

August 24-25, 2015

SWBAT: Create persuasive
essay



UPCOMING- EVEN DAY

THIS WEEK

8/24

~~YAYW project- peer
editing~~

~~AoW begins~~

YAYW educational
paragraph

8/26

YAYW project- peer
editing

Typing material-LAB

8/28

“Free Write Friday”
YAYW workshop

NEXT WEEK

9/1

YAYW DUE

YAYW REFLECTION

AoW begins

9/3

*AoW in class
summary*

NOTE:

9/7 NO SCHOOL

Put this in your
Agenda

August 26-27, 2015

SWBAT: self edit
informational writing



UPCOMING- ODD DAY

THIS WEEK

8/25

YAYW project- *peer editing*

Intro essay

~~AoW~~ begins

8/27

**YAYW project
workshop-LAB**

NEXT WEEK

8/31

**YAYW Project DUE
REFLECTION**

AoW begins

9/2

***AoW in class
summary***

9/4

**FREE WRITE FRIDAY
Workshop**

NOTE: NO SCHOOL

9/7

**Put this in your
Agenda**

RELATIONSHIPS

August 26-27, 2015

SWBAT: self edit informational writing

Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer edit

30 minute straight typing

20 minute picture tracing

Peace/Out (5 minutes)

Project: *You are Your Words* Micrography



RELATIONSHIPS

Project:
You are Your Words
Prep work: I AM poem

August 26-27

SWBAT: self writing



Bellwork (10 minutes)

Ag

W

Narrative voice changed

Peace/Out (5 minutes)

TEACHER

Mind racing like a cheetah, students are her prey– she has to stay one step ahead in order to set traps of knowledge

With her like springs, Einstein’s by the last period of the day her expended energy is visual; a good day looks big and crazy, bad is flat and dull.

6:00PM is cut off, time for her actual family, and they sit doing homework until late, until brains are no longer processing words of their own, and still there are always more from someone else because “knowledge is power.”

And she is the source.

August 26-27, :

SWBAT: self ed
writing



Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer edit

30 minute straight typing

20 minute picture tracing

Peace/Out (5 minutes)

RELATIONSHIPS

Project:

You are Your Words

Prep work: Six Word Memoir

Session: NOTES



Ernest Hemingway

“For sale: baby shoes, never worn.”

**What six words describe your
educational story?**

<http://www.smithteens.com/>

August 26-



SWBAT: see writing

RELATIONSHIPS

Project:

You are Your Words

Prep Work: Persuasive writing

Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer edit

30 minute straight typing

20 minute picture tracing

Peace/Out (5 minutes)

BUILDING AN ARGUMENT

MAIN IDEA
Here's what I think...

Evidence to back up my reasons

Here are my REASONS!

1. _____

2. _____

3. _____

PRO When you weigh all the evidence, you conclude that...

CON

Strong Finish!

COUNTER ARGUMENTS

You COULD argue that...

...but here's the WEAKNESS...

August 26

SWBAT: see
writing



Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer editing

30 minute straight
typing

20 minute picture
tracing

Peace/Out (5 minutes)

RELATIONSHIPS

Project:

You are Your Words

Prep Work: Persuasive writing



Prove you are interesting

5 paragraphs

Intro: Hook/Thesis

Body Paragraphs

Conclusion

RELATIONSHIPS

August 26-27, 2015

SWBAT: self edit
informational writing

Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer edit

30 minute straight
typing

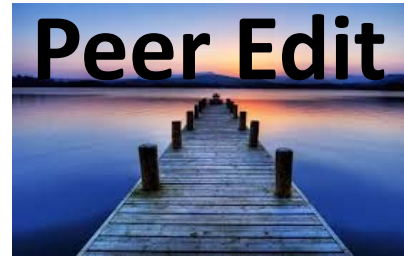
20 minute picture
tracing

Peace/Out (5 minutes)



Assignment: Write a 5 paragraph
essay convincing me you are not.

RELATIONSHIPS



August 26-27, 2015

SWBAT: self edit
informational writing

Bellwork (10 minutes)

Ag

Intro
paragraph

Workshop (70 minutes)

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30 minute straight
typing

20 minute picture
tracing

Peace/Out (5 minutes)

Hook: did they use one?

Topic: Adults think teens are _____

**Your Big Idea: I am a teenager who is different
and interesting.**

Thesis: I am someone worth knowing...you
want to know me...

*You want to use a THREE POINT THESIS—
I'm working to break that habit—Tell them to
get rid of the three in the intro.*

RELATIONSHIPS

EXAMPLE

August 26-27, 2015

SWBAT: self edit
informational writing

Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute self edit

20 minute pre-writing tracing

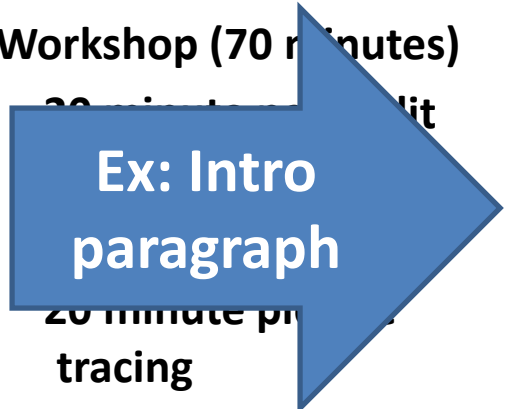
Peace/Out (5 minutes)

Hook

Topic

One general idea

Thesis

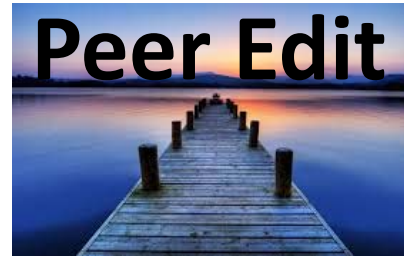


Aristotle is attributed with having said, “Good habits formed at youth make all the difference.” Aristotle had it right. **Many adults today this teenagers are loud, obnoxious, and self absorbed.** I know many who are, but I am not one of them; **I am a teen who has made good choices and has benefitted from them. I am a teenager who people should know.**

CHOICES & CONSEQUENCES

August 26-27, 2015

SWBAT: self edit
informational writing



Bellwork (10 minutes)

A
V
Body paragraphs

20 minute peer edit

30 minute straight
typing

20 minute picture
tracing

Peace/Out (5 minutes)

Body 1: Reason that makes you interesting—
sum it up, then expand idea. Use examples.

Body 2: Another reason: sum it up, then
expand idea. Use examples.

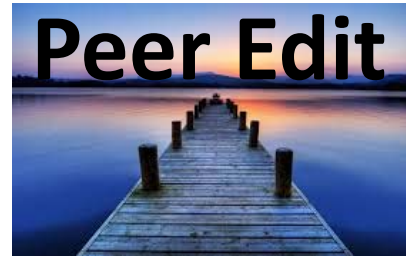
Body 3: Last reason: sum it up, then expand
idea. Use examples

*Did they use good transitions? Is the reasoning
sound? Do their ideas relate to the "BIG IDEA"?*

CHOICES & CONSEQUENCES

August 26-27, 2015

SWBAT: self edit
informational writing



Bellwork (10 minutes)

A
V
Conclusion

20 minute peer edit

30 minute straight
typing

20 minute picture
tracing

Peace/Out (5 minutes)

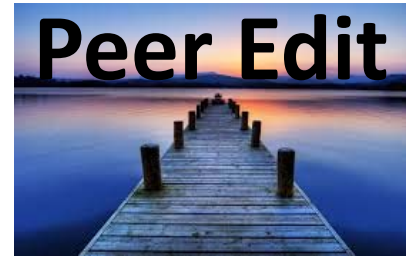
Restate topic, restate thesis, remind me of a point or two about your awesomeness, then mic drop (try for circular—I'll tell you)

Did the student wimp out? Are they introducing new ideas? Did they thank the reader? DON'T DO THAT.

CHOICES & CONSEQUENCES

August 26-27, 2015

**SWBAT: self edit
informational writing**



Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer edit

**30 minute straight
typing**

**20 minute picture
tracing**

Peace/Out (5 minutes)

CONSCIOUS WRITERS

Contractions

I

You

Because

A lot

Pronouns

**TRY USING A QUOTE—INTRODUCE IT
ACCURATELY**

RELATIONSHIPS

August 26-27, 2015

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Bellwork (10 minutes)

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Peace/Out (5 minutes)

Project:
You are Your Words
Micrography



Google “Micrography”

Consider:

What do YOU like?

Why?

How can you make the same thing happen?

1. Take the picture I’m providing,
2. Trace the OUTLINES in PENCIL
3. Start working

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Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer edit

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Peace/Out (5 minutes)

RELATIONSHIPS

HOMEWORK



- 1. Have the three writing samples DONE—make sure you follow the green paper rules.**
- 2. Work on your picture**

August 26-27, 2015

RELATIONSHIPS

SWBAT: self edit
informational writing

PLEASE USE MLA
HEADING

Write on a piece of scratch paper
Name/Teacher/Class/Date

Bellwork (10 minutes)

Agenda (3 minutes)

Workshop (70 minutes)

20 minute peer edit

30 minute straight
typing

20 minute picture
tracing

Peace/Out (5 minutes)

*Can you write one adjective
about yourself using first
person?
(really answer)*

What type of sentence is that?

