SWBAT: reflect on writing

process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing

reflection

Peace/Out (2 minutes)

Finding Common Ground

Words Matter
SAT Vocabulary
YN: utensil/test/vsmp

- 1. Take quiz
- 2. Sit quietly until all are done
- 3. We will grade together

SWBAT analyze the use of literary devices in writing

Put this in your Agenda

UPCOMING- EVEN DAY

THIS WEEK

10/9 (SUB)

Close reader

Vocab practice

HW: Close reader

10/11
DBQ Practice

HW: Body-Censorship

10/13

Vocab Exam

WS: DBQ Breakdown

HW: Intro/Conclusion

NEXT WEEK
10/17
New Vocabulary

HW:

10/19
Vocab practice

HW:

SWBAT: reflect on writing process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing

reflection

Peace/Out (2 minutes)

Finding Common Ground



1. Relax

13 October 2017

SWBAT: reflect on writing process

Bellwork (15 minutes) Vocab test

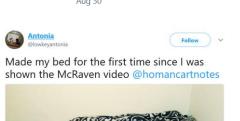
Agenda (3 minutes)

Skill (40 minutes) **Grading** Response to DBQ

Workshop (30) **Elements of Writing reflection**

Peace/Out (2 minutes)

#makeyourbed beds



this far 📜





I've made my bed everyday of my first year of college









Finding Common Ground

SWBAT: reflect on writing

Students Guide Curriculum You choose:

process

Bellwork (15 minutes)

Vocab test

Next two weeks

Quick read/project v. Silent Debate/writing

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

VOTE

Workshop (30)

Elements of Writing

reflection

Peace/Out (2 minutes)

DBQ Reflection

How will you respond?

FLIP or WRITE

Respond to Prompt

Students will: defend answer with opinion

SWBAT: reflect on writing process

13 October 2017

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

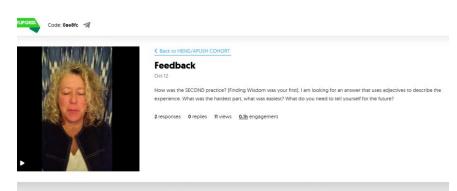
Grading

Response to DBQ

Workshop (30)

Elements of Writing reflection

Peace/Out (2 minutes)





- Flipgrid
- 2. In writing



13 October 2017

SWBAT: reflect on writing process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing reflection

Peace/Out (2 minutes)

DBQ Breakdown

Students will: evaluate their writing

YN: highlighter/your paper/ project description/ my paper

1. Highlight key words in the question

What are they?

DBQ Breakdown

Students will: evaluate their writing

YN: highlighter/your paper/ project description/ my paper

13 October 2017

SWBAT: reflect on writing process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing reflection

Peace/Out (2 minutes)

- 1. Highlight key words in the question
- 2. See if there is a "theme"

WHAT IS IT?

13 October 2017

SWBAT: reflect on writing process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing reflection

Peace/Out (2 minutes)

DBQ Breakdown

Students will: evaluate their writing

YN: highlighter/your paper/ project description/ my paper

- 1. Highlight key words in the question
- 2. See if there is a "theme"
- 3. Form a <u>YES/NO</u> Question

WHAT QUESTION DO YOU ASK YOURSELF?

13 October 2017

SWBAT: reflect on writing process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing reflection

Peace/Out (2 minutes)

DBQ Breakdown

Students will: evaluate their writing
YN: highlighter/your paper/ project description/
my paper

1. Highlight key words in the question

2. See if there is a "theme"

3. Form a YES/NO Question

4. Your answer is your thesis

WHAT IS YOUR "FIGHT"?

13 October 2017

SWBAT: reflect on writing process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing reflection

Peace/Out (2 minutes)

DBQ Breakdown

Students will: evaluate their writing

YN: highlighter/your paper/ project description/ my paper

On MY sample

Highlight:

What was I fighting to prove?

Thesis Statement

SWBAT: reflect on writing process

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing

reflection

Peace/Out (2 minutes)

Finding Common Ground



1. Relax

Finding Common Ground

SWBAT: reflect on writing

process

PLEASE USE MLA HEADING

Bellwork (15 minutes)

Vocab test

Agenda (3 minutes)

Skill (40 minutes)

Grading

Response to DBQ

Workshop (30)

Elements of Writing reflection

Peace/Out (2 minutes)

Write on a piece of scratch paper Name/Teacher/Block/Date

What was the thesis you used for your writing?

