

16 November 2017

A Matter of Life and Death

IWBAT: discuss how adversity forms an individual



Bellwork (15 minutes)
Anticipatory

Agenda (3 minutes)

Q: How does Wiesel FEEL about the camp? His experience?

Skill
Sticky notes

Q: How is Wiesel using techniques? To what purpose?

THIS IS DONE

Workshop (70)
Reading from Night
Questions

1. Answer questions

- Why did Wiesel write *Night*? (PIE)
- Does the title have significance? (word choice)
- What is the theme of this memoir? (how does it feel?)

Peace/Out (2 minutes)
1.

2. Study your vocabulary

A Matter of Life and Death

16 November 2017

IWBAT: 1. use vocabulary in context. 2. Show understanding of individual

Bellwork

YN: Night response/VSMP/brain

SW: provide feedback to demonstrate understanding of elements important in writing: ICE, claim, defense of claim.

Bellwork (20 minutes)

Peer feedback

1. Read a peer's paper

Agenda (3 minutes)

2. Make comments

Skill (30 minutes)

Vocabulary

"You did a good job citing the information...the way you transitioned is one I will steal"

Workshop (30 minutes)

"Get to Know Me"

"I think your idea about why it was titled Night is amazing" (then say why)

Peace/Out (2 minutes)

"I think a good text drop would be" (and then you suggest)

16 November 2017
IWBAT: discuss how adversity
forms an individual

UPCOMING- EVEN DAY

THIS WEEK

11/14

Memoir reading*

Vocab practice

**HW: writing
assignment related to
reading in class**

11/16

Biography "Quiz"

Vocab practice

**HW: study for vocab
test**

*BRING BOOK

NEXT WEEK

11/20

VOCAB EXAM 11/20

Stations

**THANKSGIVING
BREAK**

***The Odyssey
Begins 11/27***



Put this in your
Agenda

16 November 2017

A Matter of Life and Death

IWBAT: 1. use vocabulary in context. 2. Show understanding of individual



Bellwork (20 minutes)

Peer feedback

Agenda (3 minutes)

1. Finish the speed dating document

Skill (30 minutes)

2. Study your vocabulary

Vocabulary

Workshop (30 minutes)

“Get to Know Me”

Peace/Out (2 minutes)

1.

16 November 2017

A Matter of Life and Death

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#makeyourbed beds



I've made my bed everyday of my first year of college this far 📅

Aug 30



Antonia @lowkeyantonia

Follow



@homancartnotes

Made my bed for the first time since I was shown the McRaven video @homancartnotes

@lowkeyantonia me too. Except I make it every day. #makeyourbed



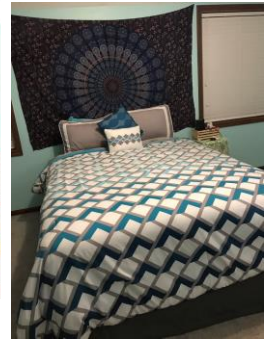
5:32 AM - 7 Sep 2017



5:47 AM - 7 Sep 2017



Katherine Bourn @Maruaders_Era · 3h @homancartnotes I have done it!



Bellwork (20 minutes)

Peer feedback

Agenda (3 minutes)

Skill (30 minutes)

Vocabulary

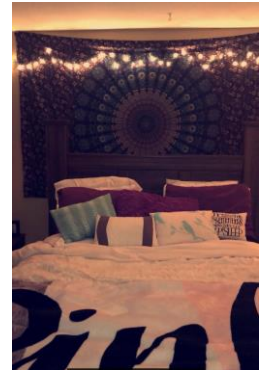
Workshop (30 minutes)

"Get to Know Me"

Peace/Out (2 minutes)



Oct 14



Cam?

16 November 2017

IWBAT: 1. use vocabulary in context. 2. Show understanding of individual

Bellwork (20 minutes)

Peer feedback

Agenda (3 minutes)

Skill (30 minutes)

Vocabulary

Workshop (30 minutes)

“Get to Know Me”

Peace/Out (2 minutes)

A Matter of Life and Death

Vocabulary

YN: slips of paper/writing utensil/vocab cards(?)

SW: use SAT vocabulary words in correct context.

Pod Wars

Step 1

Write definition of SAT vocabulary word on each paper

(3 different words)

Fold/put into top hat

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IWBAT: 1. use vocabulary in context. 2. Show understanding of individual

Bellwork (20 minutes)
Peer feedback

Agenda (3 minutes)

Skill (30 minutes)
Vocabulary

Workshop (30 minutes)
"Get to Know Me"

Peace/Out (2 minutes)

A Matter of Life and Death
Vocabulary

YN: slips of paper/writing utensil/vocab cards(?)

SW: use SAT vocabulary words in correct context.

Pod Wars

Step 2

Each student selects three

Unfold, write correct word on opposite side

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IWBAT: 1. use vocabulary in context. 2. Show understanding of individual

Bellwork (20 minutes)

Peer feedback

Agenda (3 minutes)

Skill (30 minutes)

Vocabulary

Workshop (30 minutes)

“Get to Know Me”

Peace/Out (2 minutes)

A Matter of Life and Death

Vocabulary

YN: slips of paper/writing utensil/vocab cards(?)

SW: use SAT vocabulary words in correct context.

Pod Wars

Step 3

In pod, all podmates look at word/meanings

Collaborate to create a sentence
using as many words as possible.*

Best sentence wins**

**In the case where one pod has 6 (or more) of the same word, teacher will provide five more.*

*** teacher discretion.*

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A Matter of Life and Death

Biography Quiz

YN: biography/speed dating form/writing utensil/

SW: demonstrate understanding of text by making inferences about individual.

Bellwork (20 minutes)

Peer feedback



You finished your reading

Agenda (3 minutes)



You can answer questions

Skill (30 minutes)

Vocabulary

Setting

also: how setting might impact the individual (so you know a few things that were happening historically, too)

Workshop (30 minutes)

“Get to Know Me”

Authors purpose

Peace/Out (2 minutes)

Thematic message

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IWBAT: 1. use vocabulary in context. 2. Show understanding of individual

Bellwork (20 minutes)

Peer feedback

Agenda (3 minutes)

Skill (30 minutes)

Vocabulary

Workshop (30 minutes)

“Get to Know Me”

Peace/Out (2 minutes)

A Matter of Life and Death

Biography Quiz

YN: speed dating document/ paper/ writing utensil

SW: demonstrate understanding of text by making inferences about individual.

“Get to Know Me”

Prove it

1. Answer questions
2. ALWAYS ANSWER WHY

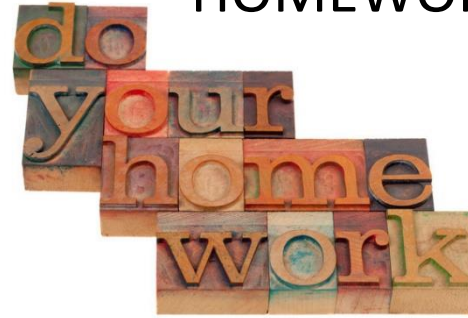
Ex: President Obama is a person who broke barriers; as such, he would invite Susan B. Anthony, Fredrick Douglass, and Steve Jobs to have dinner with him; Anthony because she was about women’s rights, Douglas because he fought for freedom, and Jobs because he was an individual who was willing to think outside the box to make change.

16 November 2017

Finding Common Ground

IWBAT: 1. use vocabulary in context. 2. Show understanding of individual

HOMEWORK



Bellwork (20 minutes)

Peer feedback

Agenda (3 minutes)

1. Finish the speed dating document

Skill (30 minutes)

2. Study your vocabulary

Vocabulary

Workshop (30 minutes)

"Get to Know Me"

Peace/Out (2 minutes)

16 November 2017

Finding Common Ground

IWBAT: 1. use vocabulary in context. 2. Show understanding

PLEASE USE MLA
HEADING

Write on a piece of scratch paper

Bellwork (20 minutes)

Peer feedback

Agenda (3 minutes)

Skill (30 minutes)

Vocabulary

Workshop (30 minutes)

"Get to Know Me"

Peace/Out (2 minutes)

Use one of the SAT words in an interrogative sentence.

In third person.

