

1 December 2017

IWBAT: 1. understand  
elements of epic poetry  
2. demonstrate  
understanding of SAT  
vocabulary

**Bellwork (20 minutes)**  
*Board work*

**Agenda (2 minutes)**

**Skill (10 minutes)**  
*Text Discussion*

**Workshop (50 minutes)**  
*Vocabulary*  
*Epithets*  
*Recap*

**Peace/Out (2 minutes)**

# ***A Matter of Life or Death***

## ***Bellwork***

### ***The Odyssey Questions***

***Dry erase marker, book, questions***



**Write it on board**

Book

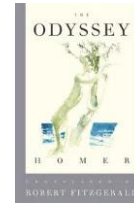
Line

Question or  
observation

1 December 2017

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## *A Matter of Life and Death*



## *The Odyssey*

Bellwork (20 minutes)  
*Board work*

*You need: the text/ sticky notes*

Agenda (2 minutes)

*Place notes on the board by BOOK*

Skill (10 minutes)  
*Text Discussion*



Workshop (50 minutes)  
*Vocabulary*  
*Epithets*  
*Recap*

Peace/Out (2 minutes)

**Make sure initials are on notes**

1 December 2017  
IWBAT: discuss how adversity  
forms an individual

**UPCOMING- EVEN DAY**

**THIS WEEK**

11/27\*

*The Odyssey*

Vocabulary

HW: vocabulary cards

11/29\*

*The Odyssey*

Vocabulary

HW: finish Book 9  
epithets

12/1\*

*The Odyssey*

Vocabulary

HW: close reader  
assignment  
Finish Books X-XI

**NEXT WEEK**

12/5\*

Vocabulary

HW: finish book XII

12/7\*

Vocabulary

HW: Q's on pps 399-400

12/11

12/13

12/15

**VOCAB QUIZ #3**

FINALS WEEK (T/W)

**VOCAB EXAM (1-3)**

12/20

\* Bring book



Put this in your  
Agenda

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Agenda (2 minutes)

Skill (10 minutes)

*Text Discussion*

Workshop (50 minutes)

*Vocabulary*

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*Recap*

Peace/Out (2 minutes)

1. Finish the workbook if you didn't get done in class
2. Finish Book X-XI/sticky notes

1 December 2017

# A Matter of Life and Death

## #makeyourbed beds

IWBAT: 1. understand elements of epic poetry  
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I've made my bed everyday of my first year of college this far

Aug 30



Made my bed for the first time since I was shown the McRaven video @homancartnotes



5:32 AM - 7 Sep 2017

@lowkeyantonia me too. Except I make it every day. #makeyourbed



5:47 AM - 7 Sep 2017

Katherine Bourm @katebourm\_51a 3h @homancartnotes I have done it!



Bellwork (20 minutes)

Board work

Agenda (2 minutes)

Skill (10 minutes)

Text Discussion

Workshop (50 minutes)

Vocabulary

Epithets

Recap

Peace/Out (2 minutes)



Sep 14



Oct 14

SuperPoint @SuperPointed 11h @homancartnotes #MakeYourBed



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*Board work*

Agenda (2 minutes)

Skill (10 minutes)

*Text Discussion*

Workshop (50 minutes)

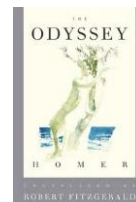
*Vocabulary*

*Epithets*

*Recap*

Peace/Out (2 minutes)

## *Identity*



## *Literary Device: Epithets*

*You need: paper from back table*

## *Assignment:*

*Create at LEAST 8 epithets for yourself*

*EX: provider of knowledge*

*Destroyer of weekends*

*Provider of pencils, paper, stickynotes*

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*Text Discussion*

Workshop (50 minutes)

*Vocabulary*

*Epithets*

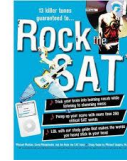
*Recap*

Peace/Out (2 minutes)

## *A Matter of Life and Death* **Vocabulary Practice**

*YN: new vocabulary lyrics/cards*

*SW: use words in creating a "test"*



T/F:

The cyclops was belligerent.

T/F:

The soldiers who ate the lotus flowers could  
be considered stupefied.

T/F

Taciturn students get sent to the hall for  
making too much noise.

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Skill (10 minutes)

*Text Discussion*

Workshop (50 minutes)

*Vocabulary*

*Epithets*

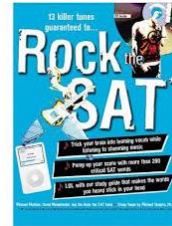
*Recap*

Peace/Out (2 minutes)

## *A Matter of Life and Death* **Vocabulary Practice**

*YN: new vocabulary lyrics/cards*

*SW: use words in creating a "test"*



Using the current vocabulary words,  
you create three questions.

They will be used in class.  
(and maybe on Twitter)



1 December 2017

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## A Matter of Life and Death

### The Odyssey

What's an odyssey?

You need: [Collections p369](#)

Bellwork (20 minutes)

Board work

Agenda (2 minutes)

Skill (10 minutes)

Text Discussion

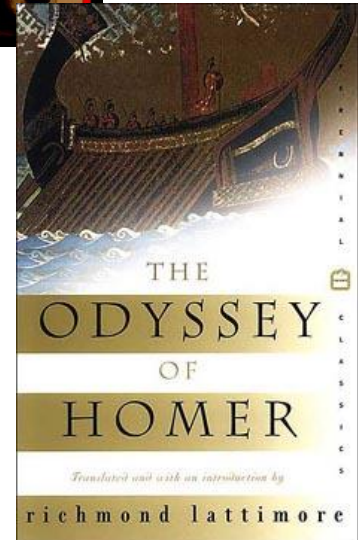
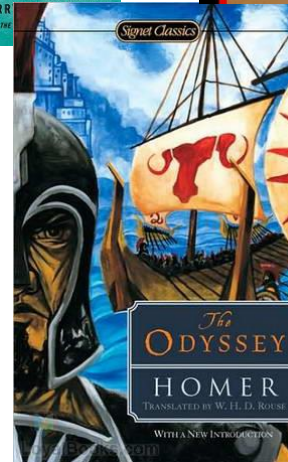
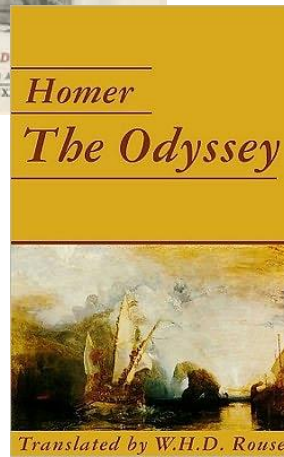
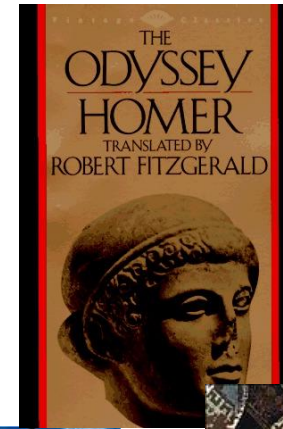
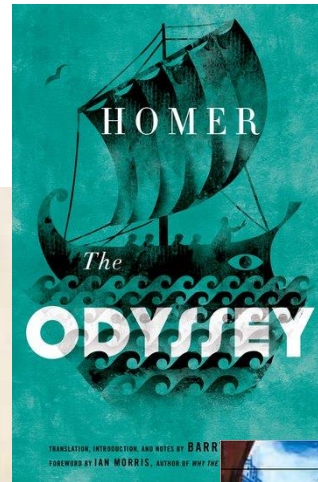
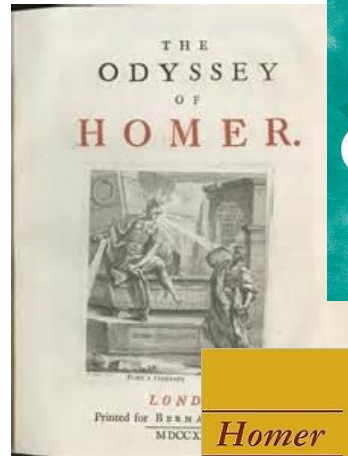
Workshop (50 minutes)

Vocabulary

Epithets

Recap

Peace/Out (2 minutes)

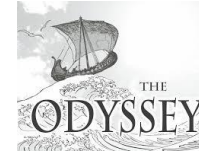


1 December 2017

SWBAT: demonstrate understanding of 5Ws as applied to *The Odyssey*

New idea: put with notes from *The Odyssey*

*Identity*



Heroic Cycle

Hero

Quest

Challenges (Tests)

Helpers (human/mythological)

Travel to mythological world

(humans cannot go)

Low point

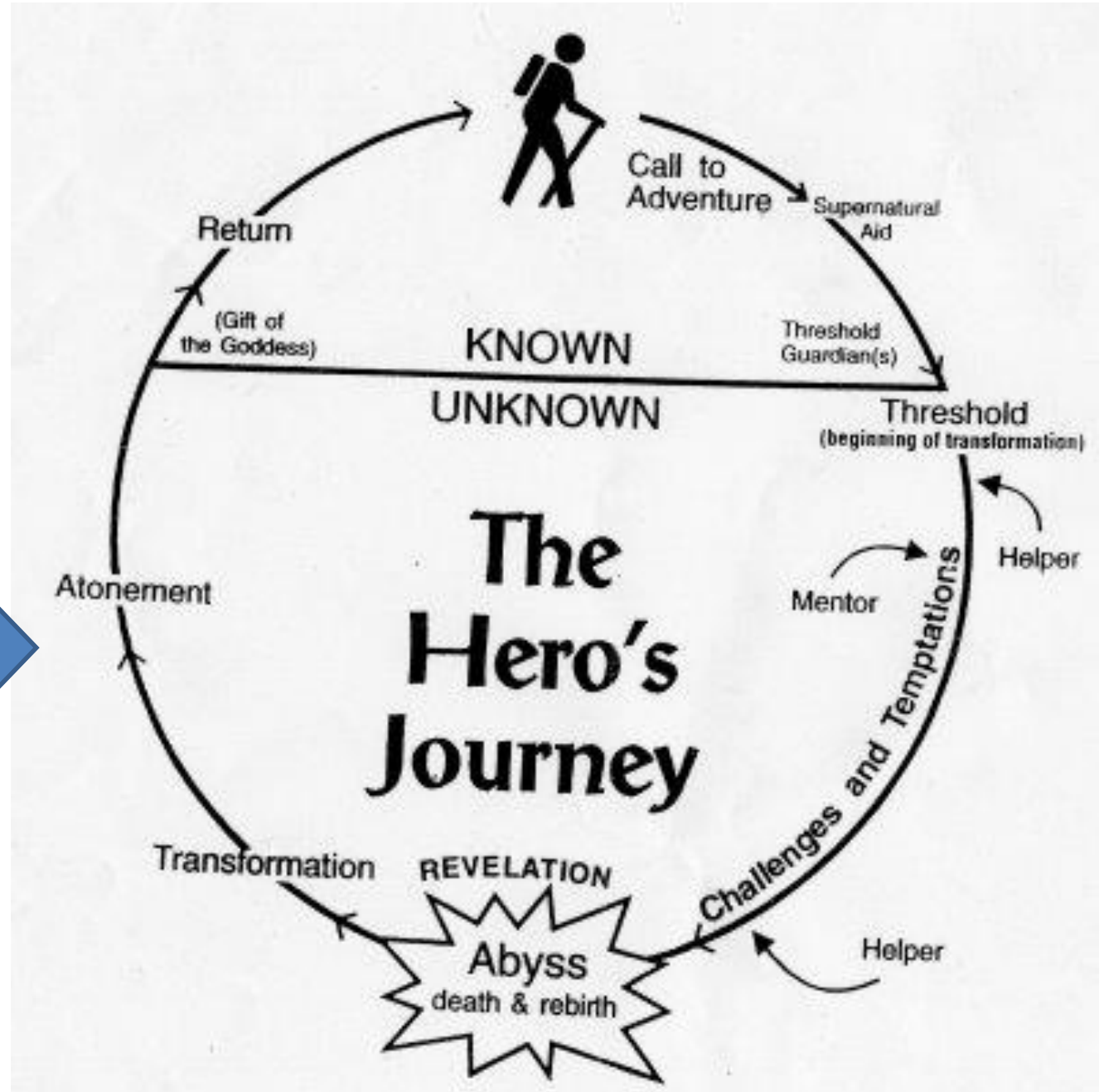
Resurrection

Resolution

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## *A Matter of Life and Death*



**Heroic  
Cycle**

## Sticky notes



I will expect  
AT LEAST  
5 per “book”

### **5W’s**

Who/What/When/Where/How/Why

### **Vocabulary**

### **Technique(s)**

Epithet/personification/allusion/metaphors/puns/  
foreshadowing/etc

### **Question(s)/Connections to literature today**

## *A Matter of Life and Death*



### **EX: Book 1:** *“A Goddess Intervenes”*

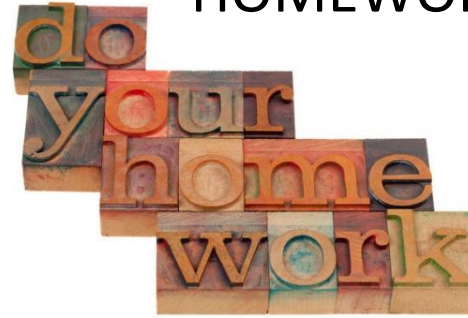
1. 5W: Homer/talking to audience/Ancient Greece (gods and goddesses)/ Greece/ his job (be safe)
2. Epithet: “The wanderer” reference to Odysseus (l.2)
3. Epithet: “he who moves all day through heaven” reference to Helios (l.14)
4. Foreshadowing: Homer is ALSO telling the audience what happened to Odysseus’ crew (they all died b/c they were reckless) (l.11)
5. Vocabulary: harried...rushed/troubled

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**HOMEWORK**



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***Board work***

**Agenda (2 minutes)**

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2. Finish Book X-XI/sticky notes

**Skill (10 minutes)**

***Text Discussion***

**Workshop (50 minutes)**

***Vocabulary***

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**Peace/Out (2 minutes)**



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PLEASE USE MLA  
HEADING

Write on a piece of scratch paper

Bellwork (20 minutes)

*Board work*

Agenda (2 minutes)

Skill (10 minutes)

*Text Discussion*

Workshop (50 minutes)

*Vocabulary*

*Epithets*

*Recap*

Peace/Out (2 minutes)

*Use one of the past/present  
SAT words in an exclamatory  
sentence.*

*In first person.*

