

August 19, 2015
SWBAT: Identify word
origins



Bellwork (10 minutes)

CHECK TO MAKE
SURE YOU SEE
THE CHANGES

Workshop (60 minutes)
Blog

Peace/Out (5 minutes)

UPCOMING- ODD DAY

8/17

*Policies and Procedures
List #1*

8/19

~~Intro to regions~~ **BLOG**
Practice words

8/21

~~Quiz #1~~

Assign list #2
Intro to regions

8/25

*Practice words
Lab work*

8/27

QUIZ over List #1/2

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SWBAT: Identify word
origins

First written language 3200 BC

Bellwork (10 minutes)

Egyptian or Sumerian

Agenda

Skill (30 minutes)

Key Concept Notes

Greek Roots

They wrote on things that held up—
so we can guess they were first
(maybe)

Workshop (60 minutes)

Blog

SPOKEN=ALWAYS (probably)

Peace/Out (5 minutes)

August 19, 2015
SWBAT: Identify word
origins



Bellwork (10 minutes)

Is language based on

Agenda

Skill (30 minutes)
Key Concept Notes
Greek Roots



Monogenism

or

Polygenism

Workshop (60 minutes)

Blog

Peace/Out (5 minutes)



?

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SWBAT: Identify word origins

Depends on who
you ask...

Key Concept Notes

Greek Roots

Workshop (60 minutes)

Blog

Peace/Out (5 minutes)

Monogenism—human population was small, everyone knew same language :
“mother language”

Polygenism-all races had their own based on environment-independent

5000 languages spoken today

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SWBAT: Identify word origins

5000 languages spoken today

**Indo-European
20th-19th Century
B.C.**

Bellwork (10 minutes)

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Romance

Spanish

Italian

French

Romanian

Germanic

English

German

Dutch

ETYMOLOGY

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FACT NO. 541

The name "Barbara" derives from the Latin "barbarus", meaning "strange" or "foreign".



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ETYMOLOGY

***ALL words have elements in
common***

Morpheme

Root

Stem

Affix

Syllables

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Bellwork (10 minutes)

Agenda

Skill In Cornell Notes:

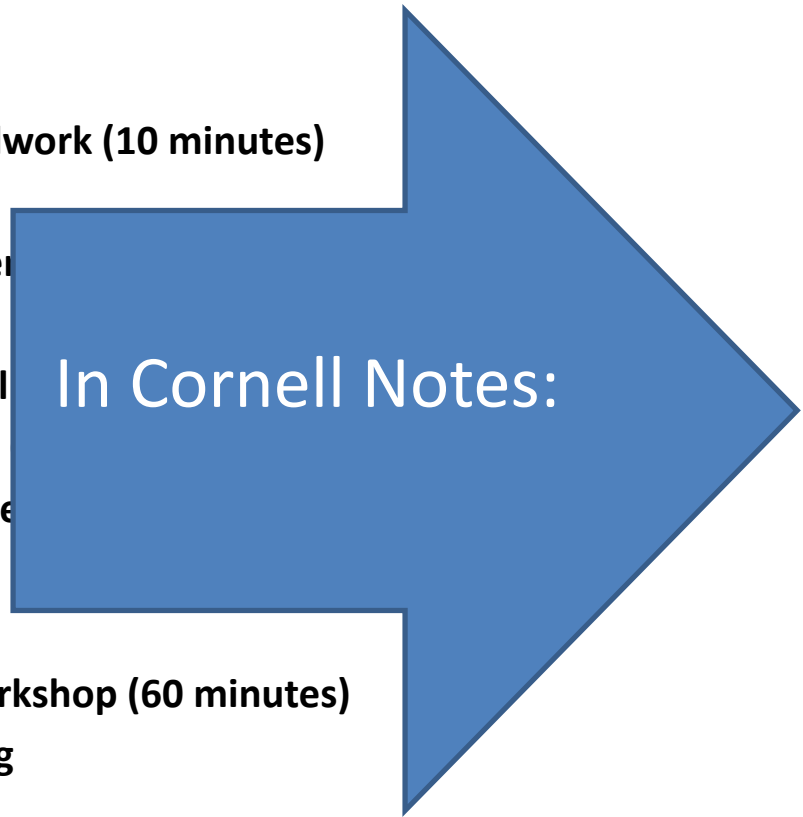
Key

Green

Workshop (60 minutes)

Blog

Peace/Out (5 minutes)



ETYMOLOGY

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Morpheme=

**smallest meaningful “unit” in
the grammar of a language**

may be an entire word

EX: (*cat*)

or an element of a word

EX: (*re-* and *-ed* in *reappeared*)

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Root

Bellwork (10 minutes)

Agenda

Skill (30 minutes)

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Greek Roots

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Peace/Out (5 minutes)

Carries principle portion of meaning of
word

Cannot be broken further and still
make sense

EX: Dem=people



ETYMOLOGY

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Stem

Bellwork (10 minutes)

Agenda

Skill (30 minutes)

Key Concept Notes

Greek Roots

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Made up of root BUT also
can have the affix

Ex: *democracy*



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WHAT'S AN
AFFIX????????????????!!!!!!!??????

ETYMOLOGY
Affix

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SWBAT: Identify word origins

Bellwork (10 minutes)

“Bound” morpheme-

Agenda

***“word” that cannot stand alone—
it needs a friend to make an
understanding happen***

Skill (30 minutes)

Key Concept Notes

Greek Roots

Workshop (60 minutes)

Blog

Peace/Out (5 minutes)

ETYMOLOGY

Affix

Bound morpheme-can't stand alone

Prefix-front: root/stem-*unhappy*

Suffix-end: root/stem-*happiness*

Infix-inside: root/stem-*expletives*

Circumfix-inner and outer: root/stem-

Simulfix-replaces phonemes-

man+plural=men

Suprefix-syllable stress-*produce,*
produce

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SWBAT: Identify word components

Grab blue words
for sure

Skill (30 minutes)

Key Concept Notes

Greek Roots

W

Bl

I may ask you as
super challenge

Peace/Out (5 minutes)

ETYMOLOGY

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SWBAT: Identify word origins

AGENDA



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Agenda

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Assignment: Take a position either defending the use of these languages in a classroom, or explain why these languages are not really languages.

**Approximately 100 words
Hook and thesis are requirements**



TEDEd
Lessons Worth
Sharing

Ex:

According to the Merriam-Webster dictionary, language is "any one of the systems of human language that are used and understood by a particular group of people" and "the system of words or signs that people use to express thoughts and feelings to each other" and "words of a particular kind." These definitions would indicate that indeed these are languages; however, as an educator, I cannot really consider these languages a legitimate form of communication (which is the purpose of language). Maybe it is because I am not a fan of Sci-Fi, but I feel that these are "play" words, not ones I would see the benefit of knowing and using in the real world. I would prefer students study foreign languages where people really live, than languages of a pretend universe. **There are no benefits to knowing these languages.**