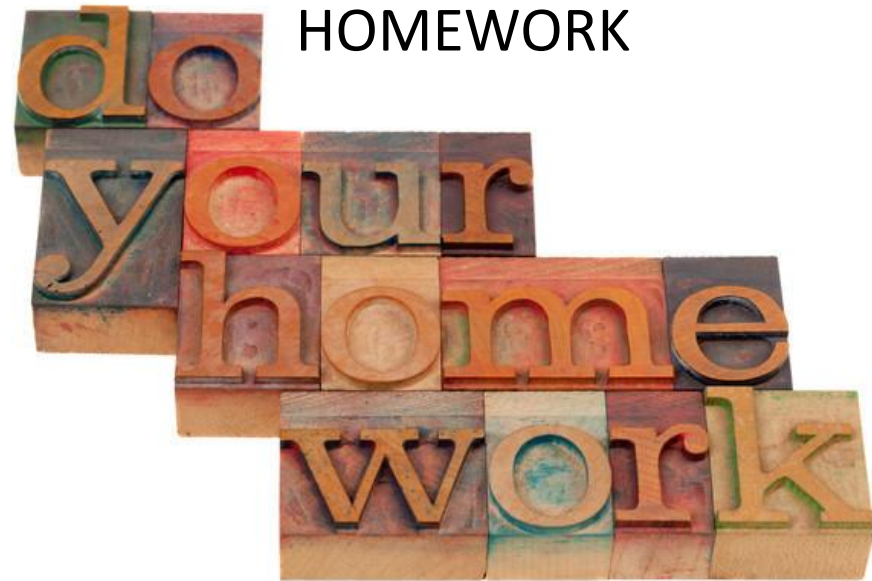
I will allow students to experiment with personal style in order to find their unique voice and not penalize students with a bad grade when they are experimenting with their writing.

I will encourage and reward revisions.

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Finding Common Ground

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Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

All In

Brainstorming

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

- 1. Finish the outline (NOT COUNTERARGUMENT)**
- 2. Think about “Manifesto” writing—could you use it in the writing to match the DBQ practice assignment?**

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**Write on a piece of scratch paper
MLA HEADING/WITH BLOCK**

Bellwork (15 minutes)

Agenda (2 minutes)

Skills (30 minutes)

*All In
Brainstorming*

Workshop (30 minutes)

Outlining

Peace/Out (2 minutes)

