IWBAT: 1. Finish readingThe Odyssey2. Demonstrateunderstanding of SATvocabulary

Bellwork (20 minutes)

Board work

Agenda (5 minutes)

Skill (15 minutes)

Vocabulary practice

Workshop (45 minutes) *Independent reading* 

Peace/Out (2 minutes)

# A Matter of Life and Death

**Breaking down walls** 



You need: stickynote from wall/book/brain

- Find a question from the wall.
- 2. Answer it.
- 3. Sign your initials/indicate BLOCK
- 4. Put answer on wall UNDER correct book.

If note is NOT good, do not use it. Otherwise, find a way to make it make sense.

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2. Demonstrate understanding of SAT vocabulary

Bellwork (20 minutes)

Board work

Agenda (5 minutes)

Skill (15 minutes)

Vocabulary practice

Workshop (45 minutes) *Independent reading* 

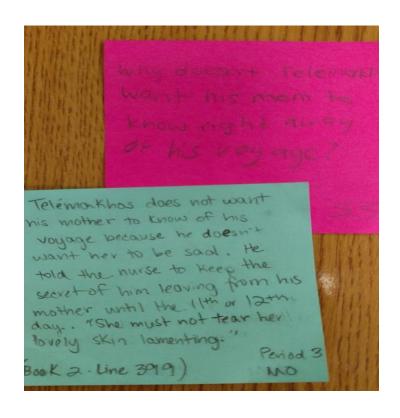
Peace/Out (2 minutes)

## A Matter of Life and Death

Breaking down walls

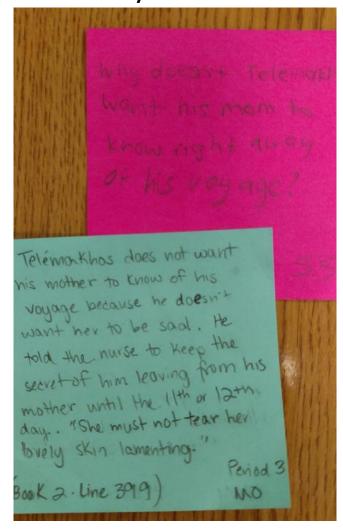
*YN: the text/ sticky notes* 





IWBAT: 1. Finish reading *The Odyssey* 

2. Demonstrate understanding of SAT vocabulary



# A Matter of Life and Death

**Breaking down walls** 

# Your reflection

A "4" sticky note has:

Question or observation
Perhaps a connection to prior reading
Citation (Book, Line)

# Your response

A "4" sticky note has:

Response to student
Definitely a connection to why this matters
Citation (Book, Line)

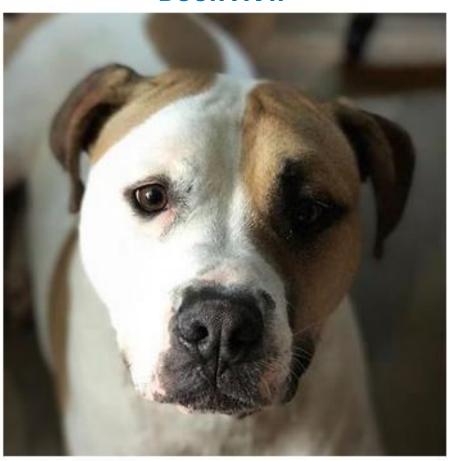
**BLOCK/** initials are on notes

IWBAT: 1. Finish reading *TheOdyssey*2. Demonstrate understanding of SAT vocabulary

# A Matter of Life and Death

Text-World Connection

Book XVII



http://www.omaha.com/living/pet-parade-gallery-of-champions/collection\_0d4c8308-836d-11e7-95e4-97c094fd6385.html#1 Oliver

IWBAT: 1. Finish reading *The Odyssey*2. Demonstrate understanding of SAT

vocabulary

Put this in your Agenda

# THIS WEEK

12/11\*

Catch Up Day Vocabulary

HW: FINISH ALL READING

12/13\*
Prep for speed debates
Vocabulary

HW: prep for debate

12/15\*
Speed Debates
VOCAB QUIZ #3
HW:

\* Bring book

# UPCOMING- EVEN DAY VEEK NEXT WEEK

12/19
FlipGrid Posting for OH
Odyssey Test
Collection Test

12/20 VOCAB EXAM (1-3)

IWBAT: 1. Finish reading *The Odyssey* 

2. Demonstrate understanding of SAT vocabulary

Bellwork (20 minutes)

Board work

Agenda (5 minutes)

Skill (15 minutes)

Vocabulary practice

Workshop (45 minutes) *Independent reading* 

Peace/Out (2 minutes)

## A Matter of Life and Death



1. Finish the book

IWBAT: 1. Finish reading *The Odyssey* 

2. Demonstrate understanding of SAT vocabulary

Bellwork (20 minutes)

Board work

Agenda (5 minutes)

Skill (15 minutes)

Vocabulary practice

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Peace/Out (2 minutes)

## A Matter of Life and Death

# #makeyourbed beds

I've made my bed everyday of my first year of college this far





















IWBAT: 1. Finish readingThe Odyssey2. Demonstrateunderstanding of SATvocabulary

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Agenda (5 minutes)

Skill (15 minutes)

Vocabulary practice

Workshop (45 minutes)
Independent reading

Peace/Out (2 minutes)

## A Matter of Life and Death



Some need to finish the rest of the cruise from last class.

If you are done, you can read ahead.

Wednesday we will prep for a series of "Speed Debates" that will take place FRIDAY.

We will also have a 15 minute break for "Headbandz"

IWBAT: 1. Finish readingThe Odyssey2. Demonstrateunderstanding of SATvocabulary

Bellwork (20 minutes)

Board work

Agenda (5 minutes)

Skill (15 minutes)

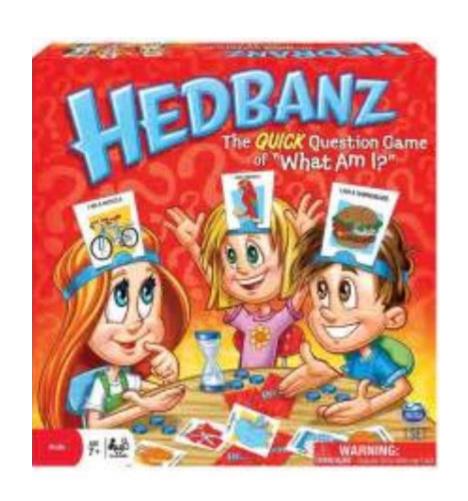
Vocabulary practice

Workshop (45 minutes)
Independent reading

Peace/Out (2 minutes)

# A Matter of Life and Death Vocabulary Practice

YN: vocab cards/band/brains



IWBAT: 1. Finish reading *The Odyssey* 

2. Demonstrate understanding of SAT vocabulary

Bellwork (20 minutes)

Board work

Agenda (5 minutes)

Skill (15 minutes)

Vocabulary practice

Workshop (45 minutes) *Independent reading* 

Peace/Out (2 minutes)

## A Matter of Life and Death



# 1. FINISH THE BOOK

A Matter of Life and Death

**IWBAT: 1. Finish reading** 

The Odyssey

2. Demon PLEASE USE MLA HEADING

Bellwork (20 minutes)

**Board work** 

Agenda (5 minutes)

Skill (15 minutes)

Vocabulary practice

Workshop (45 minutes)

Independent reading

Peace/Out (2 minutes)

Write on a piece of scratch paper

Use one of the past/present SAT words in an exclamatory sentence.

In first person.

