

5 December 2017

IWBAT: 1. identify
figurative language in *The
Odyssey*

2. demonstrate
understanding of SAT
vocabulary

Bellwork (20 minutes)

Board work

Agenda (2 minutes)

Skill (20 minutes)

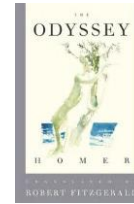
Quickwrite:
SWBST using ICE

Workshop (30 minutes)

Vocabulary
Hitting the Wall

Peace/Out (2 minutes)

A Matter of Life and Death



Bellwork

You need: the text/ sticky notes

Place notes on the board by TYPE



Make sure initials are on notes

5 December 2017

IWBAT: discuss how adversity forms an individual

UPCOMING- EVEN DAY

THIS WEEK

NEXT WEEK

12/5*

12/11

Vocabulary

HW: finish book XII

12/13

12/7*

12/15

Vocabulary

VOCAB QUIZ #3

HW: Q's on pps 399-400

* Bring book

FINALS WEEK (T/W)

VOCAB EXAM (1-3)

12/20



Put this in your
Agenda

5 December 2017

A Matter of Life and Death

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1. Read Book XII:
"The Sirens; Scylla and Charybdis"

5 December 2017

A Matter of Life and Death

#makeyourbed beds

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I've made my bed everyday of my first year of college this far 🍷

Aug 30



Made my bed for the first time since I was shown the McRaven video @homancartnotes



5:32 AM - 7 Sep 2017

@lowkeyantonia me too. Except I make it every day. #makeyourbed



5:47 AM - 7 Sep 2017

Katherine Bourm @katebourm_51a 3h @homancartnotes I have done it!

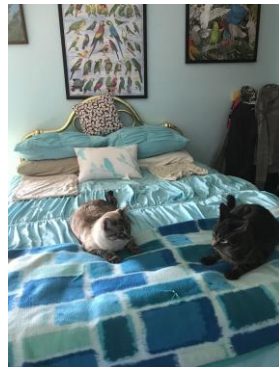
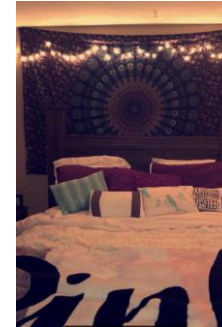


Sep 14



Oct 14

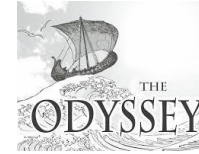
SuperPoint @SuperPointed 11h @homancartnotes #MakeYourBed



5 December 2017

IWBAT: 1. identify figurative language in *The Odyssey*
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Identity

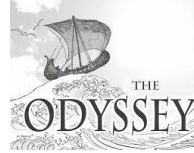


Rest of your life knowledge

A worksheet with a blue background and a decorative black wavy border at the top and bottom. It contains five rows of text, each with a large, colorful, dotted word and a question below it. To the right of each question is a yellow sticky note. The rows are: 1. 'SOMEBODY' with the question 'Who is the main character?'; 2. 'WANTED' with the question 'What did the character want?'; 3. 'BUT' with the question 'What was the problem?'; 4. 'SO' with the question 'How did the character try to solve the problem?'; 5. 'THEN' with the question 'What was the resolution to the story?'. There are also small scissors icons at the top-left and bottom-right corners of the worksheet.

5 December 2017

IWBAT: 1. identify figurative language in *The Odyssey*
2. demonstrate understanding of SAT vocabulary



Identity

The graphic organizer is a blue-bordered box with a decorative top and bottom edge. It contains five rows, each with a bolded word and a corresponding question, followed by a yellow sticky note. The rows are: 'SOMEBODY' (Who is the main character?), 'WANTED' (What did the character want?), 'BUT' (What was the problem?), 'SO' (How did the character try to solve the problem?), and 'THEN' (What was the resolution to the story?).

In your POD
Each student writes*

Book IX (Cyclops)

X

XI

Do not forget to: ICE ICE BABY

***in cases where more than three in pod, ask me.**

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Bellwork (20 minutes)

Board work

Agenda (2 minutes)

Skill (20 minutes)

Quickwrite:

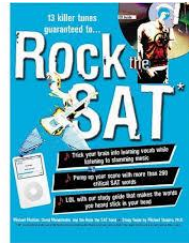
SWBST using ICE

Workshop (30 minutes)

Vocabulary

Hitting the Wall

Peace/Out (2 minutes)



A Matter of Life and Death

Vocabulary Practice

YN: new vocabulary lyrics/cards

SW: use words in creating a “test”

T/F:

Odysseus is no novice at the arrival to an island—he always sends a scout.

T/F:

The soldiers who opened Aeolus’ gift were very impertinent, and the karma that followed showed.

T/F

The men who Circe changed might have had to communicate through telepathy.

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Workshop (30 minutes)

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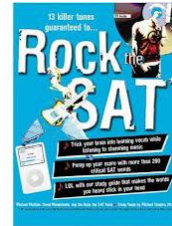
Hitting the Wall

Peace/Out (2 minutes)

A Matter of Life and Death **Vocabulary Practice**

YN: new vocabulary lyrics/cards

SW: use words in creating a “test”



Using the current vocabulary words,
you create three questions.

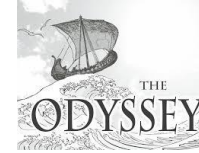
They will be used in class.
(and maybe on Twitter)

5 December 2017

SWBAT: demonstrate understanding of 5Ws as applied to *The Odyssey*

New idea: put with notes from *The Odyssey*

Identity



Heroic Cycle

Hero

Quest

Challenges (Tests)

Helpers (human/mythological)

Travel to mythological world

(humans cannot go)

Low point

Resurrection

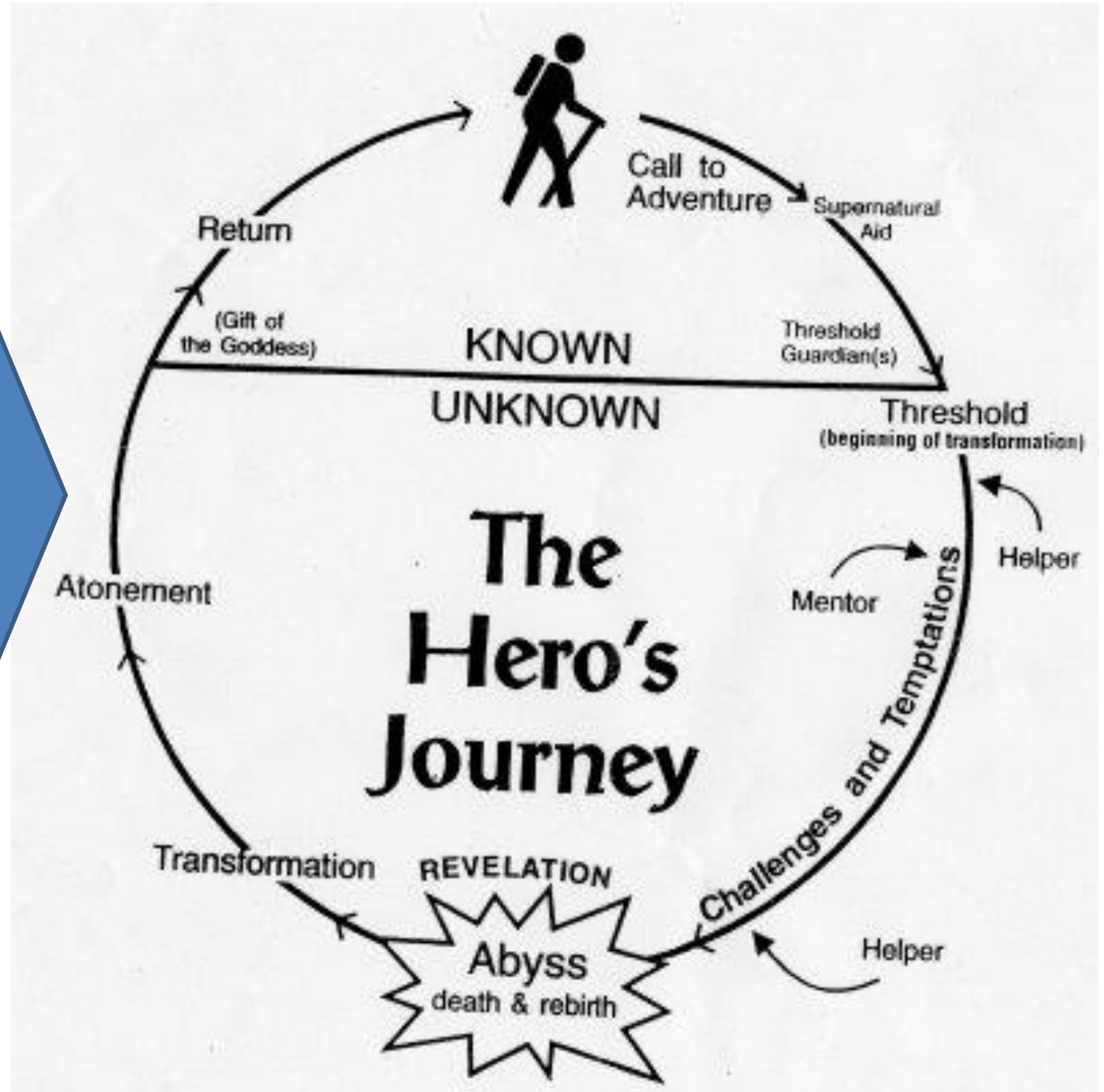
Resolution

5 December 2017

IWBAT: 1. understand and
elements of epistemology
2. demonstrate

Has this
proven
true
yet?

A Matter of Life and Death



A Matter of Life and Death

Breaking down walls



You need: stickynote from wall/book/brain

- 1. Find a question from the wall.***
- 2. Answer it.***
- 3. Sign your initials/indicate BLOCK***
- 4. Put answer on wall UNDER correct book.***

If note is NOT good, do not use it. Otherwise, find a way to make it make sense.

26 April 2017

SWBAT: demonstrate understanding of 5Ws as applied to *The Odyssey*

**Bellwork (15 minutes)
*Connect to text***

Agenda (1 minute)

**Skills (45 minutes)
Breaking down walls
*Vocabulary***

**Workshop (30 minutes)
*The Odyssey recap***

Peace/Out (1 minute)

26 April 2017

Identity

SWBAT: demonstrate understanding of 5Ws as applied to *The Odyssey*

Breaking down walls



Bellwork (15 minutes)
Connect to text

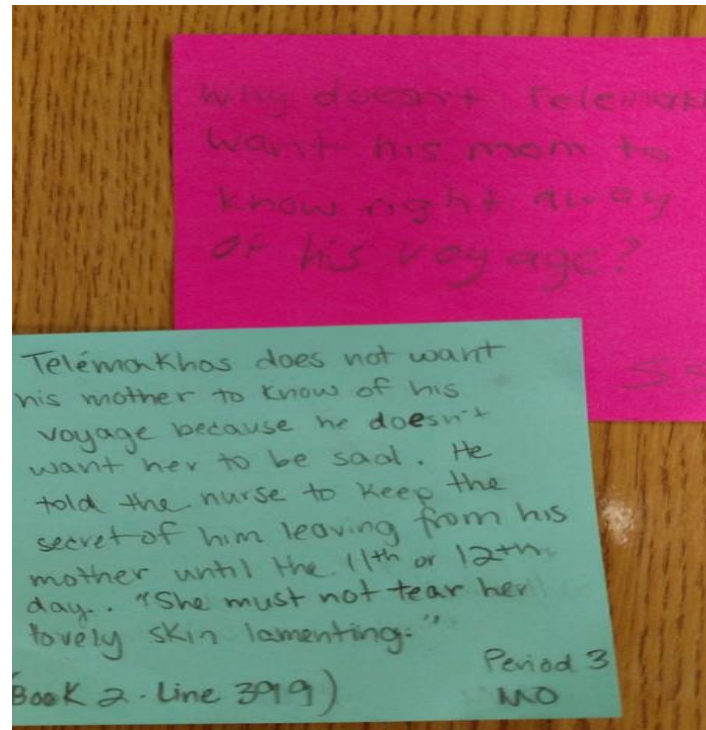
Agenda (1 minute)

You need: the text/ sticky notes

Skills (45 minutes)
Breaking down walls
Vocabulary

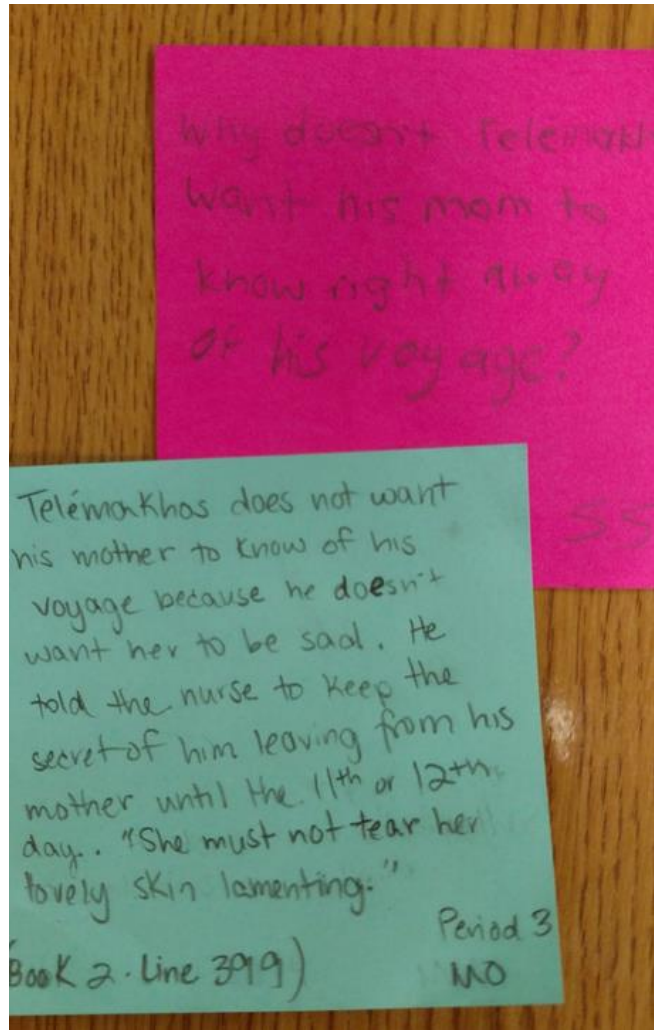
Workshop (30 minutes)
The Odyssey recap

Peace/Out (1 minute)



26 April 2017

SWBAT: demonstrate understanding of 5Ws as applied to *The Odyssey*



Identity

Your reflection (2 per book)

A "4" sticky note has:

Question or observation

Perhaps a connection to prior reading

Citation (Book, Line)

Your response (1—on window)

A "4" sticky note has:

Response to student

Definitely a connection to why this matters

Citation (Book, Line)

BLOCK/ initials are on notes

5 December 2017

A Matter of Life and Death

IWBAT: 1. understand
elements of epic poetry
2. demonstrate
understanding of SAT
vocabulary

HOMEWORK



Bellwork (20 minutes)

Board work

Agenda (2 minutes)

1. Finish Book XII/sticky notes

Skill (10 minutes)

Text Discussion

Workshop (50 minutes)

Vocabulary

Epithets

Recap

Peace/Out (2 minutes)

Sticky notes



I will expect
AT LEAST
5 per “book”

5W’s

Who/What/When/Where/How/Why

Vocabulary

Technique(s)

Epithet/personification/allusion/metaphors/puns/
foreshadowing/etc

Question(s)/Connections to literature today

5 December 2017

A Matter of Life and Death

IWBAT: 1. understand
elements of epic poetry

2. demonstrate
understanding of
vocabulary

PLEASE USE MLA
HEADING

Write on a piece of scratch paper

Bellwork (20 minutes)

Board work

Agenda (2 minutes)

Skill (10 minutes)

Text Discussion

Workshop (50 minutes)

Vocabulary

Epithets

Recap

Peace/Out (2 minutes)

***Use one of the past/present
SAT words in an exclamatory
sentence.***

In first person.

