

13 February 2018

Setting up for class

Log on to your computer

Use GOOGLE CHROME

Open two different tabs—THEN WAIT

Bellwork (15 minutes)

Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

Workshop (45 minutes)

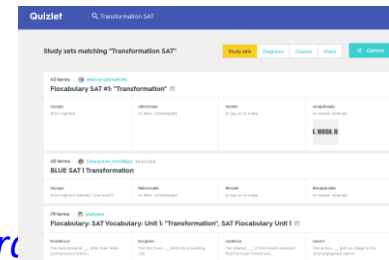
Theme Poster

Peace/Out (2 minutes)

1. Quizlet

Flocabulary/Transformation

<https://quizlet.com/subject/Transformation>



2. Grammar Blast

“Super Challenge”

Start with 2nd grade

https://www.eduplace.com/kids/hme/k_5/grammar/



IF YOU WANT OUT—TRY TO GO TO...

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/english-practice-test-questions.html?page=0&chapter=0>

13 February 2018

Bellwork: Answering Questions

YN: bellwork responses from 1/30, 2/1, 2/5

IWBAT: Use speaking skills with a peer to answer prepared/answered questions

Bellwork (15 minutes)

Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

Workshop (45 minutes)

Theme Poster

Peace/Out (2 minutes)

1. *Take your responses*
2. *Find a place where you take your new partners to discuss*
3. *Start talking*

Considerations:

Are BOTH of you sharing? Is one person dominating the conversation? Did any question spark a new thought? How awkward do you feel? Are you making eye contact?

13 February 2018

Bellwork (15
minutes)

Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

Workshop (45
minutes)

Theme Poster

Peace/Out (2
minutes)

Bellwork: Text-World Connections

YN: Valentine/partner

*IWBAT: Make text-world connection between
response and reading*

1. *Assign paragraphs*
2. *Read with your partner(s)*



Considerations:

*How does this relate to the assignment? Has
it happened with you?*

13 February 2018

THIS WEEK

2/13

Vocabulary/Grammar

Finish banners

HW: reading

NO SCHOOL

2/15, 2/16, 2/19

NEXT WEEK

2/20

Reading Quiz

HW: Reading

2/22-SUB

Vocabulary quiz

HW: Reading

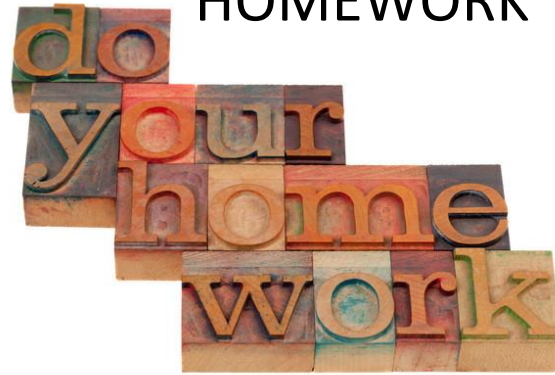


Put this in your
Agenda

13 February 2018

Sweet Sorrow

HOMEWORK



Bellwork (15 minutes)

Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

1. Read/finish Act(s) II

Workshop (45 minutes)

Theme Poster

I will ask you: who is doing what to whom? How does it affect the two lovers?

Peace/Out (2 minutes)

I will be asking you to pick one of the eight “theme” statements and apply what has happened in the play thus far...(so you need to have read)

13 February 2018

Sweet Sorrow

Grammar Break

Bellwork (15
minutes)

Organize self

Discuss questions

Agenda (3 minutes)

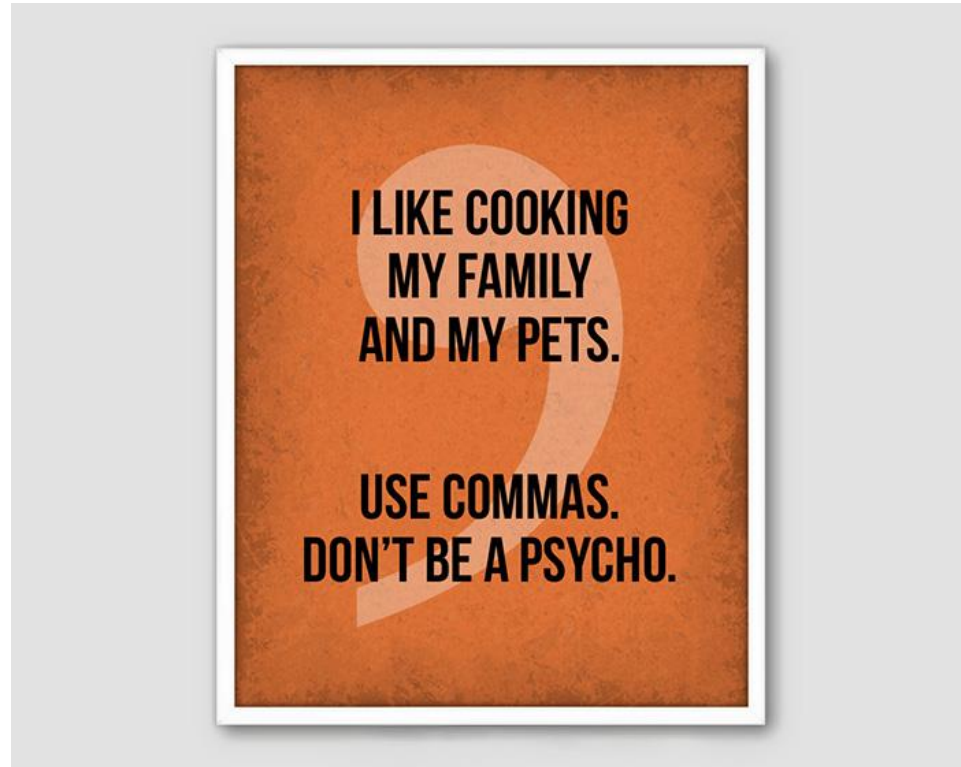
Skill (30 minutes)

Scene v

Workshop (45
minutes)

Theme Poster

Peace/Out (2
minutes)



Not grammar, but literary device.

https://www.eduplace.com/kids/hme/k_5/grammar/

<https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/english-practice-test-questions.html?page=0&chapter=0>

13 February 2018

Sweet Sorrow

Shakespeare's Crowning Glory: Words

YN: Quizlet tab

IWBAT: practice SAT words in an effort to improve vocabulary

Bellwork (15 minutes)

Organize self

Discuss questions

Agenda (3 minutes)

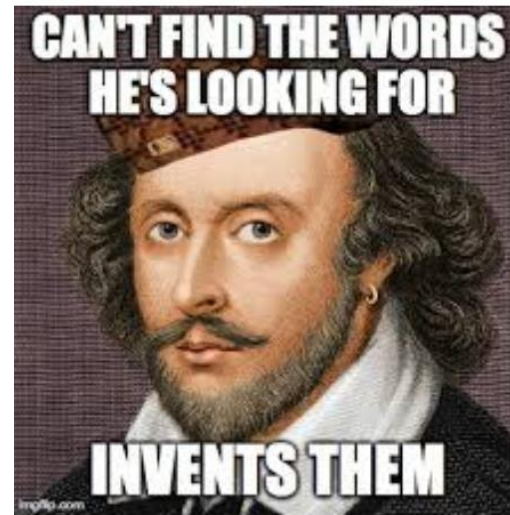
Skill (30 minutes)

Scene v

Workshop (45 minutes)

Theme Poster

Peace/Out (2 minutes)



9 minute vocabulary blast

SAT words

<https://quizlet.com/subject/Transformation-SAT/>

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Bellwork (15 minutes)

Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

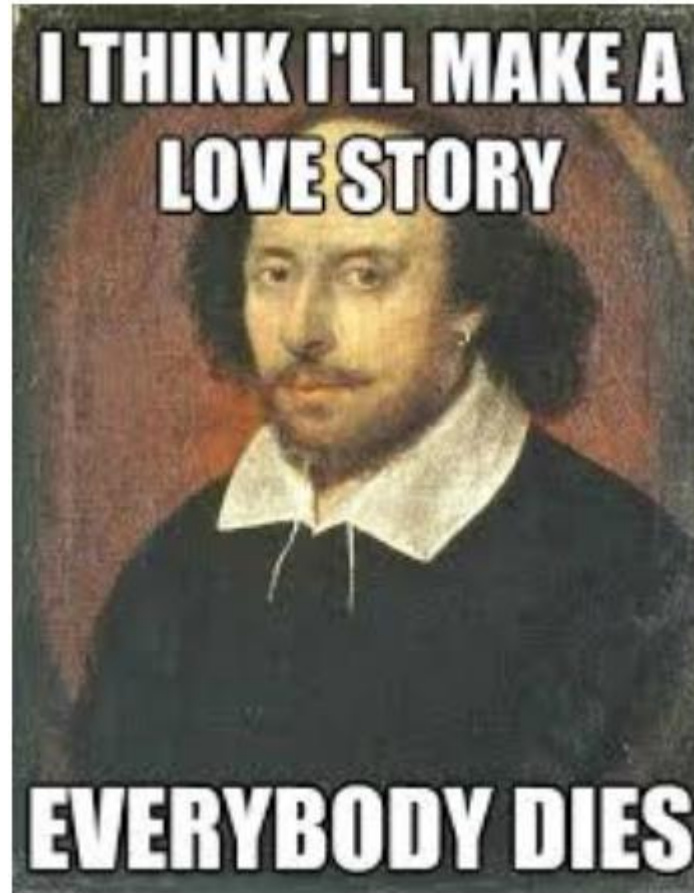
Workshop (45 minutes)

Theme Poster

Peace/Out (2 minutes)

Sweet Sorrow

*The Tragedy of
Romeo & Juliet*



I.v

13 February 2018

Sweet Sorrow

Group read: *The Tragedy of Romeo & Juliet*
YN: Collections

IWBAT: Identify 5Ws in I.v

Bellwork (15 minutes)

Organize self

Discuss questions

5 W's – I.v

Agenda (3 minutes)

Who is doing what?

What are they doing?

Skill (30 minutes)

When is this happening?

Scene v

Where are they?

Workshop (45 minutes)

How is what they are doing *affecting anything?*

Theme Poster

OR

Peace/Out (2 minutes)

How is what they are doing make you *consider the character?*

13 February 2018

Sweet Sorrow

Thematic Interpretation: Banner Creation

YN: poster paper, art materials

IWBAT: Work with partners to develop a visual representation of a theme in R&J

Bellwork (15 minutes)

Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

Workshop (45 minutes)

Theme Poster

Peace/Out (2 minutes)

8 themes

8 teams

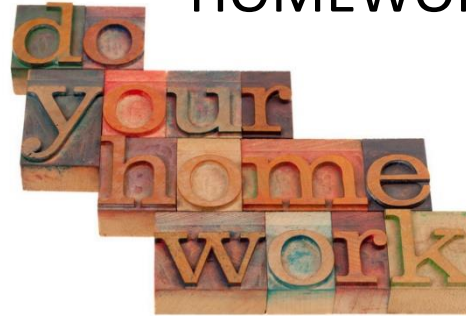
8 banners

- 1. Take theme from Anticipatory**
- 2. Work with partners to discuss what thematic word “looks” like**
- 3. Create image**

13 February 2018

Sweet Sorrow

HOMEWORK



Bellwork (15 minutes)

Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

Workshop (45 minutes)

Theme Poster

Peace/Out (2 minutes)

1. Read/finish Act(s) II

I will ask you: who is doing what to whom?
How does it affect the two lovers?

*I will be asking you to pick one of the eight
“theme” statements and apply what has
happened in the play thus far...(so you need to
have read)*

13 February 2018

Sweet Sorrow

Write on a piece of scratch paper

PLEASE USE MLA
HEADING

Bellwork
Organize self

Discuss questions

Agenda (3 minutes)

Skill (30 minutes)

Scene v

Workshop (45 minutes)

Theme Poster

Peace/Out (2 minutes)

***What character in the play do
you like the most—why?***

Using first person, interrogative.

