

20 February 2018

Setting up for class
Log on to your computer

Use GOOGLE CHROME

ARE YOU FINDING THE WEBSITE?
homanhasclasses.weebly.com

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

Recap

Theme Poster

Peace/Out (2 minutes)

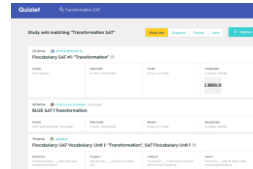
OR

Open two different tabs—THEN WAIT

1. *Quizlet*

Flocabulary/Transformation

<https://quizlet.com/subject/Transformation-SAT/>



2. *Grammar Blast*

"Super Challenge"

Start with 2nd grade

https://www.eduplace.com/kids/hme/k_5/grammar/



IF YOU WANT OUT—TRY TO GO TO...

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/english-practice-test-questions.html?page=0&chapter=0>

20 February 2018

Bellwork:

YN: paper/pen(cil)

IWBAT: take notes while listening to a video

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

Recap

Theme Poster

Peace/Out (2 minutes)

1. *Heading= TEDTalk/CleoWade*
2. *You are listening for the lessons—
number and paraphrase as needed*



https://www.ted.com/talks/cleo_wade_want_to_change_the_world_start_by_being_brave_enough_to_care

20 February 2018

Bellwork: Text-World Connections

YN: notes/pen(cil)

IWBAT: take messages from TEDTalk and use with message of support to peer

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

Recap

Theme Poster

Peace/Out (2 minutes)

Write note of support for those students in Florida.

I will send to the school.



Thoughts could include:

- *I am in ninth grade in a public school, like you*
- *I am sorry for your loss*
- *No one should have to go through last Wednesday's events*
- *Be strong*

13 February 2018

THIS WEEK

2/20

Reading Quiz

HW: Reading

2/22-SUB

Vocabulary quiz

HW: Reading

NEXT WEEK

2/26

2/28

3/2



Put this in your
Agenda

BE PREPARED FOR
BREAK

20 February 2018

Sweet Sorrow

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

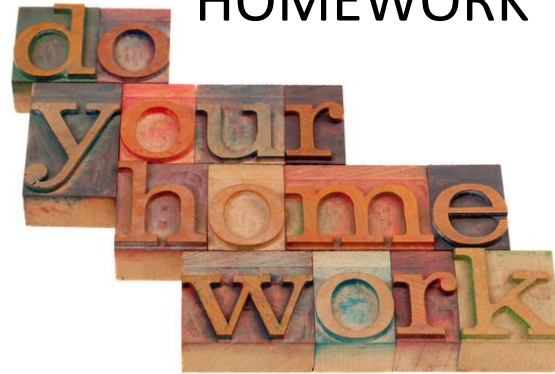
Workshop (45
minutes)

Recap

Theme Poster

Peace/Out (2
minutes)

HOMEWORK



1. Re-read Act II

I will be asking if Shakespeare writes of love as good or bad. I will ask about different characters and how they represent the ideal of love.

2. Study your vocabulary—you have a quiz on THURSDAY

20 February 2018

Sweet Sorrow

Proof of Knowledge: *The Tragedy of R&J*
YN: phone or paper

*IWBAT: Show understanding of key moments
in Act II*

Bellwork (30 minutes)

TEDTalk

Letter writing

Tweet at me



Agenda (3 minutes)

In character.

Skill (15 minutes)

Character analysis

**Ex: thin skin much? If you needed protecting, I
would have been there for you. You seemed to be
handling yourself. #letitgo**

Workshop (45 minutes)

Recap

Theme Poster

SIX ACTS/SIX TWEETS

Four obvious, two obscure

Peace/Out (2 minutes)

20 February 2018

Sweet Sorrow

Grammar Break

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

Recap

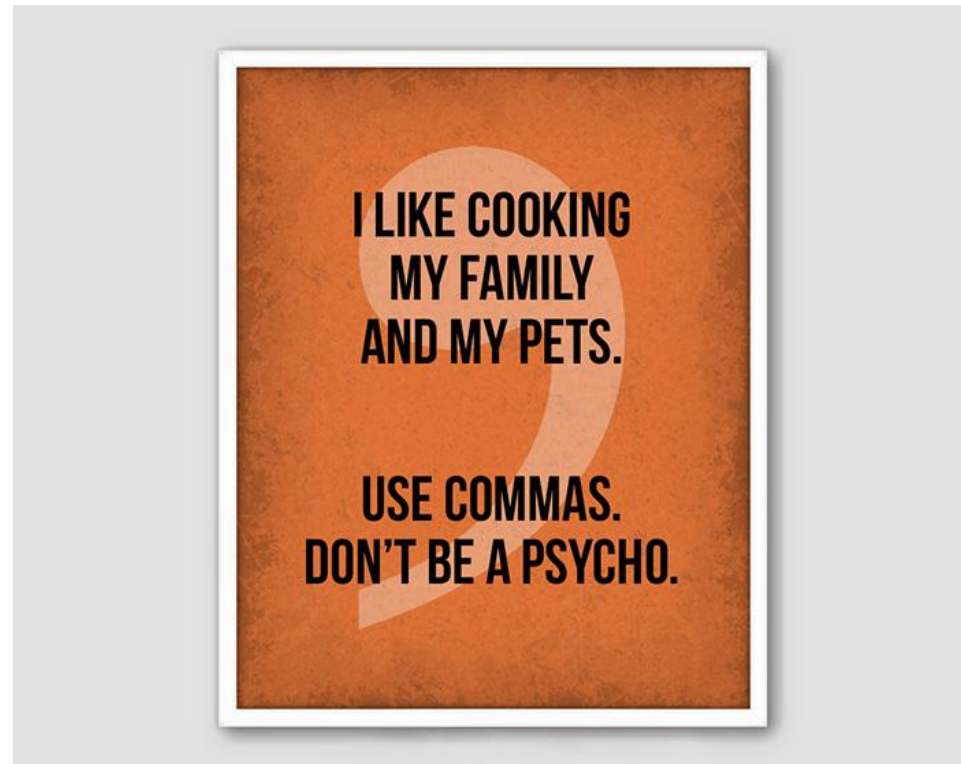
Theme Poster

Peace/Out (2 minutes)

OR the ACT
prep one



<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/english-practice-test-questions.html?page=0&chapter=0>



5 minute grammar.

https://www.eduplace.com/kids/hme/k_5/grammar/

20 February 2018

Sweet Sorrow

Shakespeare's Crowning Glory: Words

YN: Quizlet tab

IWBAT: practice SAT words in an effort to improve vocabulary

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

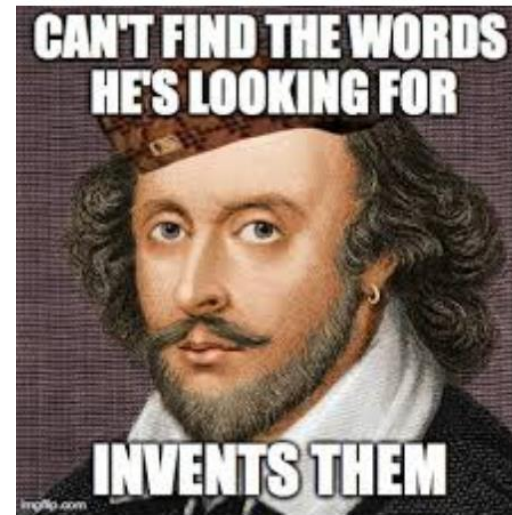
Character analysis

Workshop (45 minutes)

Recap

Theme Poster

Peace/Out (2 minutes)



5 minute vocabulary blast

SAT words

<https://quizlet.com/subject/Transformation-SAT/>

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Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

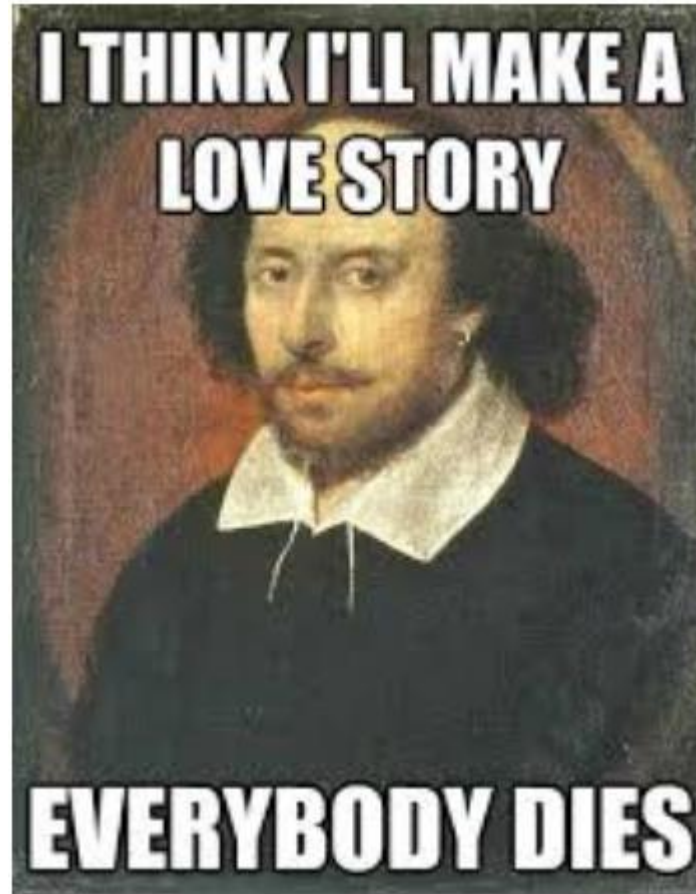
Recap

Theme Poster

Peace/Out (2 minutes)

Sweet Sorrow

*The Tragedy of
Romeo & Juliet*



ACT II Recap

Sweet Sorrow

20 February 2018

Thematic Interpretation: Banner Creation

YN: poster paper, art materials

IWBAT: Work with partners to develop a visual representation of a theme in R&J

8 themes/8 teams/8 banners

Finish the banner—20 minutes

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

Recap

Theme Poster

Peace/Out (2 minutes)



20 February 2018

Sweet Sorrow

HOMEWORK



Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

Recap

Theme Poster

Peace/Out (2 minutes)

1. Read/finish Act(s) II

I will ask you: who is doing what to whom?
How does it affect the two lovers?

*I will be asking you to pick one of the eight
“theme” statements and apply what has
happened in the play thus far...(so you need to
have read)*

20 February 2018

Sweet Sorrow

PLEASE USE MLA
HEADING

Write on a piece of scratch paper

Bellwork (30 minutes)

TEDTalk

Letter writing

Agenda (3 minutes)

Skill (15 minutes)

Character analysis

Workshop (45 minutes)

Recap

Theme Poster

Peace/Out (2 minutes)

***What character in the play do
you like the most—why?***

Using first person, interrogative.

