Setting up for class Log on to your computer

Use GOOGLE CHROME

homanhasclasses.weebly.com

Bellwork (30 minutes)

R&J Info

Letter writing

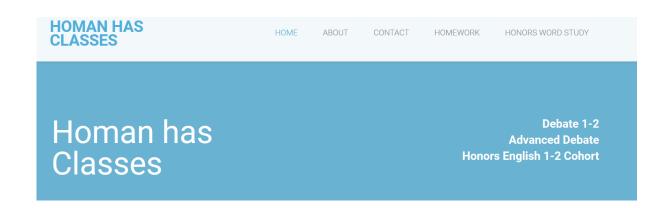
Agenda (2 minutes)

Skill (15 minutes)

Banner Presentation

Workshop (30 minutes)

Reading



Open the Backchannel

Block 4:

https://todaysmeet.com/4BLOCKHOMAN

R&J Info

Letter writing

Agenda (2 minutes)

Bellwork (30 minutes)

Skill (15 minutes)
Banner Presentation

Workshop (30 minutes) *Reading*

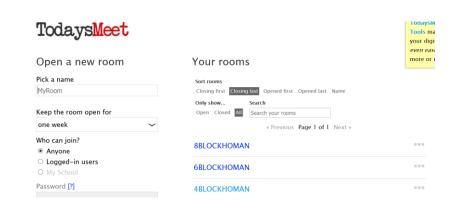
Peace/Out (2 minutes)

Block 6:

https://todaysmeet.com/6BLOCKHOMAN

Block 8:

https://todaysmeet.com/8BLOCKHOMAN



Bellwork (30 minutes)
R&J Info
Letter writing

Agenda (2 minutes)

Skill (15 minutes)
Banner Presentation

Workshop (30 minutes) *Reading*

Peace/Out (2 minutes)

Bellwork: Proof of reading

YN: book/brain/fingers/access to Today's Meet site

IWBAT: evaluate what is wrong about a statement, and fix it.

MARCH MADNESS in FEBRUARY

Something is wrong.

Has my teacher gone mad??

Bellwork: Proof of reading

Bellwork (30 minutes)

R&J Info

Letter writing

YN: book/brain/fingers/access to Today's Meet site *IWBAT: evaluate what is wrong about a statement, and fix it.*

Agenda (2 minutes)

Skill (15 minutes)

Banner Presentation

Workshop (30 minutes)

Reading

Peace/Out (2 minutes)

Ex: In ACT II, ROMEO TOLD FRIAR LAURENCE HE HATED JULIET?

What is wrong here? Can you see it in the text? Fix my understanding.

Put this in your

Agenda

THIS WEEK

NEXT WEEK

<u>2/26</u> "love letters" project **HW: Finish III.i**

3/6
R&J EXAM
HW: Study for vocab

2/28
"love letters" project
HW: Finish III, GET TO
IV.i

3/8
"Love letters" project
Vocab EXAM

3/2
"love letters" project
HW: Finish IV-V

SPRING BREAK

Sweet Sorrow

Bellwork (30 minutes)

R&J Info

Letter writing

Agenda (2 minutes)

Skill (15 minutes)

Banner Presentation

Workshop (30 minutes) *Reading*

Peace/Out (2 minutes)



1. Finish Act III, get to IV.I

We will watch part of movie on Friday

Sweet Sorrow

"Love Letters

Bellwork (30 minutes)
R&J Info
Letter writing

Agenda (2 minutes)

Skill (15 minutes)
Banner Presentation

Workshop (30 minutes) *Reading*

Peace/Out (2 minutes)

Hello all,

As I was picking up random pieces of paper today, off the floor and ledges this is what I found. 🎯 Please see the picture below.



Make a new one/distribute

Sweet Sorrow

Grammar Break

Bellwork (30 minutes)
R&J Info
Letter writing

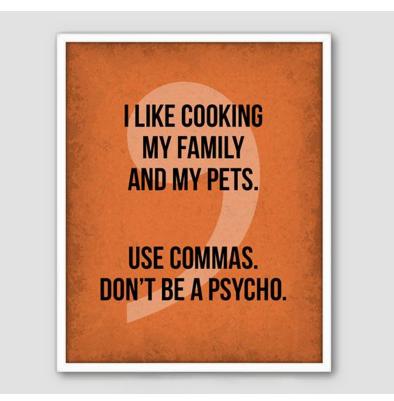
Agenda (2 minutes)

Skill (15 minutes)
Banner Presentation

Workshop (30 minutes)
Reading

Peace/Out (2 minutes)

OR the ACT prep one



5 minute grammar.

https://www.eduplace.com/kids/hme/k_5/grammar/

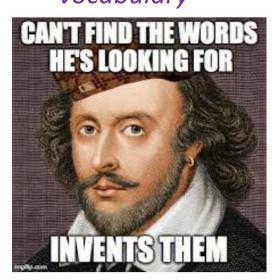
https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/english-practice-test-questions.html?page=0&chapter=0

Sweet Sorrow

Shakespeare's Crowning Glory: Words

YN: Quizlet tab

IWBAT: practice SAT words in an effort to improve vocabulary



5 minute vocabulary blast

SAT words

https://quizlet.com/subject/Transformation-SAT/

Bellwork (30 minutes)

R&J Info

Letter writing

Agenda (2 minutes)

Skill (15 minutes)

Banner Presentation

Workshop (30 minutes)

Reading

Sweet Sorrow

Thematic Interpretation: Banner Explanation

YN: poster paper, yarn

IWBAT: Explain/Defend poster

Bellwork (30 minutes)

R&J Info

Letter writing

Agenda (2 minutes)

Skill (15 minutes)
Banner Presentation

Workshop (30 minutes) *Reading*

Peace/Out (2 minutes)

8 themes/8 teams/8 banners



Sweet Sorrow

Thematic Interpretation: Banner Explanation

YN: poster paper, yarn

IWBAT: Explain/Defend poster

Bellwork (30 minutes)

R&J Info

Letter writing

Agenda (2 minutes)

Skill (15 minutes)
Banner Presentation

Workshop (30 minutes) *Reading*

Peace/Out (2 minutes)

Class: Which one?
Artists: Why?



Sweet Sorrow

The Tragedy of Romeo & Juliet

I THINK I'LL MAKE A LOVESTORY **EVERYBODY DIES**

ACT III Team Read

Bellwork (30 minutes)

R&J Info

Letter writing

Agenda (2 minutes)

Skill (15 minutes)

Banner Presentation

Workshop (30 minutes)

Reading

Sweet Sorrow

HOMEWORK

Bellwork (30 minutes)
R&J Info
Letter writing

Agenda (2 minutes)

Skill (15 minutes)
Banner Presentation

1. Finish Act III-get to IV.i

Workshop (30 minutes) *Reading*

PLEASE USE MLA

<u>HE</u>ADING

Write on a piece of scratch paper

What character in the play do you like the most—why?

Using first person, interrogative.

