Bellwork (15 minutes) *reflection*

Agenda (3 minutes)

Skill (30 minutes) TPCASTT practice

Workshop (40 minutes) Stations (15 per shift) Revision Flipgrid Vocabulary

Peace/Out (2 minutes)

YN: "The Road Not Taken" poem I can: read a document, and write about connection

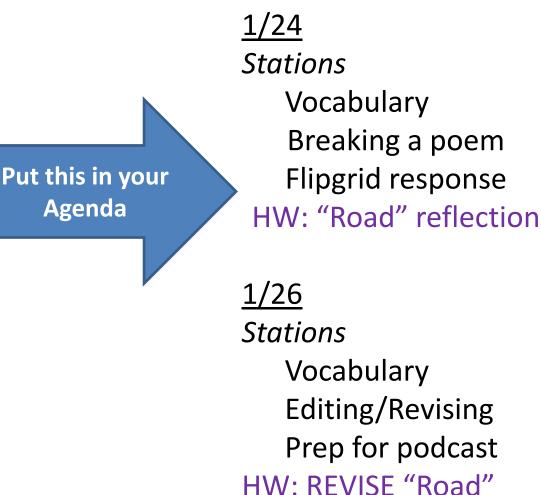
Bellwork

1. READ "The Road Not Taken" (Frost 1916)

2. WRITE 15 minutes to WRITE about a time you "took a road less travelled by" that "made all the difference" (line 19-20)

Ask me to explain if you REALLY do not understand #2

UPCOMING- EVEN DAY <u>THIS WEEK</u> <u>NEXT WEEK</u>



<u>1/30</u> BOOK IS DONE *Stations* Vocabulary Plot Diagramming Shakespeare bio HW: Annotation

<u>2/1</u>

Stations Create a test Anticipatory- R&J HW: Road reflection

Sweet Sorrow

Bellwork (15 minutes) *reflection*

Agenda (3 minutes)

Skill (30 minutes) TPCASTT practice



Workshop (40 minutes)1. Focused writing on "The Road Not Taken" *Stations (15 per shift)*

Revision

Flipgrid

Vocabulary

2. FlipGrid response (do you need to take your word with you?)

Peace/Out (2 minutes)

Bellwork (15 minutes) *reflection*

Agenda (3 minutes)

Skill (30 minutes) TPCASTT practice

Workshop (40 minutes) Stations (15 per shift) Revision Flipgrid Vocabulary

Peace/Out (2 minutes)

Annotate this document...I think, you do not know "connotation", "diction", "paradox".

Sweet Sorrow YN: TPCASTT for poetry analysis document, highlighter I can: identify elements in poetry to help with comprehension

Decoding: TPCASTT

Claim: I hate reading poems because I do not understand them.

Response: Break them

Bellwork (15 minutes) *reflection*

Agenda (3 minutes)

Skill (30 minutes) TPCASTT practice

Workshop (40 minutes) Stations (15 per shift) Revision

Flipgrid

Vocabulary

Peace/Out (2 minutes)

Sweet Sorrow Stations YN: TPCASTT for poetry analysis document, highlighter I can: identify elements in poetry to help with comprehension

- 1. Read aloud in your pod (2X)
- 2. Annotate with your pod using TPCASTT
- 3. Be prepared to talk to me

Sweet Sorrow

Stations

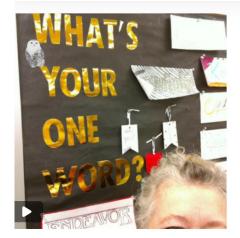
YN: your illustrated word

I can: make a claim and defend using technology

Station 1

One Word: Speaking





K Back to HENG/APUSH COHORT

One Word

Jan 24

What is your ONE WORD for 2018? Why did you choose it? How/where do you think it might benefit you? What is one way you are going to try to live it? (this is slightly different than the writing you did)

0 responses 0 replies 0 views 0.0h engagement



https://flipgrid.com/ca20ff

Sweet Sorrow Stations YN: TPCASTT document I can: connect poem with self Station 2 Written Reflection: Revise your bellwork

- I should see text drops
- I should see a claim:

ex: "I am a person who "travels the road less taken", and this is hard...

- I should see examples
- I should see a resolution—some reflection of the intro

Sweet Sorrow

Stations

YN: various things

I can: work with a peer to practice SAT vocabulary

Station 3 Vocabulary

Headbandz

Sweet Sorrow January Reading Project YN: your novel I can: critically evaluate an author's techniques

Write responses to these questions about your partner novel:

- What is the main conflict of the story?
- What is the setting of the story? ...
- What is the 'inciting' incident?
- Describe the main character of the story.
- Describe one minor character from the story.
- Who is the antagonist (villain) of the story?
- What is the narrative voice? (1st/2nd/3rd)
- Does the narrative voice interest you?
- Why? How?

Sweet Sorrow

Bellwork (15 minutes) *reflection*

Agenda (3 minutes)

Skill (30 minutes) *TPCASTT practice*

Workshop (40 minutes) Stations (15 per shift) Revision Flipgrid Vocabulary

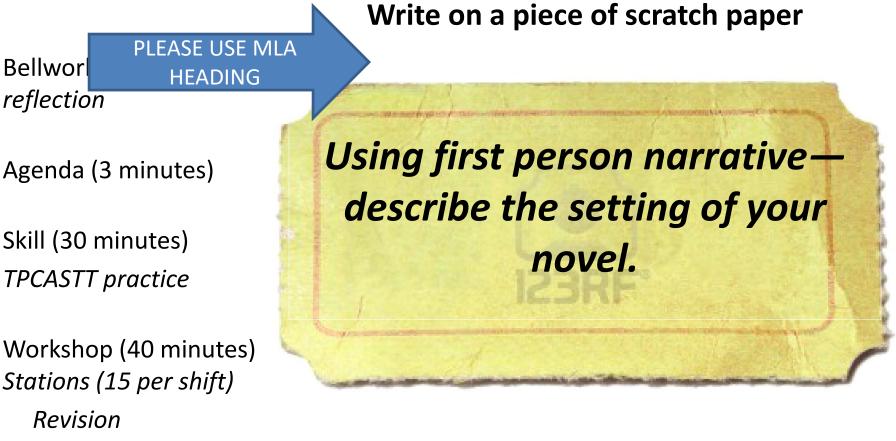
Peace/Out (2 minutes)



1. Focused writing on "The Road Not Taken"

2. FlipGrid response (do you need to take your word with you?)

Sweet Sorrow



As an interrogative statement



Peace/Out (2 minutes)

Flipgrid

Vocabulary