

# *A Matter of Life and Death*

## Bellwork

*YN: biography writing*

*SW: demonstrate understanding of text by making inferences about individual.*



**“Get to Know Me”**

**Speed Date—final three**

**3**  
**5 minute**  
**rounds**

1. One will ask, other will respond, then ask same question
2. At end of date, write down Y/N to date
3. I will compile the lists in some fashion

29 November 2017

IWBAT: discuss how adversity forms an individual

***UPCOMING- EVEN DAY***

**THIS WEEK**

11/27\*

***The Odyssey***

Vocabulary

HW: vocabulary cards

11/29\*

***The Odyssey***

Vocabulary

HW: finish Book 9  
epithets

12/1\*

***The Odyssey***

Vocabulary

HW: close reader  
assignment

\* Bring book

**NEXT WEEK**

12/5\*

Vocabulary

HW: finish Books 10-11

12/7\*

Vocabulary

HW: finish Book 12  
Answer Q's on pps 399-400

12/11

12/13

12/15

**VOCAB QUIZ #3**

**12/15**

**VOCAB EXAM (1-3)**

**12/20**



Put this in your  
Agenda

29 November 2017

## *A Matter of Life and Death*

IWBAT: 1. Show understanding of individual through “speed dating”  
2. begin process of vocabulary knowledge



Bellwork (20 minutes)  
*Finish speed date*

Agenda (3 minutes)

Skill (10 minutes)  
*Organization*

Workshop (50 minutes)  
*Vocabulary*  
*Intro to The Odyssey*

Peace/Out (2 minutes)

**1. Finish the vocabulary cards.**

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# A Matter of Life and Death

## #makeyourbed beds

IWBAT: 1. Show understanding of individual through “speed dating”  
2. begin process of vocabulary knowledge

I've made my bed everyday of my first year of college this far



Bellwork (20 minutes)  
Finish speed date

Agenda (3 minutes)

Skill (10 minutes)  
Organization



Workshop (50 minutes)  
Vocabulary  
Intro to The Odyssey

Peace/Out (2 minutes)

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IWBAT: 1. Show understanding of individual through “speed dating”  
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*A Matter of Life and Death*

**Organization**

*YN: handed back/handed out materials*

*SW: get their life in order*

Bellwork (20 minutes)

*Finish speed date*

Agenda (3 minutes)

Skill (10 minutes)

*Organization*

Workshop (50 minutes)

*Vocabulary*

*Intro to The Odyssey*

Peace/Out (2 minutes)

**Section 1**

**Section 2**

**Section 3**

**Daily work:**

**Your writing:**

**My handouts:**

Newest to  
oldest?

Oldest on  
bottom

Punched

Oldest to  
newest?

Newest on top

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**IWBAT: 1.** Show understanding of individual through “speed dating”  
**2.** begin process of vocabulary knowledge

**Bellwork (20 minutes)**

*Finish speed date*

**Agenda (3 minutes)**

**Skill (10 minutes)**

*Organization*

**Workshop (50 minutes)**

*Vocabulary*

*Intro to The Odyssey*

**Peace/Out (2 minutes)**

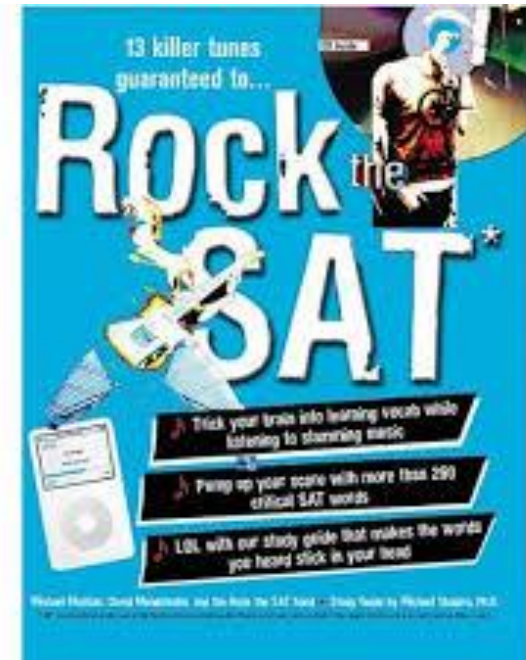
*A Matter of Life and Death*

## Vocabulary Accumulation

*YN: new vocabulary lyrics/cards*

*SW: being process of gathering definitions*

List 3:  
Silence/Reticence



<https://www.youtube.com/watch?v=-WbsXql5Qtw>

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## A Matter of Life and Death

- IWBAT: 1. Show understanding of individual through “speed dating”
2. begin process of vocabulary knowledge

## The Odyssey

What’s an odyssey?

You need: Collections p369

Bellwork (20 minutes)

*Finish speed date*

Agenda (3 minutes)

Skill (10 minutes)

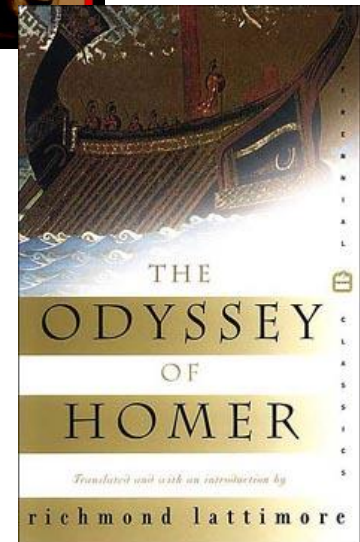
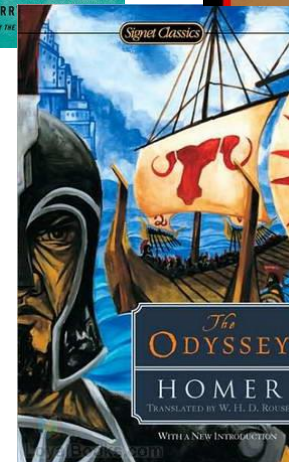
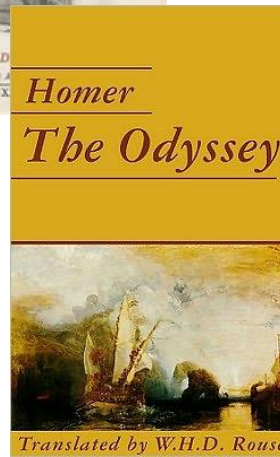
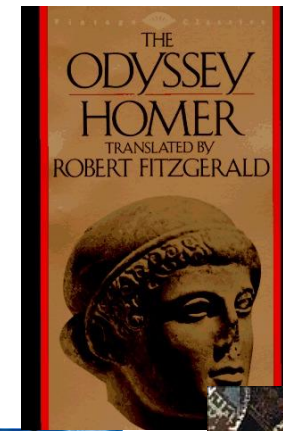
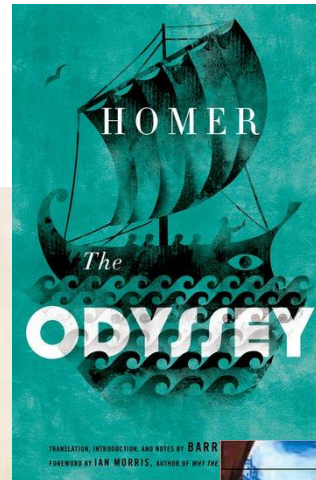
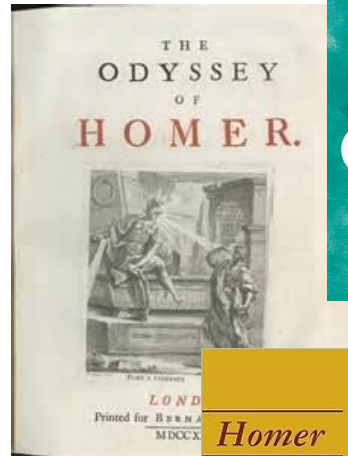
*Organization*

Workshop (50 minutes)

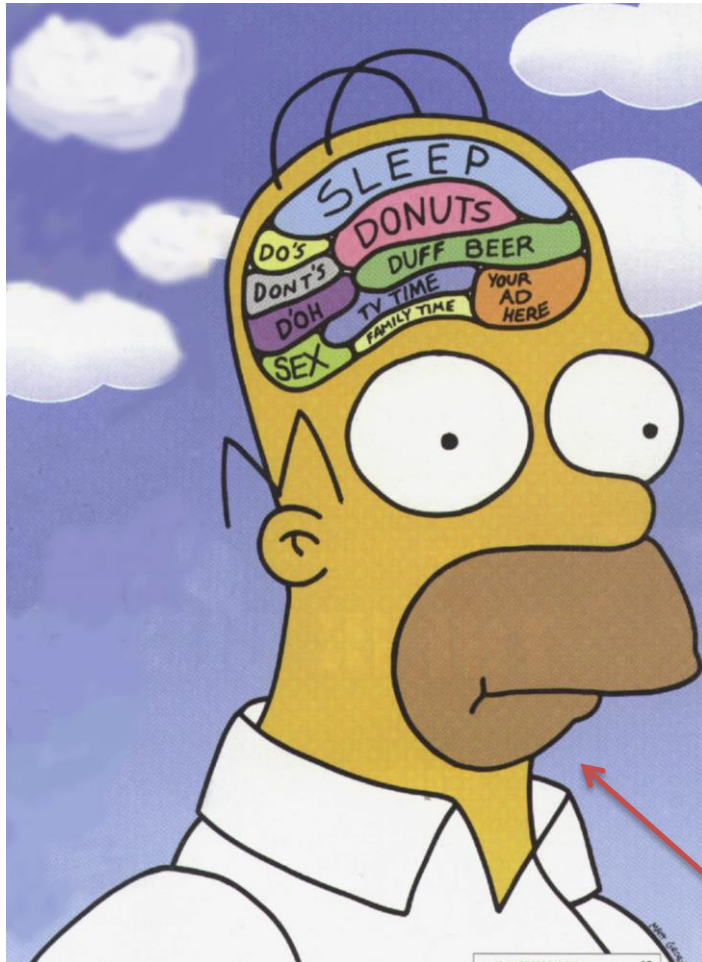
*Vocabulary*

*Intro to The Odyssey*

Peace/Out (2 minutes)



# Who is Homer?



NO

YES



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IWBAT: 1. Show understanding of individual through “speed dating”  
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Bellwork (20 minutes)  
*Finish speed date*

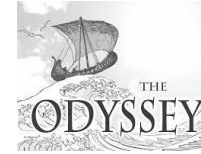
Agenda (3 minutes)

Skill (10 minutes)  
*Organization*

Workshop (50 minutes)  
*Vocabulary*  
*Intro to The Odyssey*

Peace/Out (2 minutes)

## *A Matter of Life and Death*

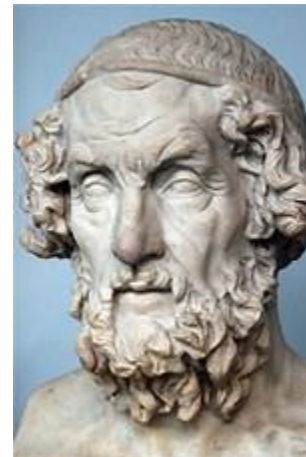


Homer: *The Illiad, The Odyssey*

BCE

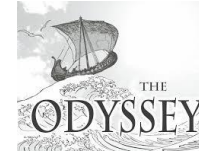
Blind poet—storyteller

Influenced MUCH—like Plato, writing, etc.



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## *A Matter of Life and Death*



**IWBAT: 1. Show understanding of individual through “speed dating”**

**2. begin process of vocabulary knowledge**

**Bellwork (20 minutes)**  
*Finish speed date*

**Agenda (3 minutes)**

**Skill (10 minutes)**  
*Organization*

**Workshop (50 minutes)**  
*Vocabulary*  
*Intro to The Odyssey*

**Peace/Out (2 minutes)**

### **Epic**

long narrative that recounts the deeds of a hero, god, or other powerful, often mythic, person

**Examples today:**

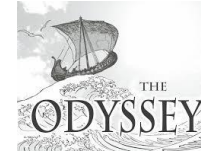
*Harry Potter*

*Star Wars*

*Lord of the Rings*

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## *A Matter of Life and Death*



IWBAT: 1. Show understanding of individual through “speed dating”  
2. begin process of vocabulary knowledge

### Epic Poem

Bellwork (20 minutes)  
*Finish speed date*

Agenda (3 minutes)

Skill (10 minutes)  
*Organization*

Workshop (50 minutes)  
*Vocabulary*  
*Intro to The Odyssey*

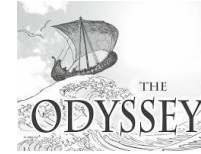
Peace/Out (2 minutes)

- Usually **long**, made up of several chapters, books, or episode
- **Narrative**
- Tells a story about the **deeds and adventures of a hero** told in formal, elevated language

## *A Matter of Life and Death*

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**SWBAT: use strategies to  
decode poetry**



### **Epic Poetry**

- recited from memory

mnemonic (memory) devices

1. repetition of key lines and passages
2. use of epithets, descriptive re-namings of important characters

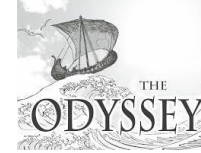
- Contain long, eloquent speeches and formal boasts meant to bring an ancient crowd to its feet

Interesting  
feature

## *A Matter of Life and Death*

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**SWBAT:** use strategies to  
decode poetry



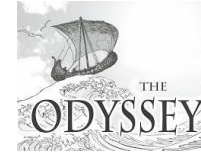
Interesting  
feature

### **Many Epic Poems:**

- begin *in medias res*  
(in the middle of the action)
- open with an *invocation* to the Muse  
(request from the poet for divine inspiration  
in telling the tale)

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## *A Matter of Life and Death*



**IWBAT: 1. Show understanding of individual through “speed dating”**  
**2. begin process of vocabulary knowledge**

## **Epic Poetry**

**Bellwork (20 minutes)**  
*Finish speed date*

**Agenda (3 minutes)**

**Skill (10 minutes)**  
*Organization*

**Workshop (50 minutes)**  
*Vocabulary*  
*Intro to The Odyssey*

**Peace/Out (2 minutes)**

### *Embellished record of a culture’s history*

- provided **role models** for the culture
- heroes embody the **values** of their civilization

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**IWBAT: 1. Show understanding of individual through “speed dating”**  
**2. begin process of vocabulary knowledge**

**Bellwork (20 minutes)**  
*Finish speed date*

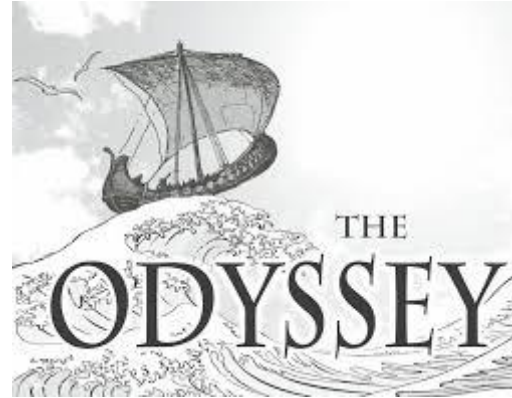
**Agenda (3 minutes)**

**Skill (10 minutes)**  
*Organization*

**Workshop (50 minutes)**  
*Vocabulary*  
*Intro to The Odyssey*

**Peace/Out (2 minutes)**

## New book



Odyssey def.

1 : a long wandering or voyage usually marked by many changes of fortune.

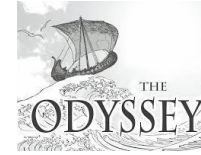
2 : an intellectual or spiritual wandering or quest.

**Hint: protagonist of *The Odyssey* is on an odyssey...**

## *A Matter of Life and Death*

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**SWBAT: use strategies to  
decode poetry**



### *The Odyssey = Epic Poem*

Background: begins ten years after the fall of  
Troy

### *The Odyssey*

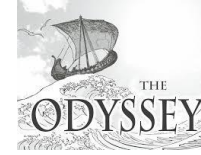
Odysseus, King of Ithaca, as he journeys  
home from the Trojan War



## *A Matter of Life and Death*

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**SWBAT:** use strategies to  
decode poetry



### Heroic Cycle

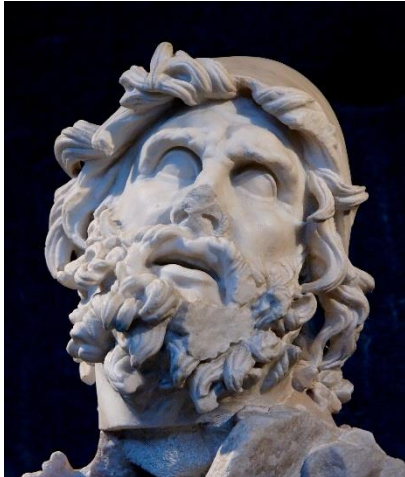
#### Odysseus:

War hero

Gone from home for 20 years  
*family has had no word of his fate*

*Wife: Penelope*

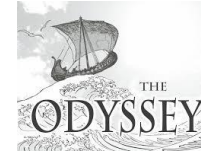
*Son: Telemachus*



## *A Matter of Life and Death*

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**SWBAT:** use strategies to  
decode poetry



### **Book 1**

*“A Goddess Intervenes”*

**POV:** Homer

**Struggle:** need to remember story

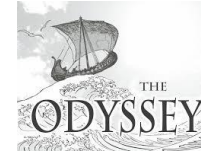
**5W:** Homer/talking to audience/Ancient Greece (gods and goddesses)/ Greece/ his job

**Technique(s):** Epithet/personification

# *A Matter of Life and Death*

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**SWBAT:** use strategies to  
decode poetry



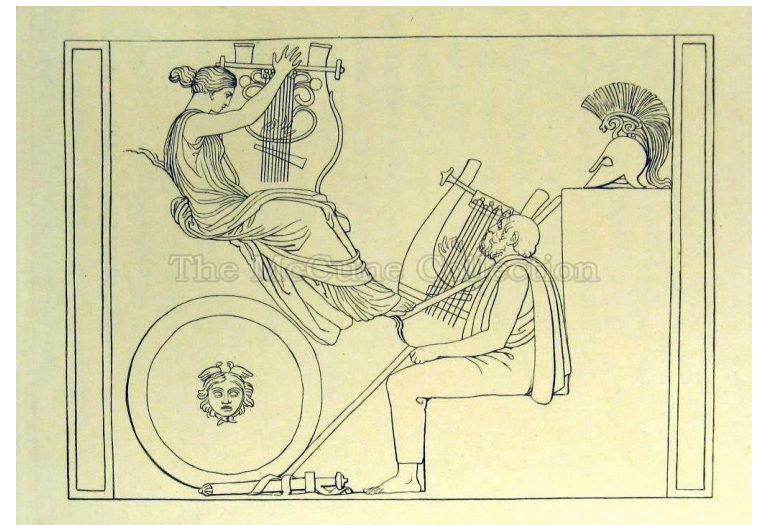
## **Book 1**

*“A Goddess Intervenes”*

### **Vocabulary:**

Invocation

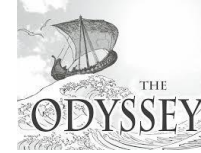
Muses/9/arts and sciences/Calliope



## *A Matter of Life and Death*

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**SWBAT:** use strategies to  
decode poetry



### **Book 9**

*“New Coasts and Poseidon’s Son”*

**Time period:** current and flash back

**POV:** Odysseus

**Struggle:** Trying to get home X2

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## *Finding Common Ground*

IWBAT: 1. demonstrate knowledge of vocabulary test through a test 2. Show understanding of individual



Bellwork (20 minutes)  
*content handback*

Agenda (3 minutes)

### **1. Finish the vocabulary**

Skill (30 minutes)  
*vocabulary test*

Workshop (30 minutes)  
*"Get to Know Me"*

Peace/Out (2 minutes)

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## *Finding Common Ground*

IWBAT: 1. demonstrate  
knowledge of vocabulary  
test through  
understand

PLEASE USE MLA  
HEADING

**Write on a piece of scratch paper**

***Use one of the past/present  
SAT words in an interrogative  
sentence.***

Bellwork (20 minutes)  
*content handback*

Agenda (3 minutes)

Skill (30 minutes)  
*vocabulary test*

Workshop (30 minutes)  
*"Get to Know Me"*

Peace/Out (2 minutes)

***In third person.***

