Bellwork (15 minutes) Love letters

Agenda (2 minutes)

Skill (30 minutes)

Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 

Peace/Out (2 minutes)

### YOU DO NOT NEED YOUR COMPUTER

## You DO need book/paper/pencil

Sweet Sorrow

## "Love Letters"

Bellwork (15 minutes) *Love letters* 

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 



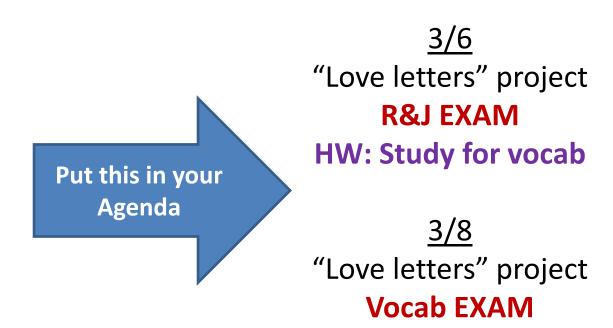


## Make a new one/distribute

## THIS WEEK

## **NEXT WEEK**

**SPRING BREAK** 



Sweet Sorrow

Bellwork (15 minutes) Love letters

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

1. Study for vocabulary EXAM

Workshop (30 minutes) *Theme Poster Writing* 



## Bellwork: Passing Notes

**YN:** book/brain/paper *IWBAT: demonstrate understanding of an author's perspective* 

Bellwork (15 minutes) *Love letters* 

Agenda (2 minutes)

Skill (30 minutes)

**Passing Notes** 

Workshop (30 minutes) *Theme Poster Writing*  Acts IV-V

1. I give prompt

- 2. You respond using evidence
- 3. You pass along

Bellwork (15 minutes) Love letters

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 

Peace/Out (2 minutes)

## Bellwork: Passing Notes

**YN:** book/brain/paper *IWBAT: demonstrate understanding of an author's perspective* 

# Acts IV-V

Having completed the play, what message is Shakespeare trying to convey about love?

1. It is real

- 2. It is ill-fated
- 3. None of the above

Pull evidence from IV/V to support your claim.

Bellwork (15 minutes) Love letters

Agenda (2 minutes)

Skill (30 minutes)

Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 

Peace/Out (2 minutes)

### **Bellwork:** Passing Notes

YN: book/brain/paper IWBAT: add support or challenge another persons ideas

## Hand note to another student

### SIGN YOUR NAME

Read Agree or disagree Add support for your claim

(If you agree, add support) (If you disagree, challenge them "I see your point, HOWEVER, how do you explain..."

Bellwork (15 minutes) *Love letters* 

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

Workshop (30 minutes) *Theme Poster Writing*  Bellwork: Passing Notes

YN: book/brain/paper IWBAT: make a claim, defend using text evidence

Having completed the play, who is to blame for the deaths of Romeo and Juliet?

Bellwork (15 minutes) *Love letters* 

Agenda (2 minutes)

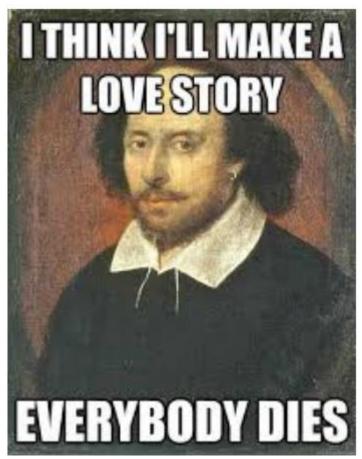
Skill (30 minutes) Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 

Peace/Out (2 minutes)

Sweet Sorrow

The Tragedy of Romeo & Juliet



**Poster Presentation** 

Sweet Sorrow

**Thematic Interpretation:** Banner Explanation YN: poster paper, yarn IWBAT: Explain/Defend poster

Bellwork (15 minutes) Love letters

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 

Peace/Out (2 minutes)

# 8 themes/8 teams/8 banners



Sweet Sorrow

**Thematic Interpretation:** Banner Explanation YN: poster paper, yarn IWBAT: Explain/Defend poster

> Class: Which one? Artists: Why?



Bellwork (15 minutes) Love letters

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 

Sweet Sorrow

Bellwork (15 minutes) *Love letters* 

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

Workshop (30 minutes) *Theme Poster Writing* 

Peace/Out (2 minutes)

**Thematic Interpretation: Quote supports** YN: poster/book/brain/writing utensil IWBAT: demonstrate ability to pull thematic quotes and explain connection

# Pick 2



- 1. Find poster
- Write on back of poster FROM TEXT where you are seeing theme represented.

(ask me for example from last year if you do not understand)

#### Sweet Sorrow

## HOMEWORK

Bellwork (15 minutes) Love letters

Agenda (2 minutes)

Skill (30 minutes) Passing Notes

1. Study your vocabulary

Workshop (30 minutes) *Theme Poster Writing* 



Sweet Sorrow

Write on a piece of scratch paper

PLEASE USE MLA HEADING



Using second person, declarative.

